

#### **Online Seminar**

### **Landscape and Democracy**

**Session 3** 

Section A: Landscape and Democracy: Mapping the Terrain

A.3: Conceptual Connections

Wednesday, April 11, 2018

14 00 - 15 30 PM CEST

















### **Agenda**

- 1. Welcome and review
- 2. Landscape and Democracy: Conceptual Connections

Prof. Dr. Diedrich Bruns, Kassel University

3. Outlook and sequence of activities

















### **Democracy**

Representative Democracy

Parties
Parliament
Regional and
local council:
core stage of
policy

Direct Democracy

Referenda to complement the representative democracy

Participatory Democracy

Future Councils

Participatory processes

Responsability and engagement of every citizen

#### Three collumns model of contemporary democracy

Christian Felber: The economy of the common good (Gemeinwohlökonomie), 2010, p. 109



















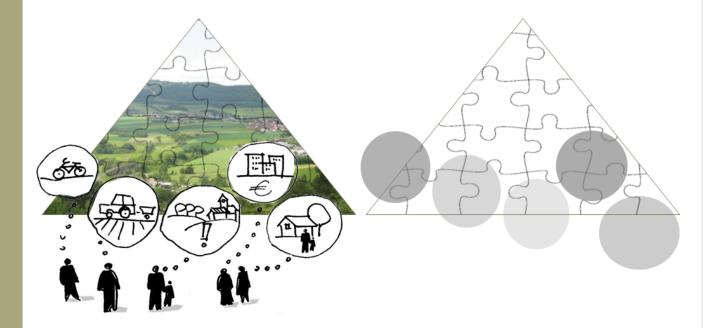


rather than being mere assemblages of physical objects, landscapes are "constructed" in people's minds.

People centred landscape concept: based on landscape knowledge

Kühne, O., 2013. Landschaftstheorie & Landschaftspraxis, Wiesbaden: Springer VS

Gailing, L., Leibenath, M., 2015. The Social Construction of Landscapes: Two Theoretical Lenses and Their Empirical Applications. *Landscape Research*, Volume 40, Issue 2, pages 123-138











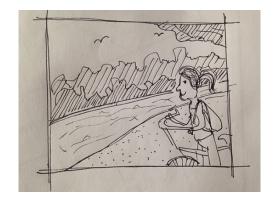




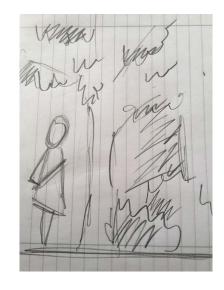


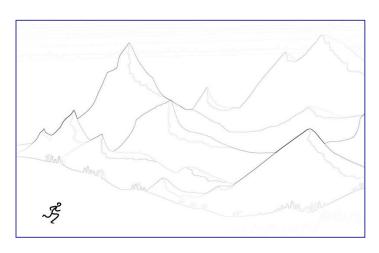


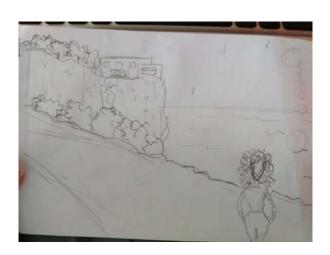


























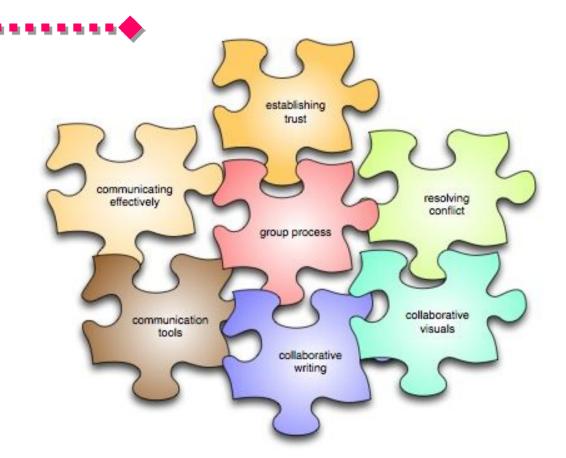




#### Seminar assignments and working process

Individual work:

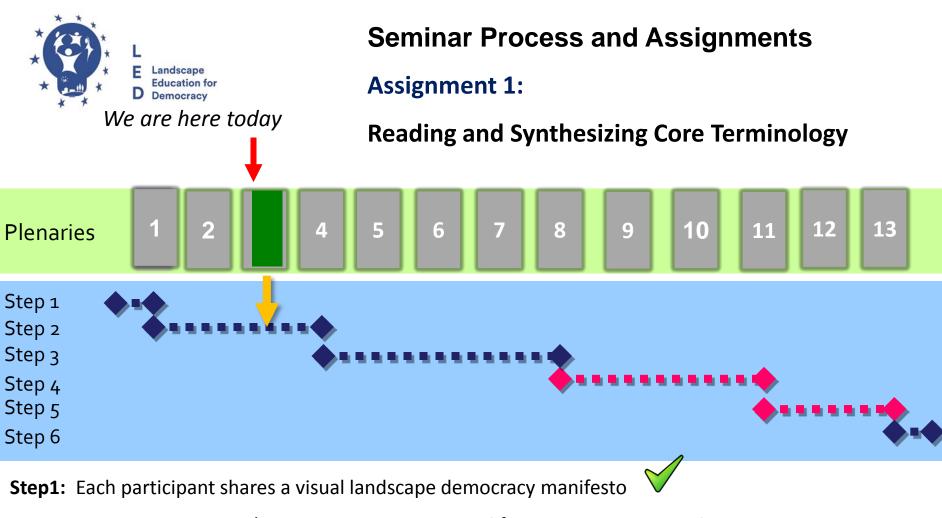
Group work:











**Step 2:** Everyone selects his/her readings until **April 18** (→ working group pages)

Step 3: Everyone selects three relevant concepts derived from the readings until May 9

Step 4: Group reflects and agrees on joint definitions by June 6

Step 5: Reflect on your definitons and write a short reflection by June 20

Step 6: Update your manifesto by June 24



#### **Assignment 1:**

#### **Reading and Synthesizing Core Terminology**

Further explanations (1)

#### Where will you find the reading lists?

→ on the seminar wiki under ,resources'

#### Availability: the materials are either

- open access
- downloadable from the repository after login (has been sent out)
- or you need to retrieve them from your libraries
- → A short look at the working group templates













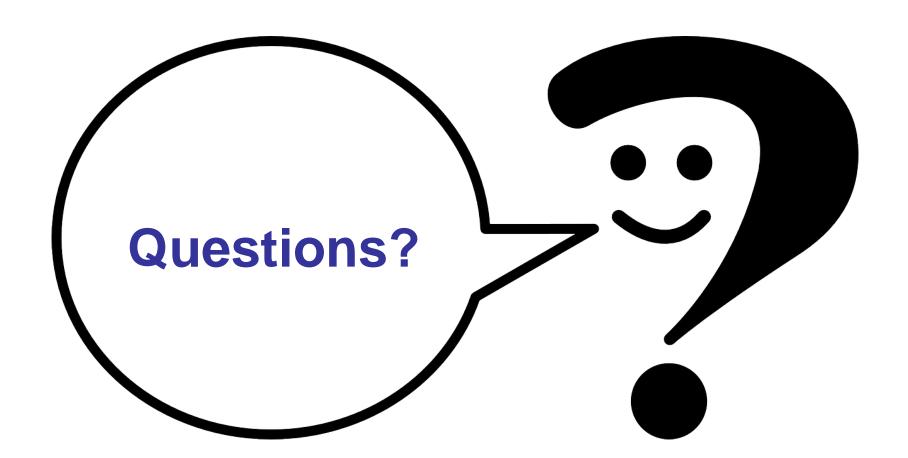




#### **Assignment 1:**

#### **Reading and Synthesizing Core Terminology**

Questions and answers













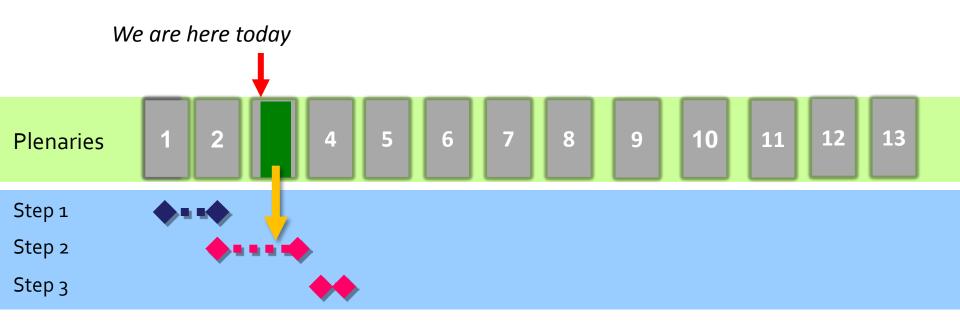






#### **Seminar Process and Assignments**

**Assignment 2: Your landscape symbols** 



**Step1:** Identify and take pictures of three landscape symbols in your surroundings. Upload at least one representative image to the seminar wiki by **April 10** 

**Step 2**: Complete your assignment by posting additional pictures on the wiki using the template introduced in class, reflect as team and prepare a presentation until **April 17** 

Step 3: Present your findings in the group plenary on April 18

















# **Assignment 2: Your landscape symbols** *Further explanations (2)*

## The following questions should be kept in mind as you approach this photovoice assignment:

- How and why did the symbols you identify appear in your surroundings?
- Did their meaning change along with socio-political changes in your region, or country?
- What do these symbols mean to you today? Are they understandable for someone outside of your own culture?
- What do you think about sharing symbolic meanings of landscape?















# Landscape Education for Democracy Your Landscape Symbols



Working Group: x

Group members:

XXX

XXX

XXX

XXX













#### Part 1: The group members' landscape symbols/photo voice

Group member 1 - x:

Slide 1 -2: Your photo voice

The first two slides can be repreated for each group member, so there will be two slides per group member

Please only use your original material

**Presentation time:** max. 2 minutes per slide















#### Part 2: Results from your group reflection

The final slide should present a synthesis of your group reflections.

Did you encounter similarities/differences in the way you have identified and analysed each others' symbols?

What would you conclude from this for the concept of landscape?

**Time frame**: 2 minutes per slide, 15-20 minutes per group **maximum** + 10 minutes discussion

We will present in **five parallel sessions** à 90 minutes.

Time limits need to be taken seriously, please practice in advance!

This presentation needs to reach your tutors before Wednesday, April 19.

















# **Assignment 2: Your Landscape Symbols** *Questions and answers*

**Questions?** 











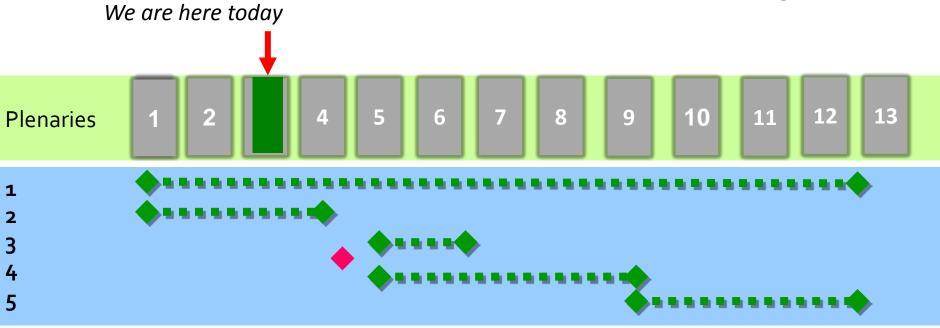






#### **Seminar Process and Assignments**

**General overview of the seminar assignments** 



**Assignment 1:** Reading and synthezising core terminology

**Assignment 2**: Your landscape symbols

Assignment 3: Role play on landscape democracy 'movers and shakers'

Assignment 4: Your landscape democracy challenge

**Assignment 5:** Your democratic change process



#### **Next seminar session**

Wednesday, April 18, 2017, 15 30 – 17 00 pm CET Your landscape symbols

**Group presentations** 



A: Landscape and Democracy - Mapping the Terrain

A.4: Your Landscape Symbols















