











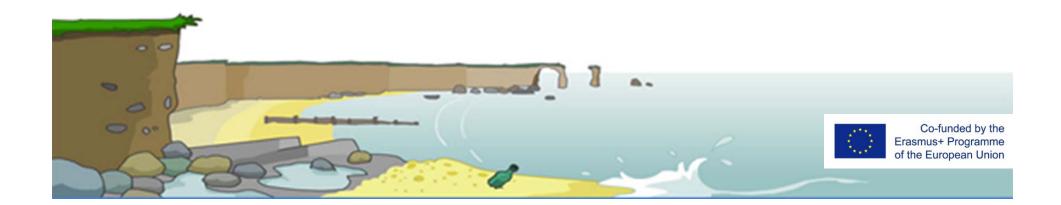








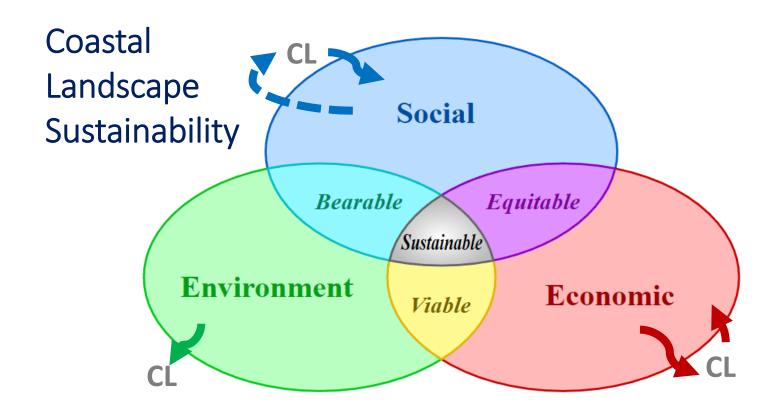
CHANGING LAND/SEASCAPES: Dynamics of Coastal Landscape and Drivers for Change



Topics for Today:



- 1. Natural environment
- 2. Economic activity
- 3. Social factors
- 4. Planning approach
- 5. Be a coastal manager Simulation game
- 6. North Sea overview





To understand how coastal processes shape coastlines

Learning objectives: Coast/Shore/Coastal zone

- ✓ Drivers of coastal processes: waves, tides
- Coastal processes: deposition & erosion
- Coastal landforms and environments





https://www.colby.edu/academics_cs/courses/.../Shores-and-coastal-processes.ppt



Coast, shore & coastal zone defined

Coast: - Area of contact between land and sea

- Extend inland until meets a different geographical setting

Shoreline: Precise boundary where water meets adjacent dry land

Coastal zone: the region that is directly influenced by marine or lacustrine hydrodynamic processes





 $https://www.colby.edu/academics_cs/courses/.../Shores-and-coastal-processes.ppt$



Drivers of coastal processes: Waves/Tides/Currents

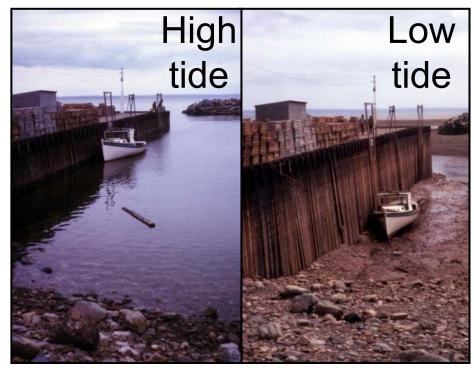
Waves: transport energy by motion

— ultimate source of wave energy is the sun

Tides: Daily fluctuations in the height of the ocean

caused by gravitational attraction of water to Sun and Moon

Currents: mainly driven by the wind



Tidal range: varies depending on latitude and the shape of the coasts
Bay of Fundy tidal range up to 17 m.



Coastal deposition & Landforms created

Occurs when amount of sediment exceeds wave/current ability to transport it

Beaches: relatively narrow strips of sand or pebbles along a shoreline

 90% of beach sediment comes from streams that drain to coast transported by longshore currents





https://www.colby.edu/academics_cs/courses/.../Shores-and-coastal-processes.ppt



Coastal deposition & Landforms created

Spit and/or hook: Narrow strip of sand that grows across the mouth of bay due to longshore current

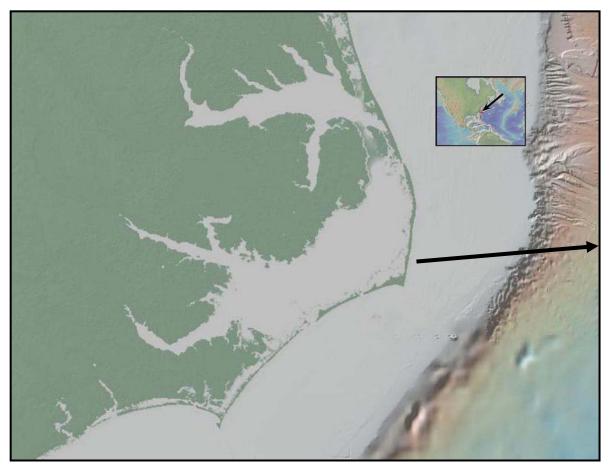


 $https://www.thegeographeronline.net/uploads/.../coastal_processes_and_landforms.ppt$



Coastal deposition & Landforms created

Barrier islands: Long narrow islands made of sand that flank main shoreline and separate bays from open sea.





https://www.thegeographeronline.net/uploads/.../coastal_processes_and_landforms.ppt



Coastal deposition & Landforms created

Tombolo: Narrow strip of sediment deposited behind a sea stack by refracted waves



https://www.colby.edu/academics_cs/courses/.../Shores-and-coastal-processes.ppt



Coastal erosion

Waves are dominant mechanism in coastal erosion — Water forced into cracks in rock at high pressures



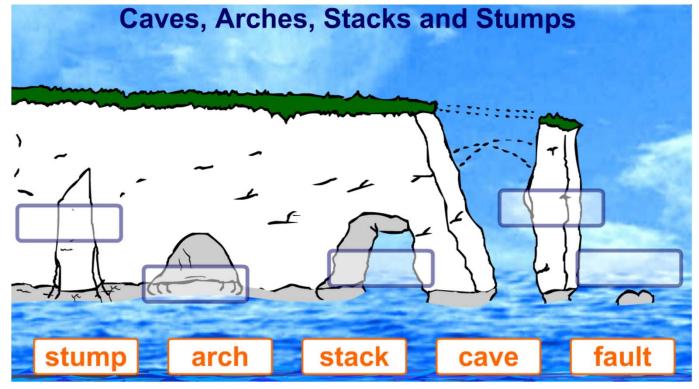
 $Source: https://www.colby.edu/academics_cs/courses/.../Shores-and-coastal-processes.ppt$



Landforms created by coastal erosion

Wave energy is focused on **headlands**: prominent cliffs that jut out into deep water

attack the sides of headlands and form caves, arches, and stacks by undercutting them





Coastal environments

Coastal sand dunes form as a result of both wave action and aeolian processes.



https://www.steveparish-natureconnect.com.au/nature-centre/beach-and-coastal-dune-communities/

https://www.nature.com/scitable/knowledge/library/coastal-dunes-geomorphology-25822000



Coastal environments

Estuaries/deltas - coastal river valleys flooded by sea water

- characterized by mixing of fresh and salt water



https://www.macsadventure.com/walking-holidays/adventure-of-the-week-romanias-danube-delta-by-bike-boat/igcsegeo.wikispaces.com/file/view/Coastal_Processes_and_Features.ppt



Coastal environments

Coral reefs build up through time. Coral polyps can grow only in clear, mud-free water where the temperature does not fall below 22°C.



https://earthobservatory.nasa.gov/IOTD/view.php?id=88109



Coastal environments

- Mangroves range of tree and bush species
 - adapted to life in coastal swamps and estuaries in tropical waters
- & located between mid tide and high tide marks



https://www.newscientist.com/article/dn27498-sri-lanka-first-nation-to-promise-full-protection-of-mangroves/



https://www.iucn.org/theme/forests/our-work/forest-landscape-restoration/mangrove-restoration





To understand how economic activities shape coastal landscapes and how these activities are shaped by a coastal location

Learning objectives:

- ✓ Economy as a subject of CL processes.
- ✓ Economy as an agent of CL processes



https://cf.furunavi.jp/img_introduction.ashx?municipalid=434&imgno=1075

























Economy as a <u>subject</u> of CL processes

 Infrastructure <= coastal erosion and floods/tsunami (Indonesia earthquake)



















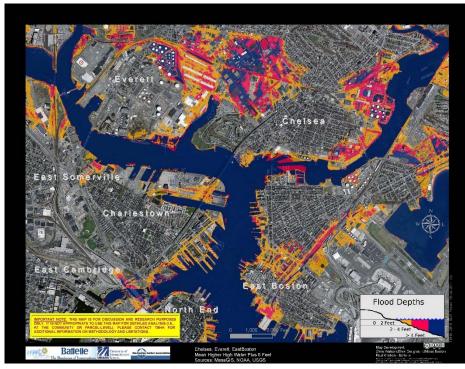






Economy as a subject of CL processes

 Fertile soils, beaches, infrastructure <= global sea level rise + local subsidence



http://www.bostonharbornow.org/what-we-do/work/climate-change-preparedness/maps/



https://earthzine.org/2008/04/06/sea-level-rise-modeling-with-gis-a-small-universitys-contribution-to-understanding-a-global-dilemma/



















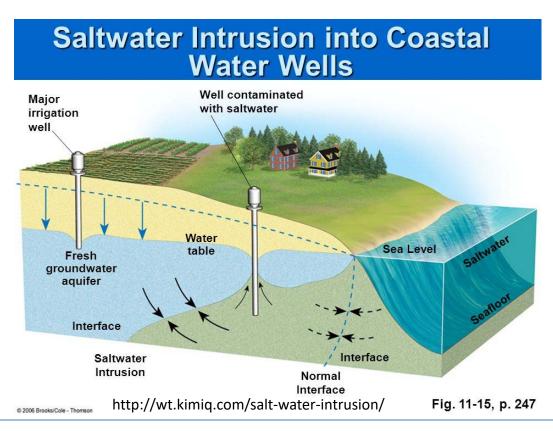






Economy as a subject of CL processes

 Food production and drinking water <= seawater intrusion in freshwater aquifer



























Economy as a <u>subject</u> of CL processes

Water transport <= siltation in harbors and estuaries



https://www.independent.ie/regionals/braypeople/news/fears-bray-harbour-could-be-abandoned-35238383.html



https://www.localmatters.co.nz/news/13786-tide-turns-on-mahurangi-river-siltation.html

















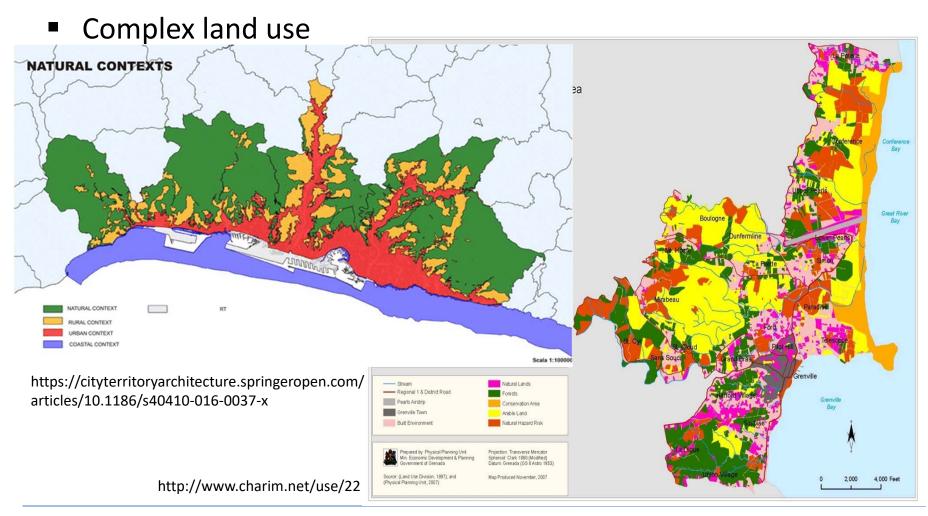








Economy as an agent of CL processes





















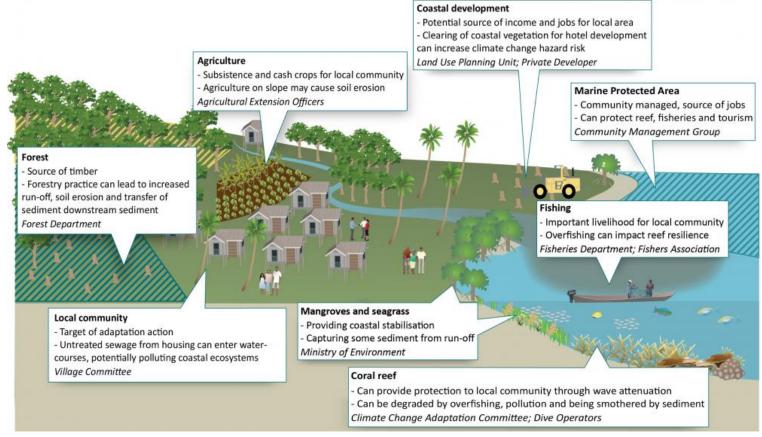






Economy as an agent of CL processes

Complex activities



http://web.unep.org/coastal-eba/planning-context

















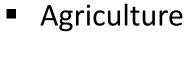








Economy as an agent of CL processes





http://www.greekboston.com/culture/ ancient-history/agriculture/

http://www.v3wall.com/es/html/pic_down/1920_1080/pic_down_89009_1920_1080.html



















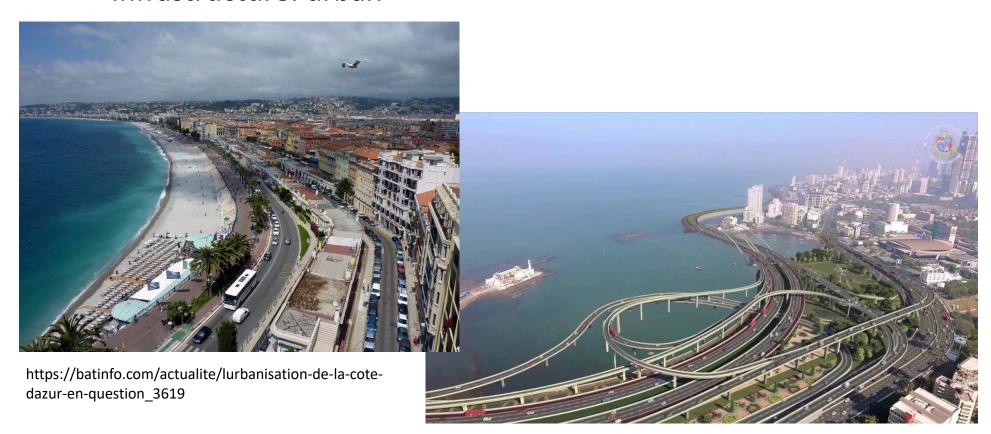






Economy as an agent of CL processes

Infrastructure: urban



http://www.jpnnews.in/2017/07/Coastal-Road-Project.html

























Economy as an agent of CL processes

Infrastructure: industrial



http://footage.framepool.com/en/shot/353583460-oil-refinery-oil-industry-dock-north-island

























Economy as an agent of CL processes

Infrastructure: transportation



http://www.afr.com/news/policy/climate/ipcc-warns-climate-change-will-hit-agriculture-infrastructure-20140331-ix9no

























Economy as an agent of CL processes

Infrastructure: transportation



http://www.ba-bamail.com/content.aspx?emailid=15630























https://www.globaldashboard.org/201 4/06/06/environmentally-friendly-oil-

rigs-well-yes-norway/



Economy as an agent of CL processes

Marine resource exploitations: fisheries,
 aquaculture, extraction of minerals



https://www.youtube.com/watch?v=YVTJL5RlXng

https://www.workinaquaculture.com/about/

























Economy as an agent of CL processes

Navigation and shipping; ports



https://investigator.org.ua/news-2/202584/

http://luxuryachts.eu/luxuryyachts/luxury-yacht-destinationguides-the-mediterranean-sea



https://www.wsj.com/articles/cargo-imports-surged-at-u-s-

























Economy as an agent of CL processes

Recreation/tourism































Economy as an agent of CL processes

Pollution from industry and agriculture





http://www.environment-health.ac.uk/

http://www.natureponics.net/florida-coastal-cities-plagued-by-massive-pollution-brought-to-you-by-big-agriculture/



















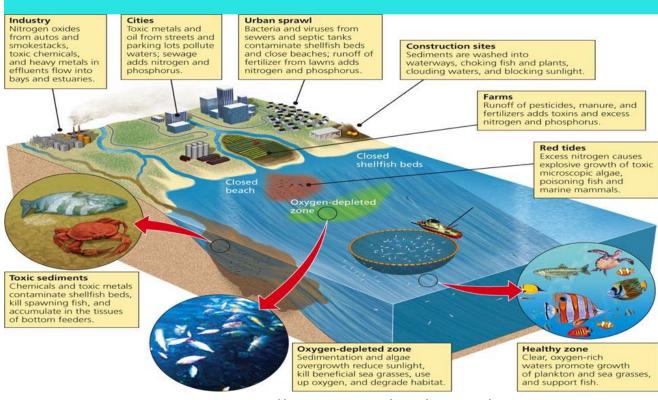




Economy as an agent of CL processes

Pollution from industry and agriculture (from cattle farming and agricultural fertilizers)

Residential Areas, Factories, and Farms Contribute to Pollution of Coastal Waters



http://slideplayer.com/slide/6922096/

























Learning objectives:

- ✓ CL sustainability
- ✓ CL development: DPSIR
- ✓ DPSIR terminology
- ✓ Socially sustainable CL



https://www.thesun.co.uk/wp-content/uploads/2017/07/nintchdbpict000338380247.jpg

























Coastal Landscape Sustainability — the six Es:

= local communities' resilience, economic resilience and ecological resilience



Environment – minimum environmental impact, preservation of biodiversity

Economic – local development

Equity – fair use of resources and profit distribution

AEsthetics – natural features and attractiveness

Experience – local knowledge

Ethics – respect for both natural and cultural heritage





















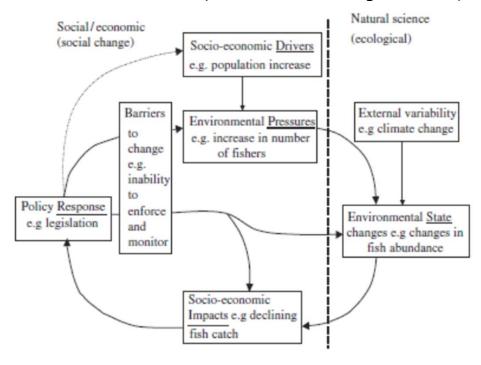




Coastal Landscapes Development

I. Human impact on coastal landscapes

 the DPSIR (driver-pressure-state-impacts-response) approach: human activity (administrative boundaries) / environment degradation (ecosystem boundaries)



The DPSIR framework (Mangi et al. 2007)

socio-economic drivers – environmental pressures – changes in the state of the environment – impacts on human welfare (declining resources) – policy responses to mitigate the damage or problem, or re-orientate drivers or pressures

























Coastal modelling forces. How do we call them?

Factor - a fact or situation that influences the result of something (Cambridge Dictionary)

- GloBio speaks about environmental drivers (https://www.globio.info/)
- Millenium Ecosystem Assessment Report (2005) uses the term direct drivers for the same phenomena as above
- DPSIR Framework uses the term pressure (for natural forces) and drivers (for man-made activity)

For more info on terminological differences see *Oesterwind et al., 2016* (doi: 10.1016/j.jenvman.2016.05.058)

For more info on DPSIR see *FAO definition*: http://www.fao.org/land-water/land/land-governance/land-resources-planning-toolbox/category/details/en/c/1026561/ or *EEA approach* (https://www.eea.europa.eu/help/glossary/eea-glossary/dpsir)

For overview of DPSIR Framework evolution see Patricio et al., 2016 (doi: 10.3389/fmars.2016.00177)

























DPSIR definitions

(Oesterwind et al., 2016)

Driver is a superior complex phenomena governing the direction of the ecosystem change, which could be both of human and nature origin (e.g. clean water demand or earthquake)

State is the actual condition of the ecosystem and its components established in a certain area at a specific time frame, that can be quantitatively-qualitatively described based on physical (e.g. temperature, light), biological (e.g. genetic-, species-, community-, habitat-levels), and chemical (e.g. nitrogen level, atmospheric gas concentration) characteristics

Pressure is a result of a driver-initiated mechanism (human activity/natural process) causing an effect on any part of an ecosystem that may alter the environmental state (e.g. climate change)

Impacts can be defined as consequences of environmental state change in terms of substantial environmental and/or socioeconomic effects which can be both, positive or negative.

Response represent all management actions seeking to reduce or prevent an unwantedchange or to develop a positive (desirable) change in the ecosystem.























DPSIR example - constructions

(based on Oesterwind et al., 2016)

Drivers

Demand for energy

maritime transport

urbanization

food production

Pressures

Abrasion

Siltation

Noise

State

of habitat of hydrological processes

Impacts

Lost of habitats

Alteration of hydrological processes

Response

Prior Environmental Impact Assessment Restoration of lost habitats















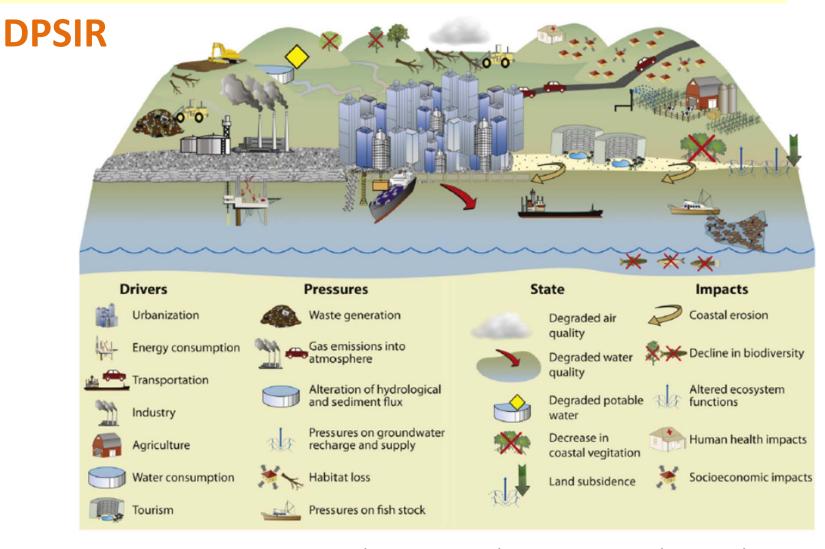












Drivers, Pressures, State and Impacts regarding megacities in the coastal zone (Sekovski et al. 2012)

























Coastal Landscapes Development

II. Impact on the local communities

- Social conflicts among user groups (fishers' livelihoods vs. tourism/industry)
 - loss of local culture and traditions
 - commercialization of local culture
 - living standardization
 - adaptation to tourist demands
- Environmental degradation (quality of life and human health decrease)
 - inadequate water supply, the contamination of drinking water, solid waste generation, air pollution, the urban heat island effect
 - loss of agricultural land, the loss of jobs in the agricultural sector, rise in food imports, inability to satisfy food demands
 - decline in tourism
 - climate change effects and extreme weather events
 - mass migrations of people
- Resource overexploitation (impoverishment)
 - resource scarcity
 - loss of public access
 - social disruptions
 - changes in the community structure

























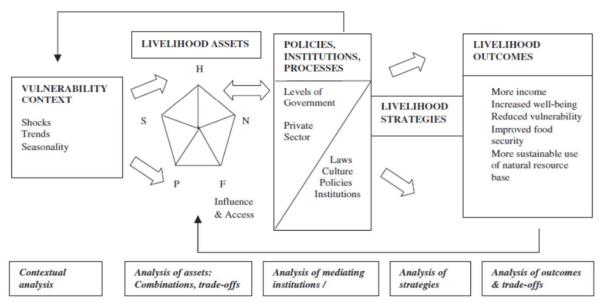
Socially sustainable coastal landscapes

Sustainable livelihoods:

- = capabilities + equity + sustainability:
 - giving 'voice' to the concerns, needs and well-being of poor people
 - actively involving poor people to identify livelihood priorities and develop improving strategies

KEY

- P = Physical Capital: Includes basic infrastructure and equipment, such as transport infrastructure, and water supply and sanitation.
- F = Financial Capital: Derived mainly from available stocks, such as savings, and regular remittances, such as income and pensions.
- H = Human Capital: Comprises the skills, knowledge and ability to work that enable people to pursue different livelihood strategies.
- S = Social Capital: Includes norms, networks and relationships of trust and reciprocity that enable people to cooperate and overcome differences.
- N = Natural Capital: Stock of natural resources that sustain life



The sustainable livelihood framework (Glavovica and Boonzaier 2007)

























Socially sustainable coastal landscapes

Sustainable livelihoods:

Livelihood strategies employed by poor coastal communities

- Employment (waged employee in both formal and informal employment fishing/agriculture; remittances from other employment)
- Pensions and government grants (disability grants)
- Agricultural production (subsistence farmers, garden/community agriculture, forestry, commercial agriculture)
- Resource harvesting (fishers, medicinal plants, sand and mussel)
- Production of goods (craft production for the tourist market)
- Services (guiding for the tourism industry—ski boat assistant, guide, accommodation)
- Trading (informal trading of goods and products and resources)
- Migration (to areas of perceived greater opportunities)
- Investing in social relationships and networks (maintaining rural/urban and coastal/inland linkages)

























To understand how to manage coastal landscape challenges

Learning objectives:

- Coastal hazards
- ✓ Dealing with planning & management challenges
- ✓ Co-management of coastal development
- √ Simulation game



De Panne (Belgium) Photo by I.Sirodoev Nov 15, 2019























Coastal hazards Combined onshore wind and high tide Results in deep Storm Surge





Mitigating Against Coastal Hazards

Hard Stabilization

- > to interrupt the force of waves:
- seawalls, built parallel to the coastline
- <u>breakwaters</u>, similar purpose, built slightly offshore
- > to interrupt the flow of sediment along the beach:
- groins and jetties, built at right angles to the beach to trap sand and widen the beach.







https://www.colby.edu/academics_cs/course s/.../Shores-and-coastal-processes.ppt



Mitigating Against Coastal Hazards

Alternatives to Hard Stabilization: Soft Stabilization

- by adding sediment to the coastline Building with nature
- Limit building near shorelines
- > Relocation: move structures rather than protect them in areas of erosion





Dealing with planning challenges



Coastal processes



positive impact on human activity



Coastal processes



can also affect human activity



Human activity



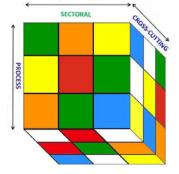
can also affect coastal processes/landforms



Human activity



positive impact on coastal processes/landforms



http://www.ea rth2ocean.co m/pdfs/Unit% 20Powerpoint %20presentat ions/Unit%20 3%20powerp oint.pptx



Who manages the coast and how?

Land-sea perspective:

Integrated Coastal Zone Management - ICZM

Managing coastal resources = managing across user groups

- integrating their needs and those of the natural environment

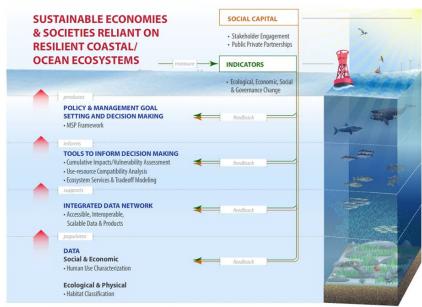
Integrated approach reflects the close links between human activities, the natural environment and the impacts of human activities in the coastal zone

Sea-land perspective:Marine Spatial Planning (MSP)





COASTAL AND MARINE SPATIAL PLANNING



http://www.earth2ocean.com/pdfs/Unit%20Powerpoint%20presentations/Unit%203%20powerpoint.pptx





Co-management of coastal development

- = **government**, **communities** and **other stakeholders** share both the responsibility and the authority for decision-making and implementing the agreed management plans
- = **building coastal community resilience** participation, empowerment and local resource management:
- strong institutions (leadership and rule enforcement)
- good cross-scale communication (co-management of scientific and local knowledge)
- equity in resource access and fair sharing of benefits from their utilization
- promotion of public awareness and education
- support of local populations to develop and implement remedial action in degraded areas
- preservation of both natural and cultural heritage
- use of local people's knowledge as source of innovation and novelty

























Co-management of coastal development

- Stakeholder participation issues:
- equal shares in coastal development
- who may legitimately access, use and manage natural resources
- social-economic control over local stakeholders
- competition over coastal resources

Current challenges for socially sustainable coastal landscapes:

- breakdown of locally-devised institutions and authority system (the Romanian case)
- rapid technological changes leading to more efficient resource exploitation
- rapid changes in the local socio-economic system
- institutional instability at higher political levels negatively affecting local management (the Romanian case)
- social justice public expenses for managing coastal erosion in cases of private property
- urbanization place-based problems

























Activity: Simulation Game

Click (will not run unless you activate flash player in your browser – see below the instructions):

http://www.open.edu/openlearn/nature-environment/the-environment/environmental-decision-making/be-coastal-manager-interactive

Some guides to make flash player run by default on that site (Google Chrome only):

https://www.freecodecamp.org/news/how-to-enable-adobe-flash-player-in-google-chrome/

Enjoy! Feel yourself as a coastal manager! Have a go at managing your own piece of the coastline.

















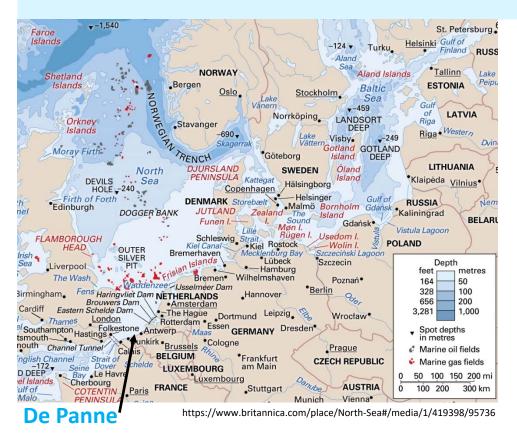












Physical features

- Present coastlines established 3000 years ago
- Dogger Bank is shallow area known for fishing
- Norwegian Trench is the deepest area
- Rugged upland coasts in the north (cliffs)
- Regular lowland coasts of the south (sand beaches, sand dunes and marshes)
- Tidal ranges average between less than 3 m (north and east) and 6 m (south and west)

Economic importance

- Europe's most productive fisheries
- Prominent shipping zone
- Exploitation of petroleum and natural gas
- Off-shore wind farms

Threats

- Water pollution from marine traffic
- Dumping of sewage and industrial wastes
- Sea-level rise

For more info on North Sea see Encyclopædia Britannica (https://www.britannica.com/place/North-Sea)

























Typical Norwegian North Sea coast

https://northseablog.eu/wp-content/uploads/2018/06/Norway4-720.jpg

Typical British North Sea coast

https://media.timeout.com/images/105440183/750/562/image.jpg



Typical Dutch North Sea coast

https://media.npr.org/assets/img/2017/11/15/zand-motor-sand-motor-duinen_slide-64e2988924e6979227f2c0a14babfcd29c49a43c-s800-c85.jpg



























(Not so)
typical British North Sea coast: **Dover Cliffs**

(Not so) typical German North Sea coast: Wadden Sea

https://en.wikipedia.org/wiki/Wadden_Sea#/media/File:13-09-29-nordfriesisches-wattenmeer-RalfR-19.jpg



https://i.telegraph.co.uk/multimedia/archive/03374/white-cliffs-of-do_3374213b.jpg



























A Dutch polder

https://www.britannica.com/science/land-reclamation

Afsluitdijk dam

https://www.britannica. com/place/IJsselmeer-Polders#/media/1/2825 47/115213



























Thank you for your attention!



