

Assignment 2a - Case study research (group assignment)

Weighting assignment 2a: required assignment of this 5 ECTS course, pass/not passed

Presentation date		
Group name		
Group members		
Name assessor		
This assessment includes feedback from:		
Assessment date		
(E-)Signature assessor		
Assessment options: pass or not passed, if not passed see instructions below and on next page.		
Checklist for preconditions to be eligible	to pass assessment.	
All preconditions need to be completed to be eligible to receive a pass for this assignment. Remove yes or no in the last column according to what is applicable.		Completed?
1. The group submitted the group presentation slides wi presentation?	th all elements of the template before the	Yes/No
2. All students in the group have uploaded their individu	al slides?	Yes/No
3. The group has uploaded the 5 presentation slides on the seminar wiki? Yes/No		
4. All students were actively present during their groups live online presentation session and delivered input during preparation phase. Students who are absent during the session or who did not deliver input to the group during the preparation phase cannot pass without doing an additional task and they could also be given a no pass for this assignment.		
Instructions in case preconditions are not met		
In the case No was the answer for question 2 and/or 4. List slides and/or were absent during the live online presentation (including deadline)	-	



















Presentation in the breakout room on April 11	Passed?
Assessor can choose to comment on the assessment criteria listed below and is obligated to fill in the last column.	
All criteria need a pass to pass the whole assignment.	
Logic & consistency	Yes/No
Clear and consistent:	
Logical argumentation:	
Clarity of expression:	
Visual quality of representation	Yes/No
Readability:	
Clarity:	
Creative expression:	
Quality of cross-cutting analysis	Yes/No
In depth-analysis:	
demonstration of critical reflection:	
integration of various perspectives:	
engagement of the audience in the discussion:	
Further comments and observations	















