## Assessment Form Presentation 2 – Your Landscape Assessment

**Weighting assignment 1: required element of the 5 ECTS course, pass/not passed**

|  |  |
| --- | --- |
| Presentation date |  |
| Group name |  |
| Group members |  |
| Name assessor |  |
| This assessment includes feedback from: |  |
| Assessment date |  |
| (E-)Signature assessor |  |
| Assessment options: pass or not passed, if not passed see instructions below and on next page. |  |

|  |  |
| --- | --- |
| Checklist for preconditions to be eligible to pass assessment.  All preconditions need to be completed to be eligible to receive a pass for this assignment. Remove yes or no in the last column according to what is applicable. | Completed? |
| 1. The group submitted the group presentation slides with all elements of the template before the presentation? | Yes/No |
| 1. The group has completed all required fields of their case study template on the wiki?   *Note: WIKI page can be updated/completed until Friday, May 10* | Yes/No |
| 1. All students were actively present during their groups live online presentation session | Yes/No |
| Instructions in case preconditions are not met |  |
| In the case No was the answer for question 3. List the names of student who were absent ad add instructions to them: | |

|  |  |
| --- | --- |
| Assessment criteria assessment 1  All assessment criteria need to be passed to receive a pass for this assignment. Remove yes or no in the last column according to what is applicable. | Passed? |
| The student group has been able to define, represent and explain a landscape assessment strategy with clear targets | Yes/No |
| The student group has created three different thematic maps for each assessment theme | Yes/No |
| The student group has conducted the mapping in a logical and consistent way | Yes/No |
| The student group has presented the mapping findings in a clear and readable way | Yes/No |
| The student group has evaluated their findings and derived relevant conclusions from their assessment maps | Yes/No |
| The student group has presented a synthesis of their assessment in the form of a risk/potential map or a comparable representation | Yes/No |
| The student group has derived targets for their planning and design from the assessment and evaluation. | Yes/No |
| The student group has presented a critical reflection of their assessment process and commented on major insights from the theory study. | Yes/No |
| Instructions in case the group has not passed all the criteria | |
|  | |
| Comments | |
| Comments on the presentation file and/or advice for the next presentation: (i.e. on depth of analysis (did they integrate multiple viewpoints and value schemes?) / logic and clarity of argumentation / visual quality of representation (readability, clarity, creative expression) | |
| Comments on live presentation and/or advice for the next presentation: (i.e. keeping time limits, clarity, expression, answering questions, collaboration process) | |
| Other comments: | |