

LED2LEAP

2021 Project Presentation

Landscape Democracy Staff Training

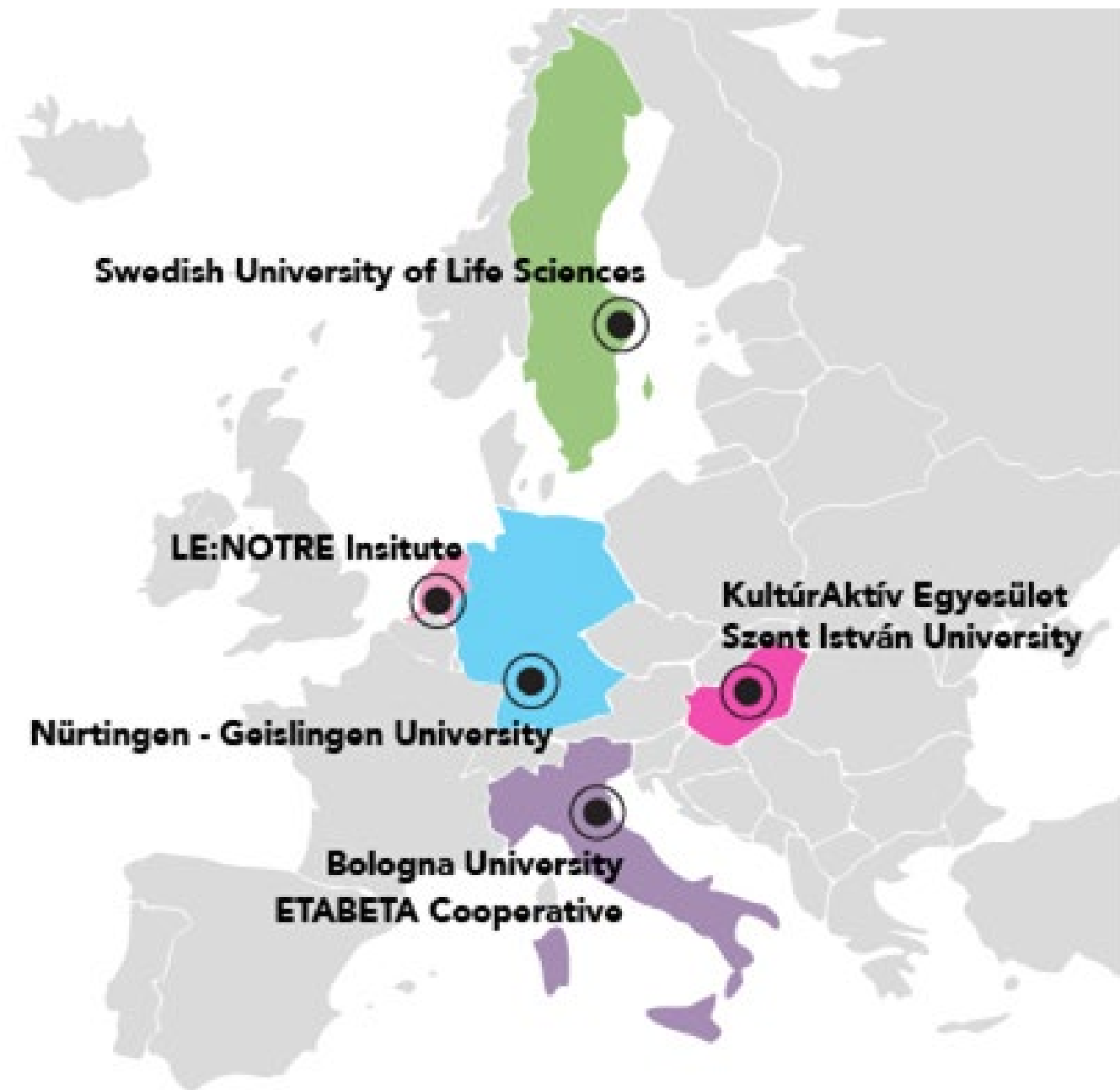
Session 1 - Wednesday, 03.03.2021
17 00 – 18 30 CET

**“...people who will be
affected by design and
planning decisions should
be involved in the process
of making those decisions.”**
Henry Sanoff

Community Participation Methods in Design and Planning, John Wiley and Sons, 2000, New York, NY

Welcome to our seminar

A brief introduction: Who we are and what is LED2LEAP



staff training

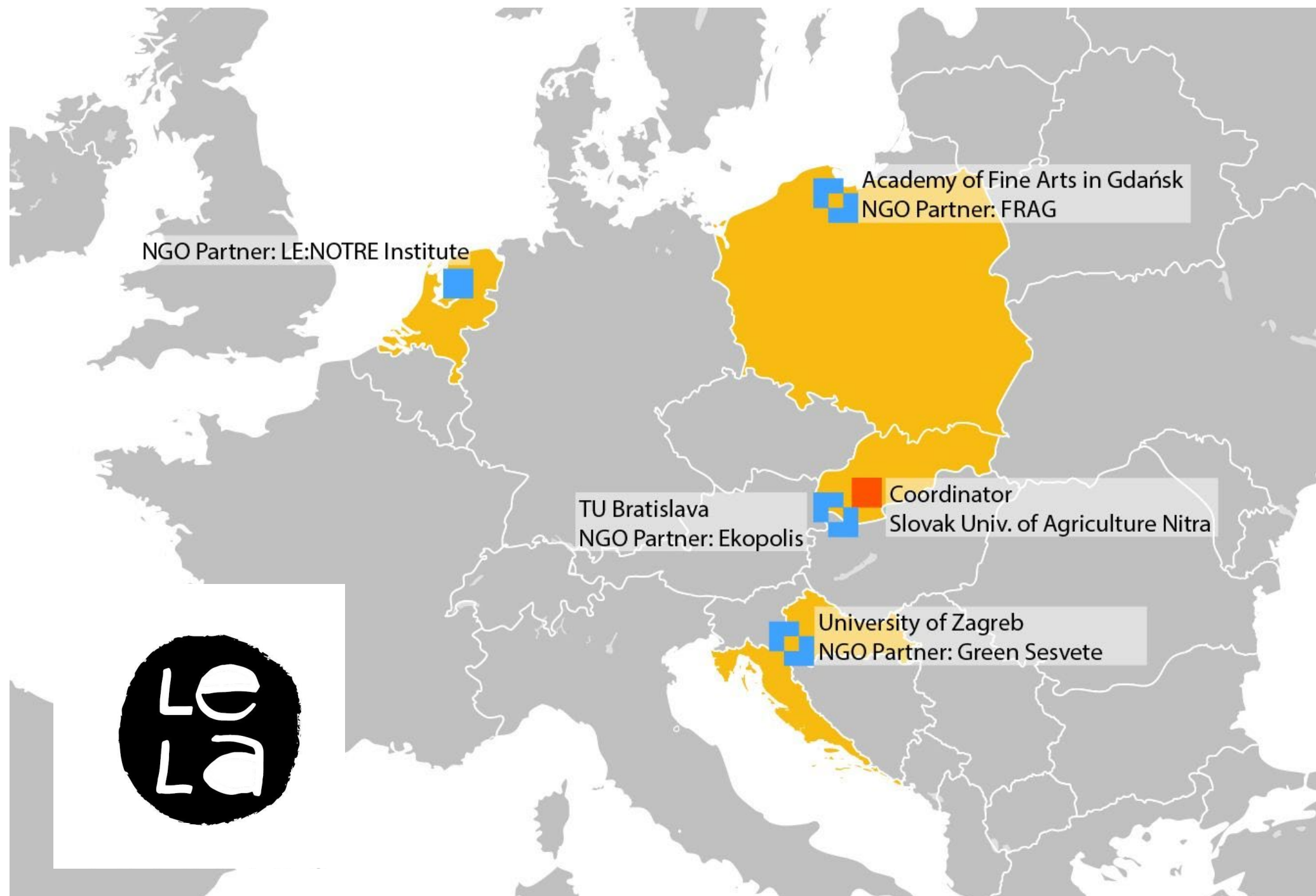




staff training



Welcome to our guests





Our programme for today

- 17 00 Welcome + Intro
- 17 05 Round of Introductions in random breakouts
'What landscape democracy means to me'
- 17 20 The rationale behind the LED Programme:
Why are we doing this? (Deni Ruggeri)
- 17 40 Exercise with nominal group technique:
What are my values and goals as a planner and designer?
- 18 15 Reflection and outlook
- 18 30 Seminar finish



Getting to know each other

We send you now in random breakout groups with three persons each

Present yourself to each other including an answer to the question:

What is landscape democracy to me?

Breakout session 10 minutes ☺



Part Deni Ruggeri

The rationale behind the LED2LEAP Programme

Why (how) are we doing this?

Universal Declaration of Human Rights



“All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood”

Article 1 of the United Nations Universal Declaration of Human Rights

Eleanor Roosevelt holding the United Nations Universal Declaration of Human Rights in Spanish (U.S. National Archives)



The Right to Landscape

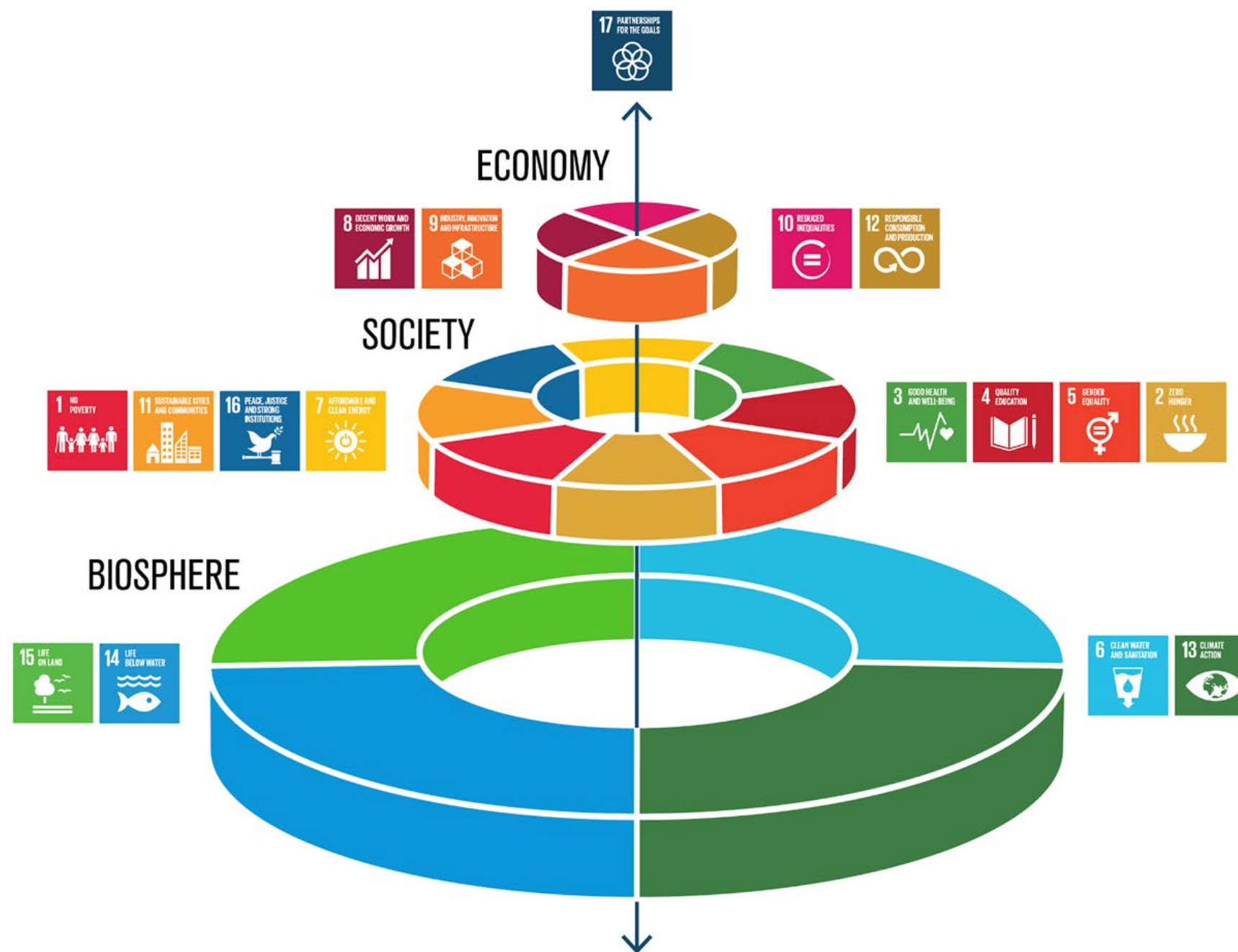


Tahrir Square, Cairo, Egypt 2011/2020



Black Lives Matter Plaza (2020)

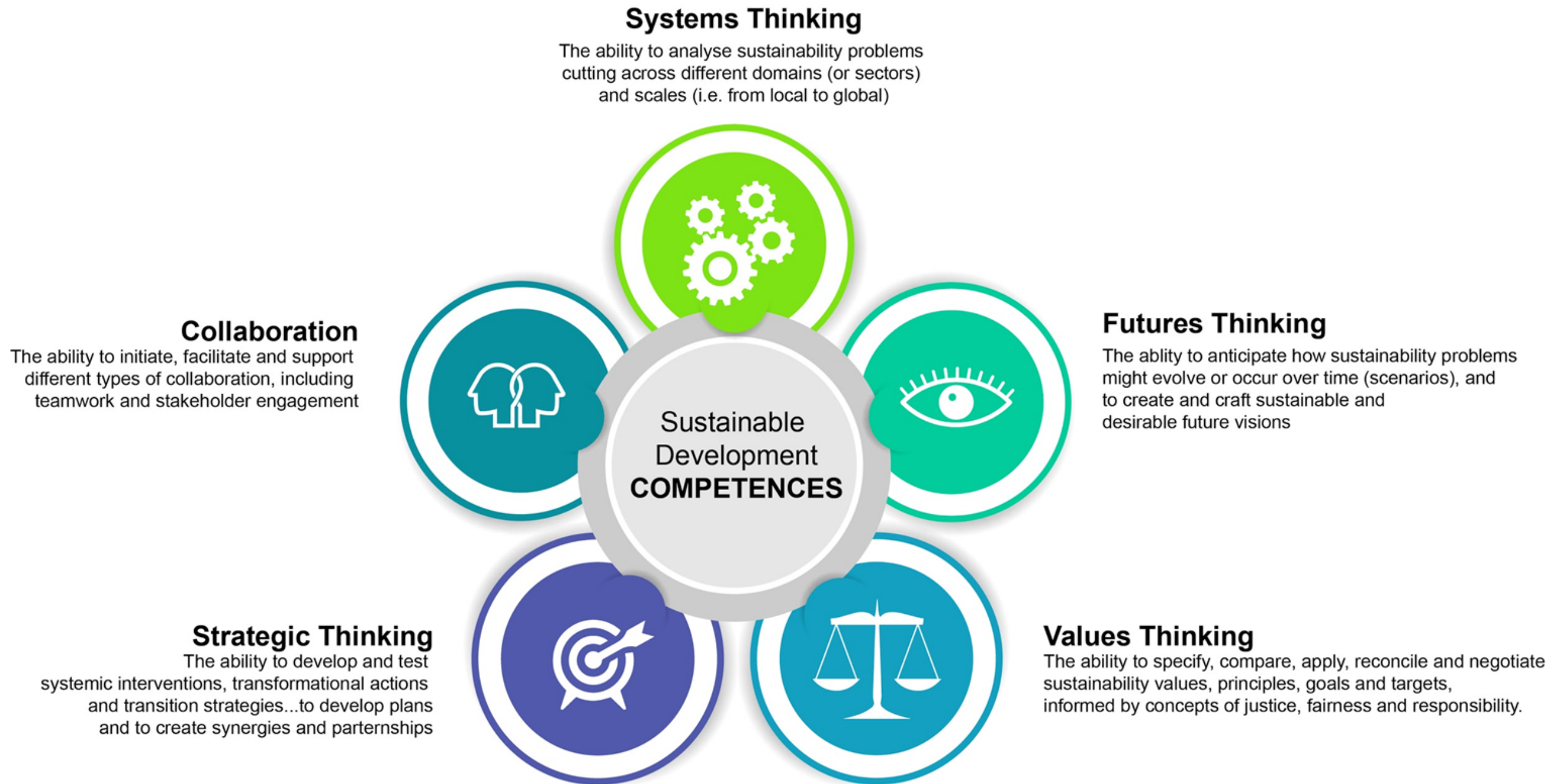
Global Sustainable Development Goals



Graphics by Jerker Lokrantz/Azote

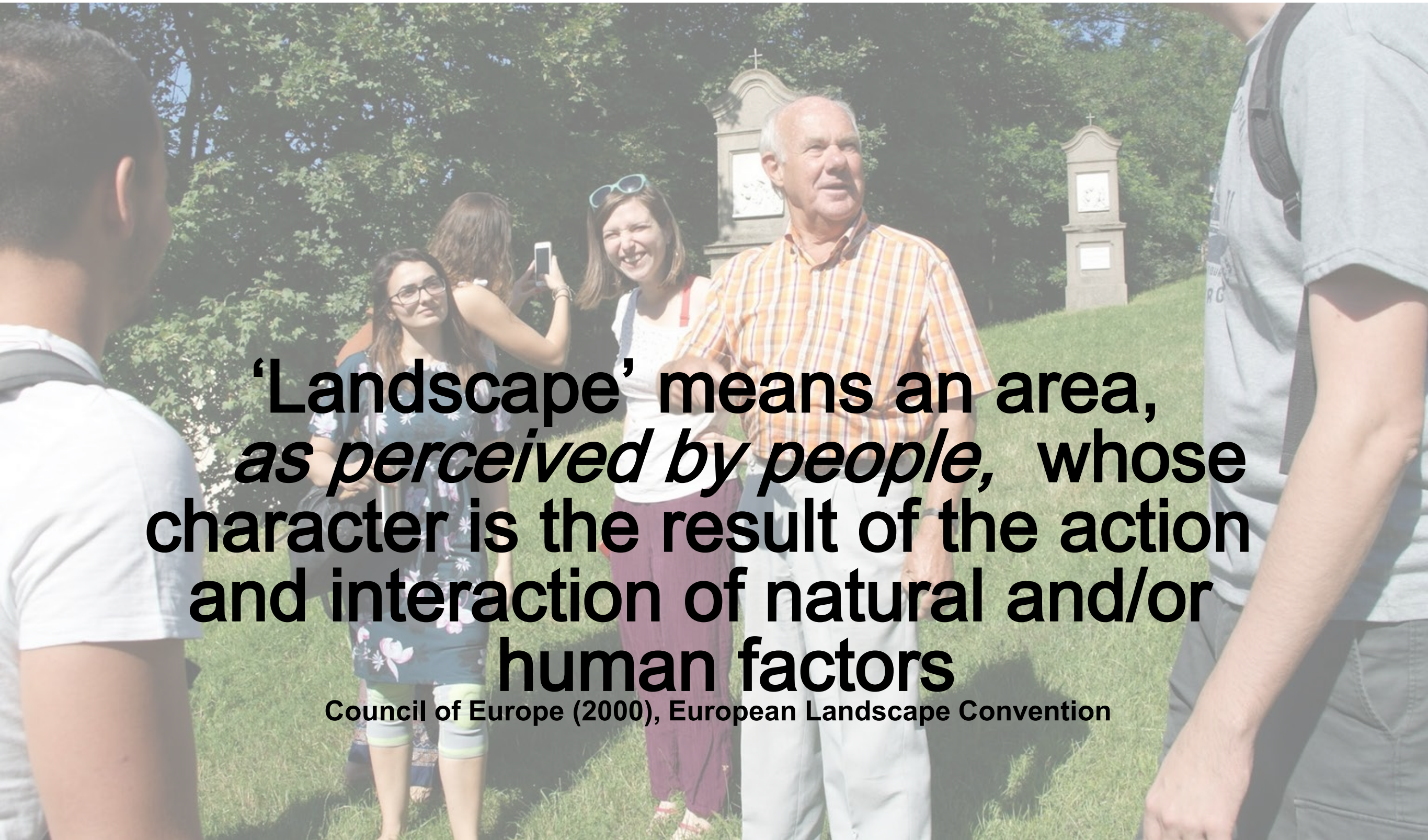
Source: Stockholm Resilience Centre (2016), Contributions to Agenda 2030 – How Stockholm Resilience Centre (SRC) contributed to the 2016 Swedish Agenda 2030 HLPF report, <https://www.stockholmresilience.org/SDG2016>.

Competences for Sustainable Development



Visualisation based on the paper by Wiek, A., Bernstein, M., Foley, R., Cohen, M., Forrest, N., Kuzdas, C., Kay, B., & Withycombe Keeler, L. (2015). **Operationalising competencies in higher education for sustainable development.** In: Barth, M., Michelsen, G., Rieckmann, M., Thomas, I. (Eds.) (2015). Handbook of Higher Education for Sustainable Development. Routledge, London. pp. 241-260. | graphic based on freepik.com layout

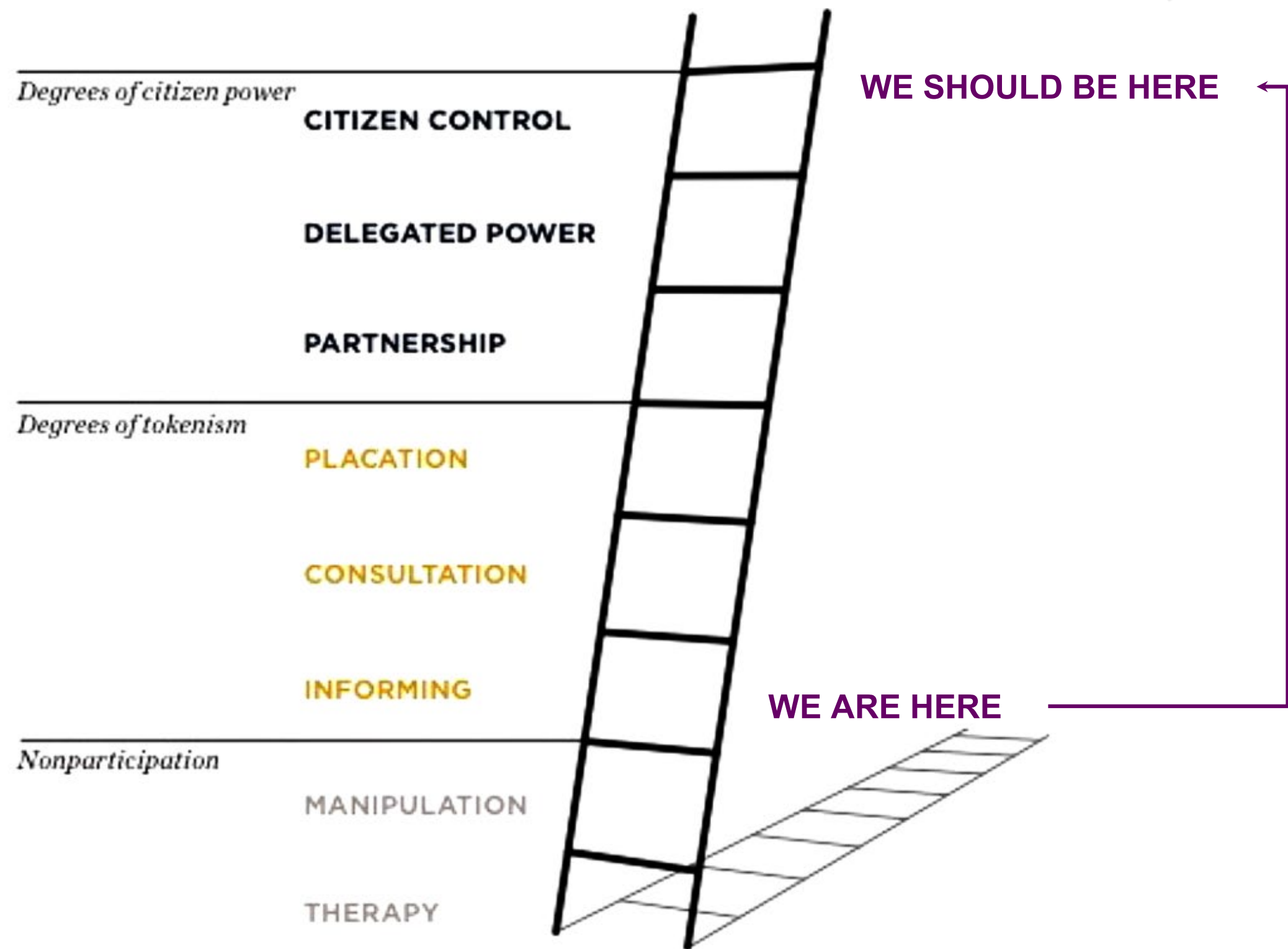
European Landscape Convention



**‘Landscape’ means an area,
as perceived by people, whose
character is the result of the action
and interaction of natural and/or
human factors**

Council of Europe (2000), European Landscape Convention

Participation

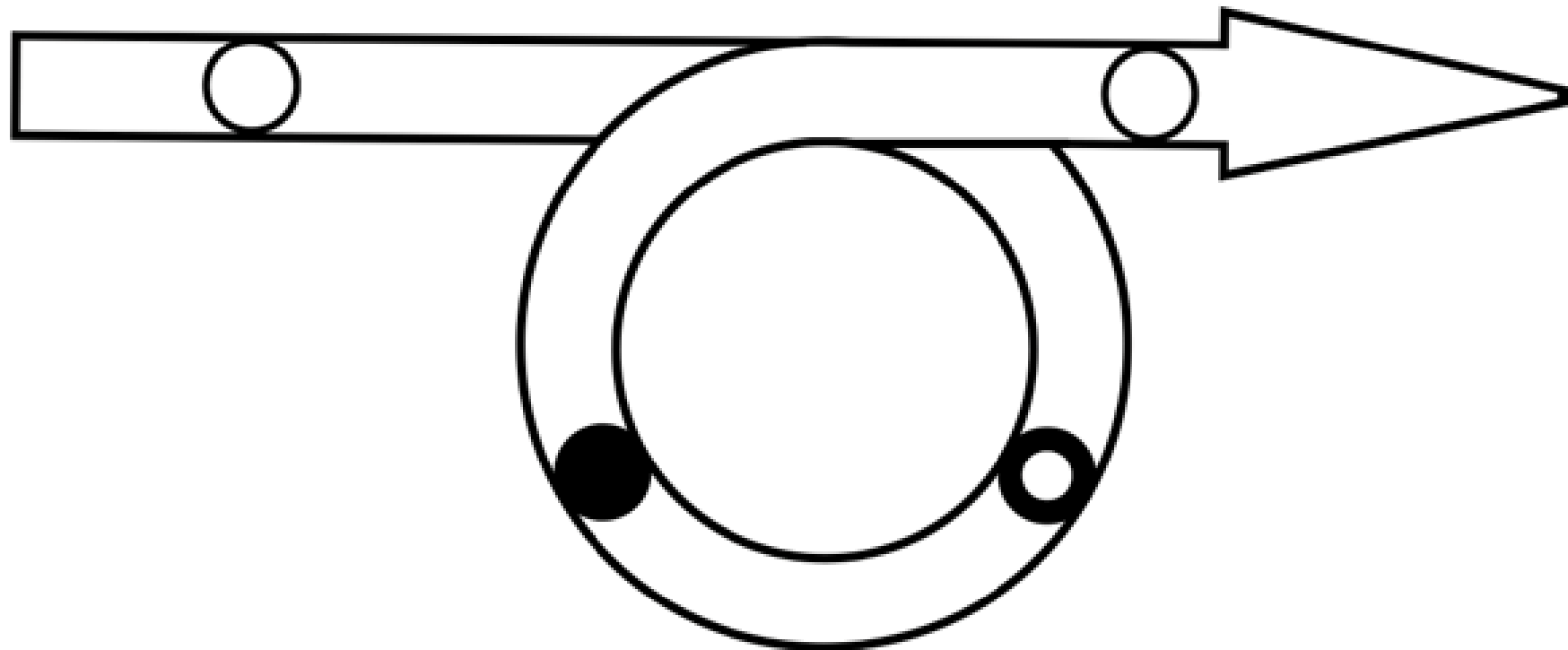


Arnstein, S. (1969). A Ladder of Citizen Participation

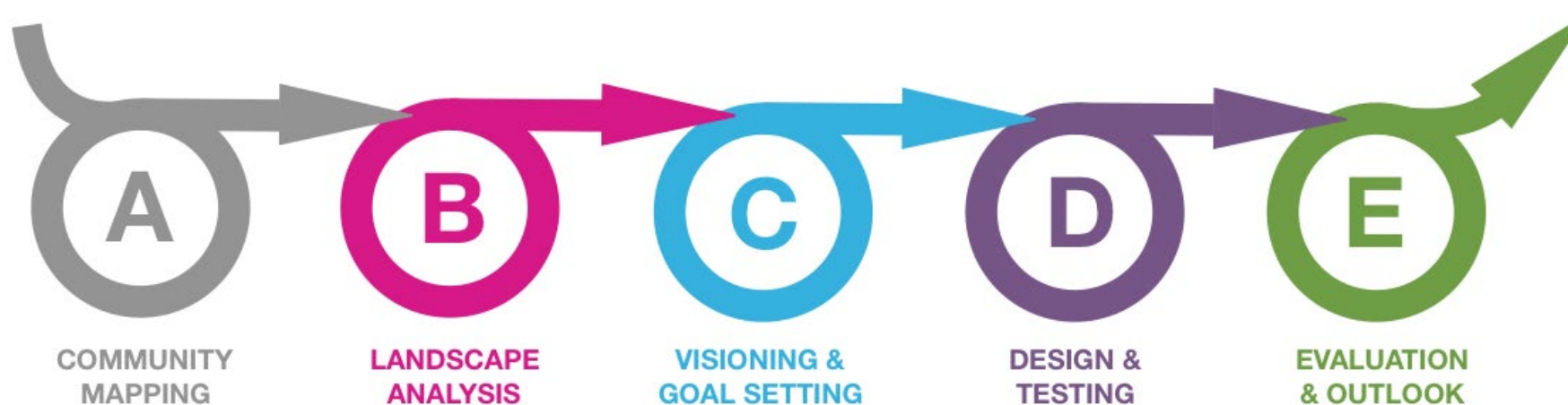
P.A.R. Participatory Action Research

- P** Partnership..... *a collaboration as equal partners*
Emergent..... *processes and goals unfold*
Inclusive..... *seeks to engage a multitude of perspectives*
Native -wisdom driven *there are no experts*
Transdisciplinary..... *..working together on complex solutions*
- A** Dialogic *from top-down to bottom up*
Action driven..... *projected toward change, not status quo*
Adaptable..... *it has the capacity to evolve with the context*
Strategic..... *it is creative in achieving the most with the least*
- R** Reflective..... *it seeks to build on experience (successes/failures)*
Rigorous..... *carefully documented and conceptualized*
Communicative..... *shared knowledge and education*

The PAR Iterative Framework



○ ASSUMPTION ○ EXPERIMENTATION ● REFLECTION ○ REVISED ASSUMPTION



The PAR Spiral an Iterative Approach

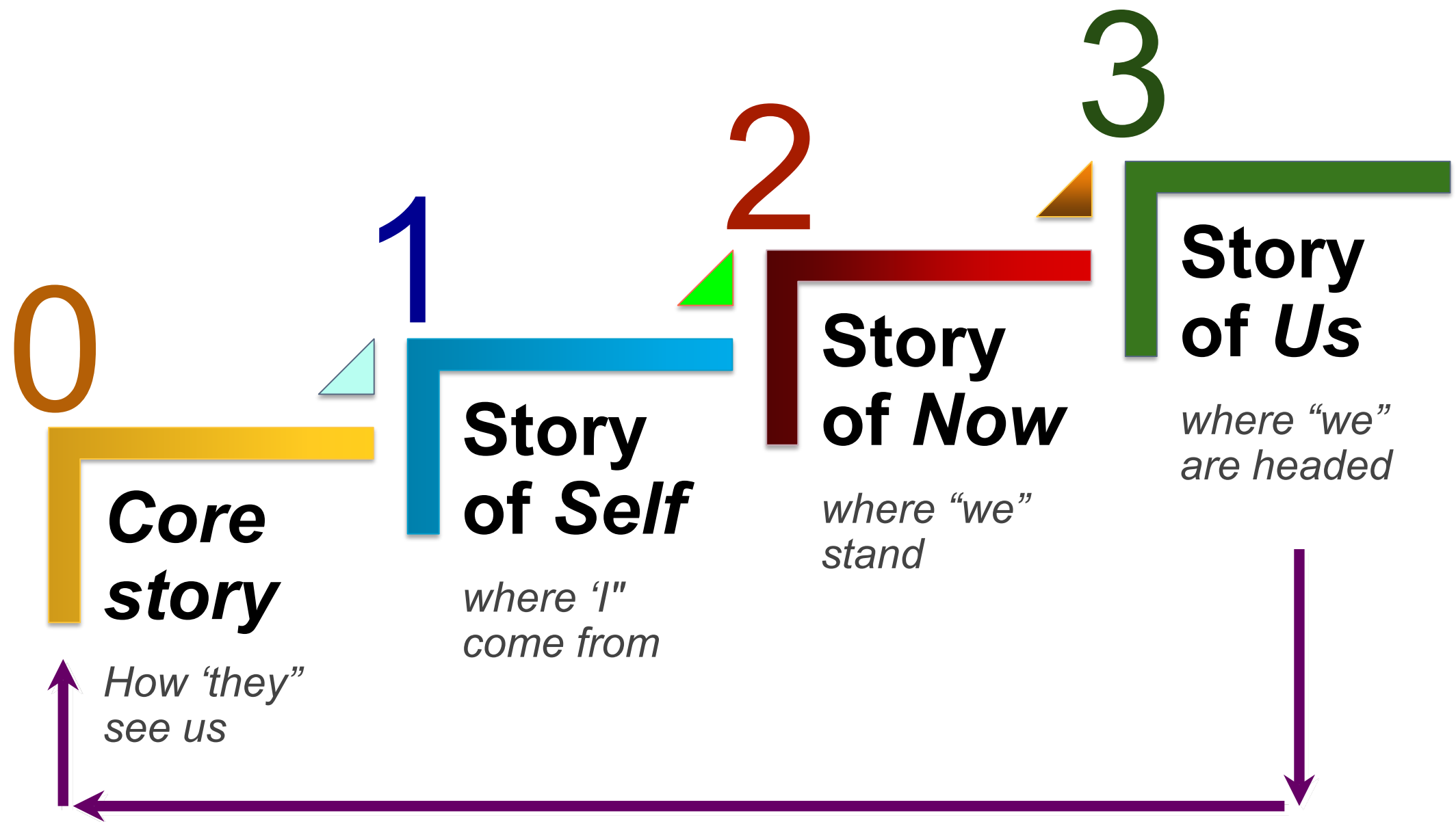
Tyler, S. "Communities, Livelihoods and Natural Resources, Action Research and Policy Change in Asia". 2006. International Development Research Center, <https://prd-idrc.azureedge.net/sites/default/files/openbooks/230-9/index.html>



The role of stories


STORIES AS
INHIBITORS

STORIES AS
MOTIVATORS



Ganz, M. (2011). Public narrative, collective action, and power. From Inertia to Public Action, 273.

pedagogies of freedom



“Education either functions as an instrument [to] bring about conformity, or it becomes the practice of freedom, the means by which men and women deal critically and creatively with reality and discover how to participate in the transformation of their world.”

Freire , Paulo (2000) Pedagogy of the Oppressed.

landscape time



*

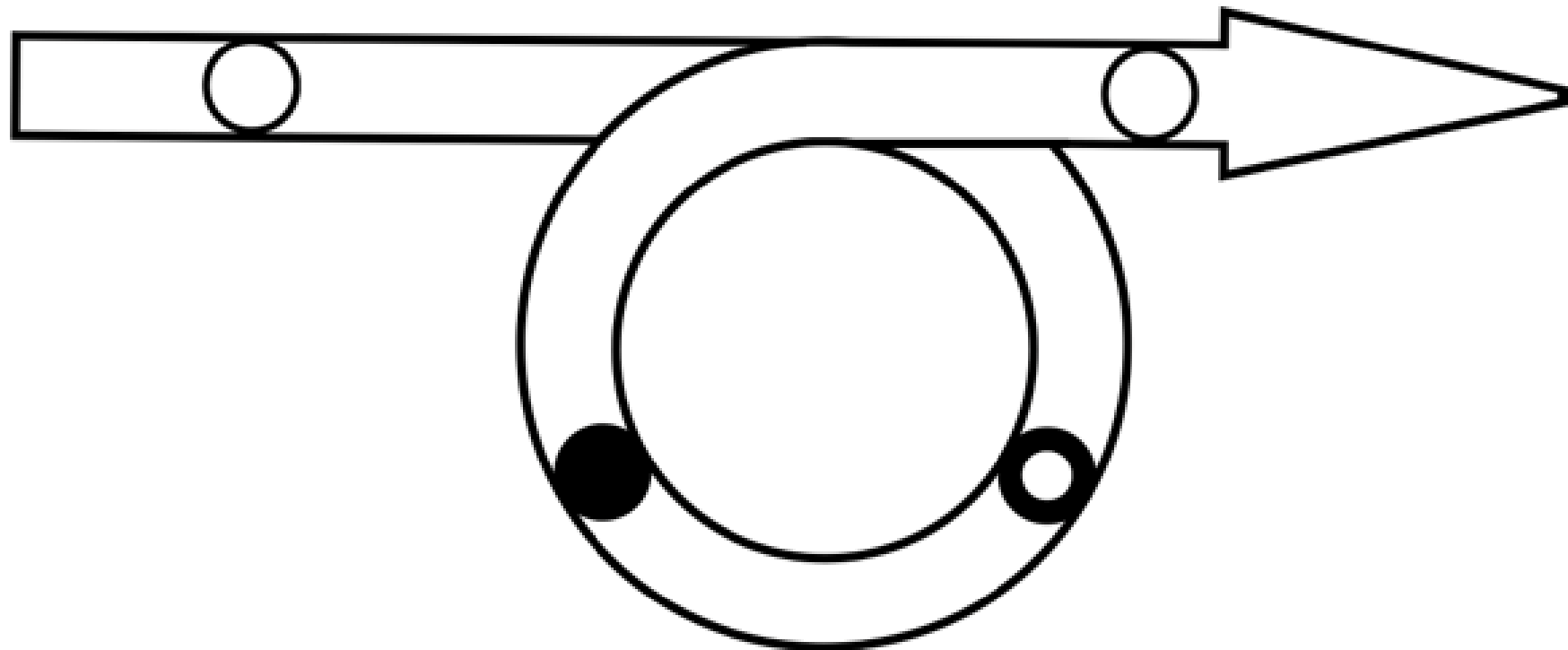
we are here



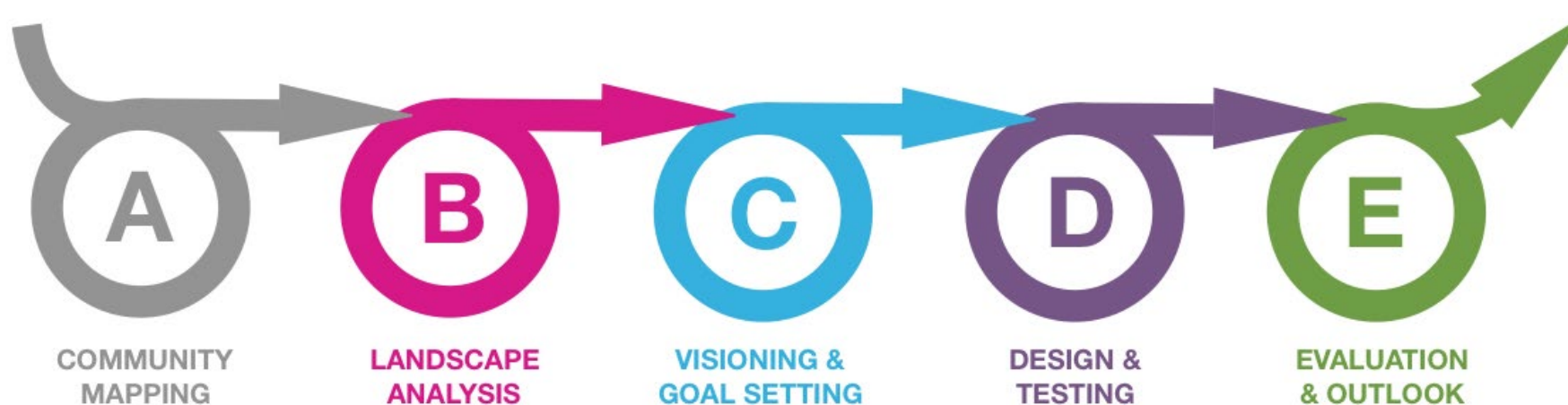
Part Ellen:

A few words on the course structure

The PAR Iterative Framework



○ ASSUMPTION ○ EXPERIMENTATION ● REFLECTION ○ REVISED ASSUMPTION



The PAR Spiral an Iterative Approach

Tyler, S. "Communities, Livelihoods and Natural Resources, Action Research and Policy Change in Asia". 2006. International Development Research Center, <https://prd-idrc.azureedge.net/sites/default/files/openbooks/230-9/index.html>



Online Seminar



COURSE SCHEDULE

Starting March 31, 2021 - Wednesdays 17:00 to 18:30 CET

Democratic Landscape Transformation

Democratic Landscape Analysis

Visioning & Goal Setting

Transforming Designing Testing

Evaluation & Outlook

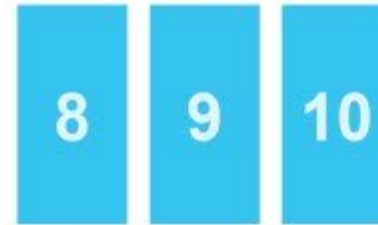
Phase A
31.3 - 21.4



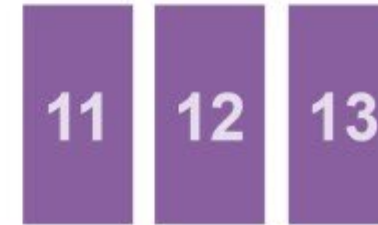
Phase B
28.4 - 12.5



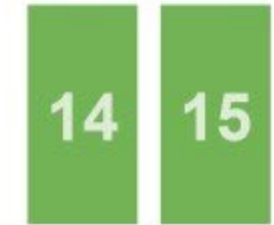
Phase C
19.5 - 2.6



Phase D
9.6 - 23.6



Phase E
30.6 - 7.7



ASSIGNMENTS

Assignment 1 - Conceptual Community Mapping

Assignment 2 - Participatory Analysis and Assessment

Assignment 3 - Collaborative Visioning

Assignment 4 - Co-Designing and Transformation

Assignment 5 - Future Agendas

INTENSIVE WORKSHOP

At the Ex Monastery of St. Augustin, Lucca Italy - Summer 2021

The seminar wiki

Log in

Page

Discussion

Read

View source

View history

Search Ledwiki



Seminar Landscape Education for Democracy 2021

Are you a planning or design student interested in learning how to create more inclusive, open and democratic landscapes?

Then participate in the LED Program – an exciting way to earn credits and strengthen important professional skills.

- Our next open online seminar will start on **Wednesday, March 31, 2021**
- Sessions will be on Wednesdays from 17 00 - 18 30 CET
- The **LED Workshop 2021** will take place in Lucca, Italy, hopefully in later summer 2021, with a focus on the reuse of the former St. Augustin Monastery
- This years' LED2LEAP Course will partner with the **Learning Landscapes ERASMUS Group**.
- Download the [course outline as PDF](#)
- For any further information please email us under [info\(at\)led-project.org](mailto:info(at)led-project.org)

>>>[Register online](#)

Contents [\[hide\]](#)

- 1 Collaborating for Landscape Democracy
- 2 What is this programme about and what is in it for you?
 - 2.1 Course Elements



You want to learn more about the LED programme? Please have a look at the video documentation of our online seminar and intensive study programme 2016.

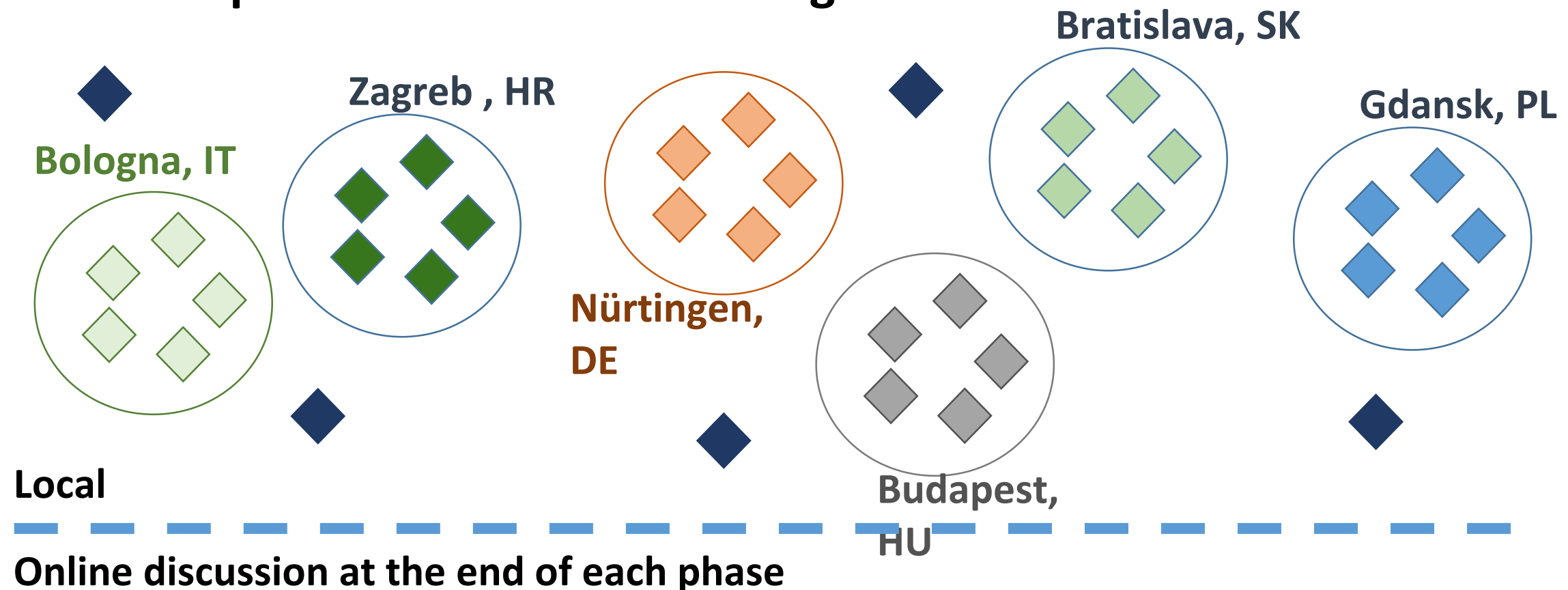
<http://www.led-project.org>

staff training



How are the teams working?

Local Groups around LED2LEAP Living Labs



Goal Setting



- A collaborative MURAL exercise in 40 minutes
- Method applied: Nominal Group Technique
- Used for: collaborative goal setting
- **Session goals:**
 - Make your goals as a planner/designer explicit
 - Define what are your shared goals
- **Three breakout sessions:**
 - Group 1: Deni and Andrea
 - Group 2: Jeroen and Nick
 - Group 3: Anna and Ellen

Readings until the next session:

European Landscape Convention:

<https://www.coe.int/en/web/landscape/text> -of-the-european-landscape-convention

Schneidewindt, Uwe; et al: A Pledge for Transformative Science:

<https://epub.wupperinst.org/frontdoor/deliver/index/docId/6414/file/WP191.pdf>

Special Issue: Landscape Education for Democracy (Chapters 1 -3)

<https://in-bo.unibo.it/issue/view/816>

Working template for the students (examples from 2020):

https://ledwiki.hfwu.de/index.php?title=LED2LEAP_2020_-_Freising_Team_1

https://ledwiki.hfwu.de/index.php?title=LED2LEAP_2020_-_Nuertingen_Team_3

https://ledwiki.hfwu.de/index.php?title=LED2LEAP_2020_-_Parc_Regional_Aubrac

LED2LEAP Seminar Learning Goals



Next meeting:
March 10, 17 pm CET

Wicked Problems
Participatory Action Research
Community Mapping