



Assignment 2a – Case study research (group assignment)

Weighting assignment 2a: required assignment of a 5 ECTS course, pass/not passed

Presentation date	
Group name	
Group members	
Name assessor	
This assessment includes feedback from:	
Assessment date	
(E-)Signature assessor	
Assessment options: pass or not passed, if not passed see instructions below and on next page.	

Checklist for preconditions to be eligible to pass assessment.	
All preconditions need to be completed to be eligible to receive a pass for this assignment. Remove yes or no in the last column according to what is applicable.	Completed?
1. The group submitted the group presentation slides with all elements of the template before the presentation?	Yes/No
2. All students in the group have uploaded their individual slides?	Yes/No
3. The group has uploaded the 5 presentation slides on the seminar wiki?	Yes/No
4. All students were actively present during their groups live online presentation session and delivered input during preparation phase. Students who are absent during the session or who did not deliver input to the group during the preparation phase cannot pass without doing an additional task and they could also be given a no pass for this assignment.	Yes/No
Instructions in case preconditions are not met	
In the case No was the answer for question 2 and/or 4. List the names of student who did not upload their individual slides and/or were absent during the live online presentation. Add instructions to the students on the additional task (including deadline)	



Check list for completion and comments	
<p>Presentation in the breakout room on April 11</p> <p><i>Assessor can choose to comment on the assessment criteria listed below and is obligated to fill in the last column. All criteria need a pass to pass the whole assignment.</i></p>	Passed?
<p>Logic & consistency</p> <p><i>Clear and consistent:</i></p> <p><i>Logical argumentation:</i></p> <p><i>Clarity of expression:</i></p>	Yes/No
<p>Visual quality of representation</p> <p><i>Readability:</i></p> <p><i>Clarity:</i></p> <p><i>Creative expression:</i></p>	Yes/No
<p>Quality of cross-cutting analysis</p> <p><i>In depth-analysis:</i></p> <p><i>demonstration of critical reflection:</i></p> <p><i>integration of various perspectives:</i></p> <p><i>engagement of the audience in the discussion:</i></p>	Yes/No
Further comments and observations	