

LED2LEAP

2022 Project Presentation

ONLINE SEMINAR
INTENSIVE PROJECT
LIVING LABS

“...people who will be affected by design and planning decisions should be involved in the process of making those decisions.”

Henry Sanoff

Community Participation Methods in Design and Planning, John Wiley and Sons, 2000, New York, NY



Landscape Democracy



What does Landscape Democracy mean, and what does it mean to you?

As a member of a neighborhood community, a professional group of designers and planners or a university of planning and design, all of us can affect and be affected by the following themes -

SOCIAL and **ENVIRONMENTAL ISSUES**
OPEN and **DEMOCRATIC DECISION MAKING**
LANDSCAPE PLANNING and **DESIGN**

The foundations of landscape democracy are familiar, but for students and professionals alike, its application needs practice, which is what the LED2LEAP project aims to provide.

KNOWLEDGE **HERITAGE** **NEIGHBORHOODS** **STAKEHOLDER**
SACREDNESS **EQUALITY** **PLACE** **MAKING**
NATURE **ACCESS** **POWER** **DECISION**
RESOURCES **COMMUNITY** **JUSTICE**

Landscape Democracy



What is the LED2LEAP Project about, and what can it offer you?

The LED2LEAP project is an endeavor to bring democratic principles into the range of disciplines that collaborate on landscape focused projects, providing the opportunity for this transformative approach to spread to all levels of society, resulting in more resilient, sustainable and democratic communities and landscapes. LED2LEAP has three arms which reach out to engage communities involved in the project.

Online Seminar - a semester-long international program for students and professionals that uses a digital platform to teach theories behind Landscape Democracy and hear from practitioners.

Intensive Project - a 10-day program where seminar participants travel to an international site to practice the values and apply the tools they've studied, by addressing a landscape democracy challenge.

Living Labs - an ongoing program that allows students to concurrently explore with the Participatory Action Research, Visioning and Co-Design approaches they've learned in the Online Seminar, and feedback their results.



Landscape Education for Democracy towards
Learning Empowerment Agency Partnership



Online Seminar



Who is the Online Seminar for, and what can it offer them?

Planning and design students, professionals and the general public interested in learning how to create more open, inclusive and democratic landscapes are welcome to join. Course includes -

Fifteen 90-minute sessions - weekly meetings between students, lecturers and professionals. Total course credit for active participants is 5 ECTS. Passive participation for observers is available too.

International Collaboration - students will work in international teams to collaboratively research, plan, map, design and develop work formed around landscape democracy challenges.

Themes - Democratic Landscape Transformation, Analysis, Collaborative Visioning, Design and Evaluation.

The screenshot shows a Zoom meeting interface with 10 participants in a grid. The central presentation slide is titled "Theory: City design: a 'wicked problem'" and lists several bullet points: "No rules/exit strategies", "No true/false solutions, only good/bad", "More than one possible solution", "Difficult to assess success", "Unique problems, usually symptomatic of greater issues", and "Planning stories require action". Below this is a slide for "Salute da ZINGONIA" with images of urban planning. The sidebar on the right contains three sections: "CHANGE MODEL" with a diagram of a flower-like structure and a list of terms (POWER, DECISION MAKING, PARTICIPATION, RESPONSIBILITY, CREATIVITY, MAKING POLICY); "UNRESOLVED ASPECTS" with a list of four points including transparency and public opinion; and "TAKE HOME MESSAGE" with icons for TIME, EFFORT, and MODERNIZATION OF THE PUBLIC CONSCIOUSNESS, along with names of participants like Margaret Weber and Anna Ilyuchshenko.



Online Seminar



COURSE SCHEDULE

Starting March 30, 2022 – Wednesdays 15:00 – 16:30 CET

Democratic
Landscape
Transformation

Democratic
Landscape
Analysis

Visioning &
Goal Setting

Transforming
Designing
Testing

Evaluation
& Outlook

Phase A

30.03. – 20.04.

Phase B

28.4 - 12.5

Phase C

19.5 - 2.6

Phase D

9.6 - 23.6

Phase E

30.6 - 7.7

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ASSIGNMENTS

Assignment 1 - Conceptual Community Mapping

Assignment 2 - Participatory Analysis and Assessment

Assignment 3 - Collaborative Visioning

Assignment 4 - Co-Designing and Transformation

Assignment 5 - Future Agendas

INTENSIVE WORKSHOP

Lucca, Italy and Nürtingen, Germany Summer 2022



Intensive Project



What happens in the Intensive Project, and how do you join?

It's a 10-day excursion to a landscape democracy challenge located near one of our partner universities. It's a chance to practice the methods and tools learned during the online course. Participants will meet local stakeholders and the municipality in order to absorb, organize and develop local knowledge while working it into the planning and design of the local landscape.

To attend the Intensive Project you must register as an active participant of the online seminar.





Intensive Project



Where are the Intensive Projects in 2022, and when can you join?

The intensive projects for the summer semester of 2022 are open to all active participants of the online course, and offer students an additional 3 ECTS credits and a certificate of participation. You can register to attend the intensive project while registering for the online seminar.

St. Augustin Monastery - An ex monastery and former Renaissance villa in Lucca, Italy, owned by the Augustinian Nuns of Cento, but through democratic processes is transforming into a community resource.

Braike, Nürtingen – A former working class neighbourhood in the process of setting up a local community management. The LED2LEAP workshop will accompany their *co-design process for a more sustainable neighbourhood*.

Dates 2022 June 17 – 26, 2022 in Nürtingen, Germany and July 25 – August 03, 2022 in Lucca, Italy

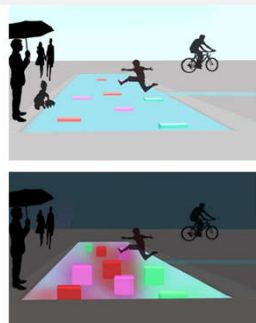
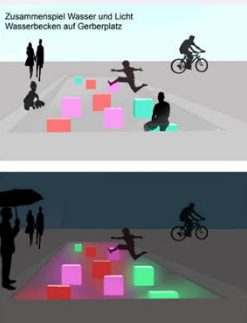
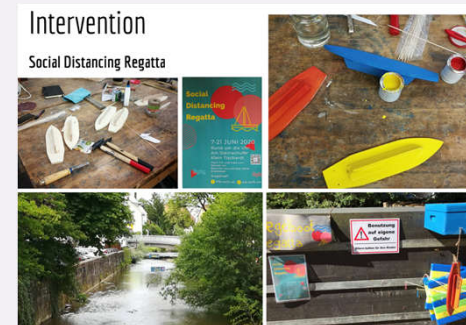
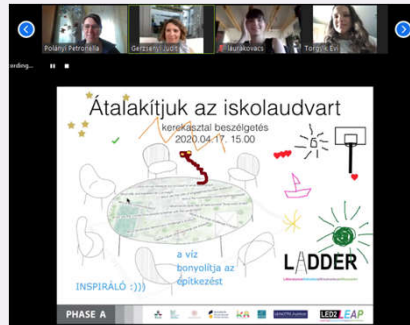
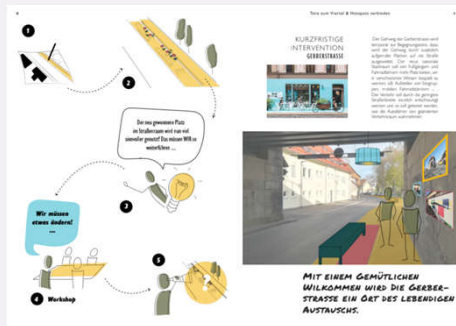




Living Labs



What does participating in a Living Lab look like?





Living Labs



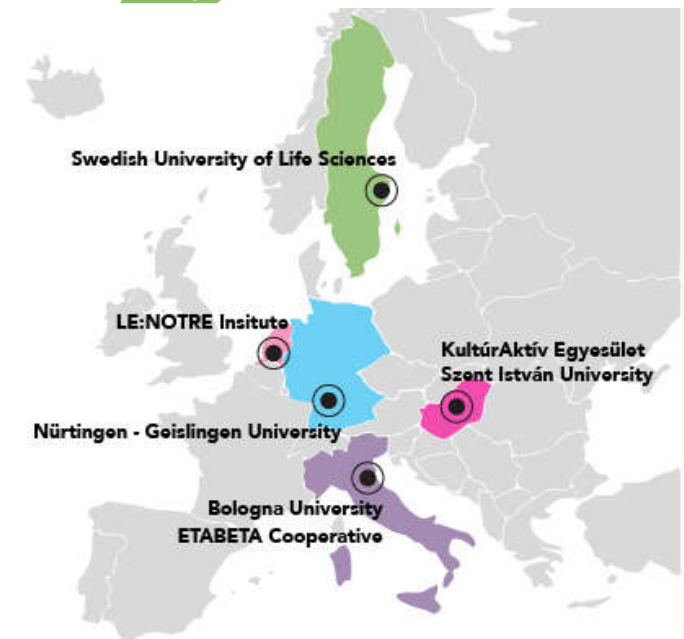
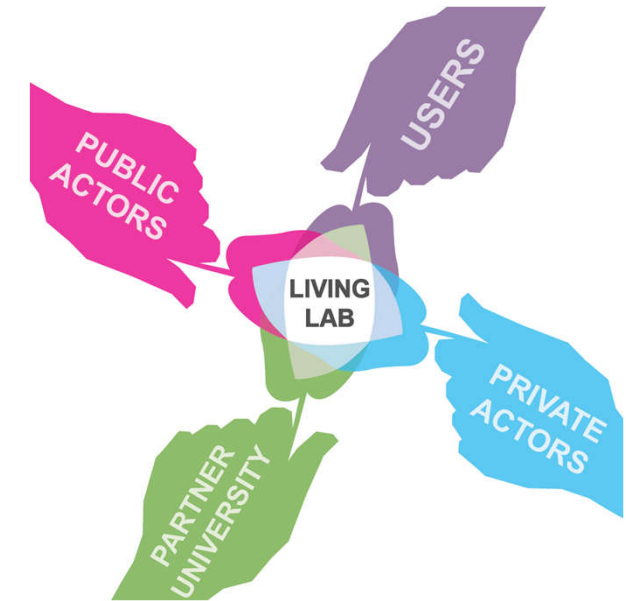
What is the idea behind the Living Labs, and how can you attend them?

The living labs are part of a community learning model that brings the groups of actors in a community together, to form their landscape. The methods and tools learned in the online seminar will be able to be explored and tested in the living labs, by the group of student who are local to that community. Each partner university has created their own living lab and itinerary for lab meetings, which will run parallel with the online seminar. Some of the engagements in the living labs include -

Participatory Action Research - sessions including PAR will involve active methods for engaging the community in the lab and in the landscape, in order to gather data about their space.

CoDesign - students will work together with the community, bringing stakeholders in on key points of the design process, to increase the functionality and sustainability of the design.

Feedback - methods can be tested for gaining insightful critique from stakeholders, to understand the effectiveness of the design.





Registration



Come join us now!

The registration period is now open for the online seminar. Registering as an active participant for the course will give you access to all three LED2LEAP projects. To register or find out more about the LED2LEAP program, just click on the link below.

[CLICK HERE TO REGISTER](#)

Online Seminar – March 30 to July 6 2022 via our digital platform, Wednesdays 15:00 to 16:30 CET.

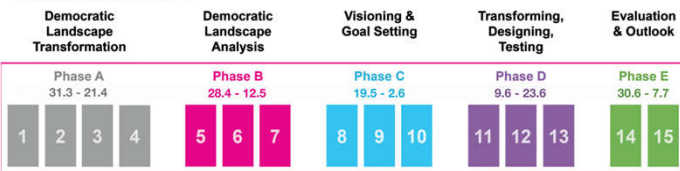
Intensive Projects – In Lucca Italy and Nürtingen, Germany, Summer 2022, both travel and subsistence funds are available for a limited number of students from the following partner universities -

HfWU Nürtingen-Geislingen, University of Bologna, SLU Uppsala, MATE Hungary

Living Labs - These will be running concurrently with the online seminar, in partner designated communities.

Our LED2LEAP team is looking forward to seeing you online, in the labs and in Lucca and Nürtingen!

COURSE SCHEDULE



ASSIGNMENTS

- Assignment 1 - Conceptual Community Mapping
- Assignment 2 - Participatory Analysis and Assessment
- Assignment 3 - Collaborative Visioning
- Assignment 4 - Co-Designing and Transformation
- Assignment 5 - Future Agendas

INTENSIVE WORKSHOP

At the Ex Monastery of St. Augustin, Lucca Italy - Summer 2021

