Concepts of Landscape

EMERGENCE AND PERSPECTIVES

Online Seminar 2018 | Lecture 2 | April 4TH, 2018



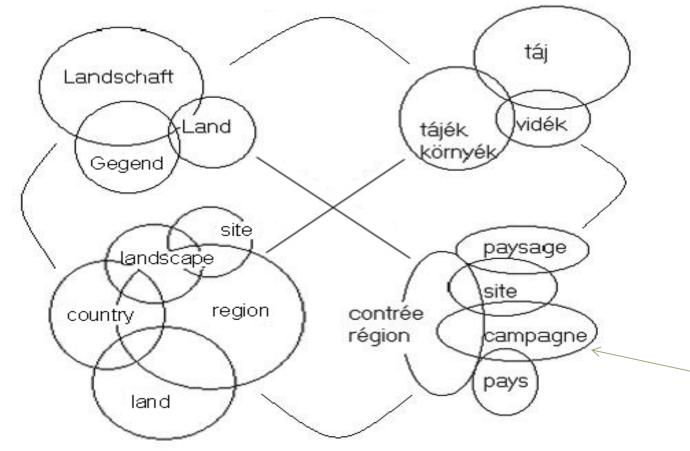






Challenge: Many languages, linguistic diversity

Drexler, D., 2013. Landscape, Paysage, Landschaft, Táj: The cultural background of landscape perceptions in England, France, Germany and Hungary. *Journal of Ecological Anthropology* 16(1), pages 85-96.



"Semantic Fields": Words grouped by meaning







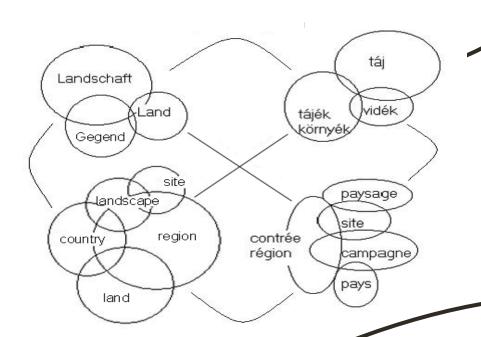


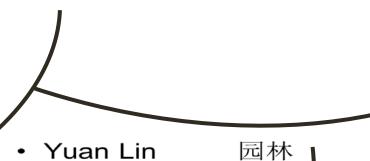






Challenge: Communicating globally about landscape





风景

景观

Yuan Lin

Feng Jing

Jing Guan

Feng Shui

Shan Shui

Keikan / 景観

Fukei / 風景

Chonabot

ชนบท

Landscape

Education for Democracy

Muang

เมือง

Baan

บ้าน

Sapabwadlom watthu

Sapabwadlom kid jai

لاندسكىي = Landscape

















This lecture aims to discuss:

- nuanced understandings of landscape,
- that are based on people-centred landscape concepts,
- developed in relation to pluralistic societies,
- in order to appreciate people's diverse landscape values.















E Landscape Education for D Democracy

People: the centre of landscape

"Polity and the land it governs"

Olwig, K. R. (2002) Landscape, Nature and the Body Politic, Madison, WI: University of Wisconsin Press.

Landscape Polity
(a politically organized unit)
and it's land, in Europe since
Medieval times.

Usually a town forms the core of a

- Land- / Pays-
- -scape / -age

"meaning something like character, constitution, state or shape"

OLWIG 2002

Nuremberg and it's land

Erhard von Etzlaub, 1516



http://www.stadtatlas-muenchen.de/stadtatlas-nuernberg/1516-waldplan.jpg



















Poet on a Mountain Top c. 1500, by Shen Zhou, tradition of blending of poetry and painting.

Alone in nature the figure seems to be looking out not over a chasm of rocks and clouds, but directly at the poem

Landscape Painting, in China, since 10th century (and earlier)

Concerned to:

- convey the inner landscape of the artist's heart and mind,
- invite viewers to participate in the experience of a spiritual journey, to immerse one self,
- become one with nature (not descriptions of the visible world)







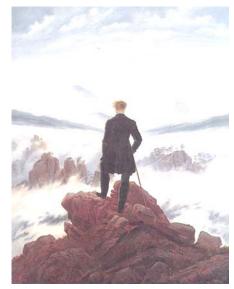








We perceive "areas" as "surroundings"

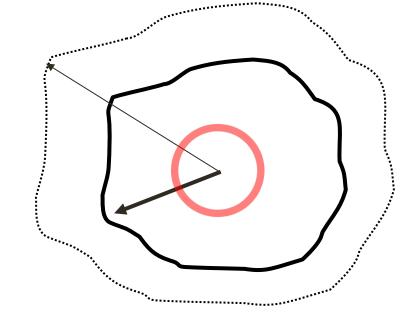


Caspar David Friedrich, "Wanderer über dem Nebelmeer", 1818



Poet on a Mountain Top c. 1500, by Shen Zhou,

We are the "Self", centred in our "Mental Surroundings".



Similarities between

early meanings of landscape &

Thai understandings of community





Khlong life with Wat
© Cuttaleeya Jiraprasertkun, Bangkok

Baan, literally village, also a cluster of houses located in the same area

- refers to a community that includes physical and social surroundings
- illustrates a concept of the district of a group of people who have something in common
- portrays a concept of unity within the community
- illustrates a uniqueness that constitutes a specific character of place
- a sense of belonging and bonding to place (baan rao our home)

Muang, compromises several Baans

- · Baan contribute a fundamental concept in the constitution of Muang,
- both in structure and in character Muang denotes as much personal as spatial relationships.













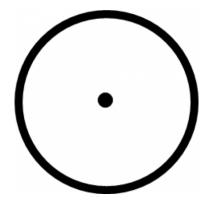
"Areas" are perceived as "surroundings"







C.D.F. romantic painting

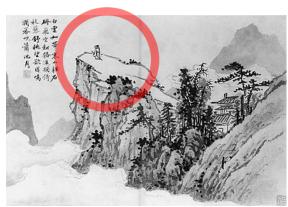


The "Circum Point" symbolizes centricity, such as sun and solar system, the "Self" in the world, city centre, etc.





Baan in Theiland



Ming Dynasty (1368-1644)

















Selfie Exercise:

"Me and my favourite place"

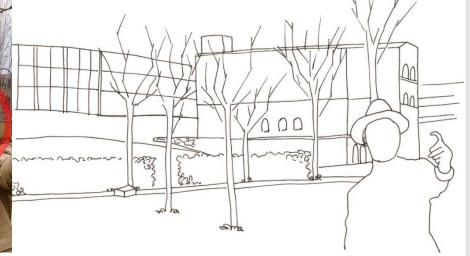
1st

Imagine, taking a 1 sec photograph, and

2nd

then draw a 60 sec "Selfie Sketch"





3rd

Add three words expressing why and how this place is "my favourite"















10



Selfie Sketches grouped according to "favourites"

Words expressing "my favourite place"







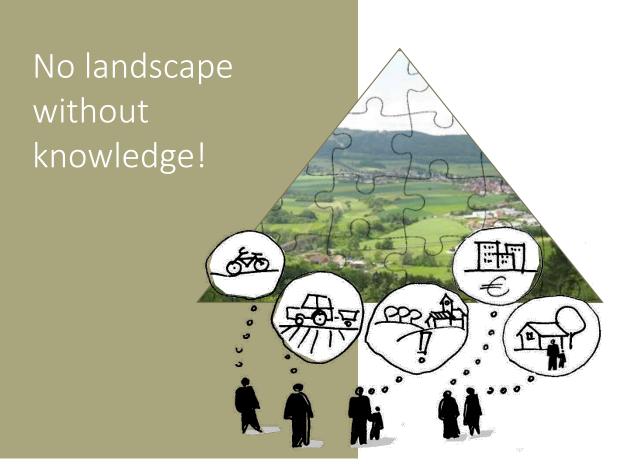








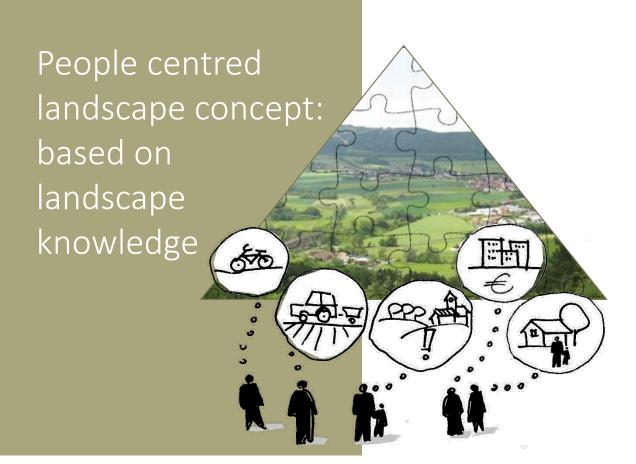


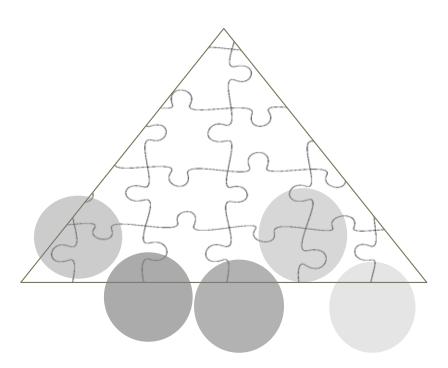


Making sense of places

by sharing landscape knowledge







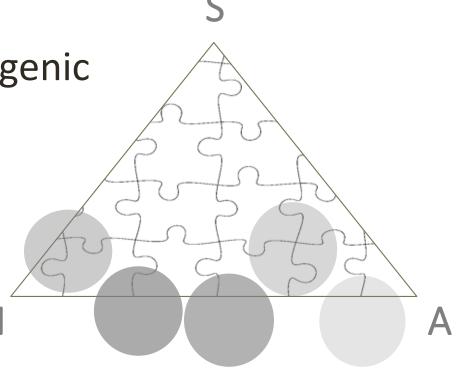
People centred
landscape concept:
based on
landscape
knowledge

Ipsen, D. 2012. Space, place and perception: The sociology of landscape, in (ed.) Bell, S., Sarlöv Herlin, I., Stiles, R., *Exploring the Boundaries of Landscape Architecture*, London and New York: Routledge, pages 60-82.

S = Social Organisation

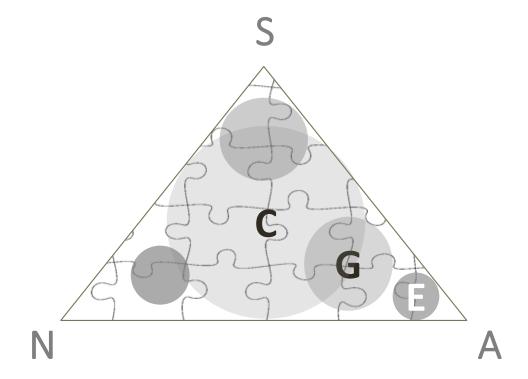








People centred landscape concept: based on landscape knowledge



Commons: "Common knowledge"

Groups: Group knowledge

Elites: Special knowledge



rather than being mere assemblages of physical objects, landscapes are "constructed" in people's minds.

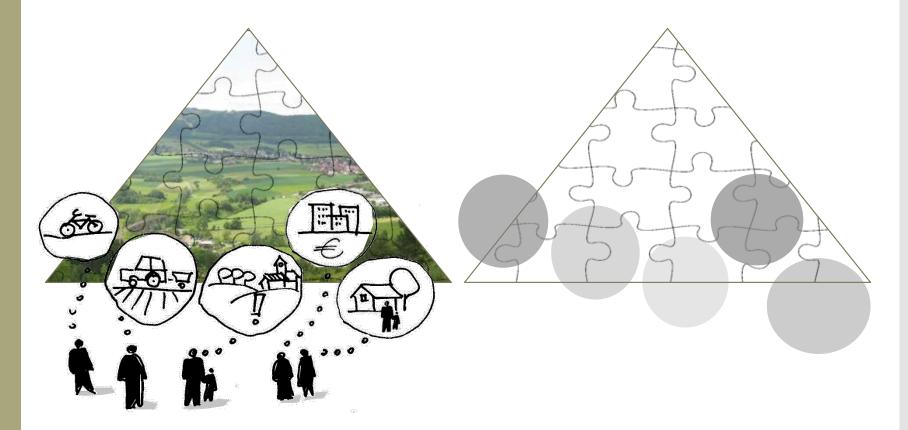


Landscape Education for Democracy

People centred landscape concept: based on landscape knowledge

Kühne, O., 2013. Landschaftstheorie & Landschaftspraxis, Wiesbaden: Springer VS

Gailing, L., Leibenath, M., 2015. The Social Construction of Landscapes: Two Theoretical Lenses and Their Empirical Applications. Landscape Research, Volume 40, Issue 2, pages 123-138



















N = Nature

A = Artefacts (anthropogenic)

S = Social Organisation



E Landscape Education for Democracy











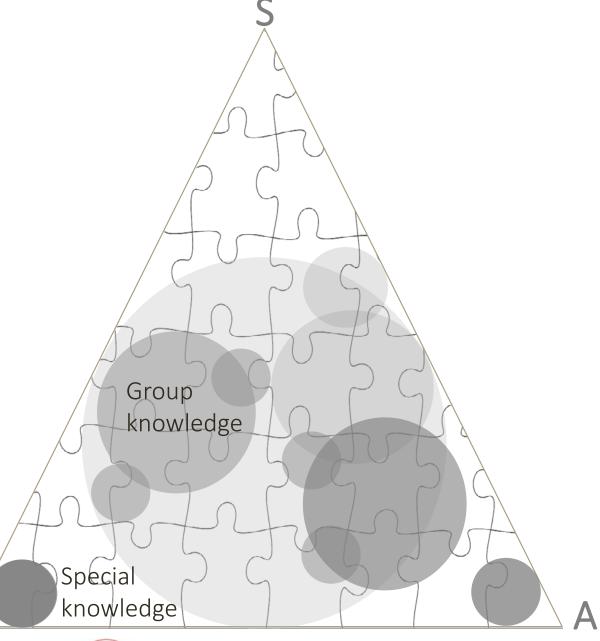




























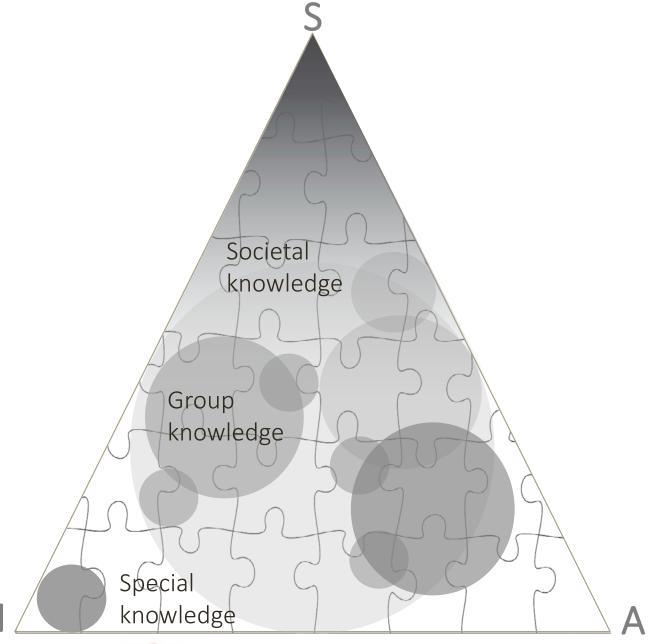
































Landscape

A brief history of landscape knowledge

Antrop, M., 2013: A brief history of landscape research (in "Routledge Companion to Landscape Studies")

Education for Democracy Numerous sub-disciplines **Natural Sciences** Social Sciences **Humanities** knowledge Cartography, Economics, Politics, Law Specia Arts* (Europe) 1500 2000 knowledge

Philosophy, Arts* & Sciences (China)

500

Prehistoric people

,landscap': territory & community

1000

* Including garden and landscape design

,landscape': portrait, character











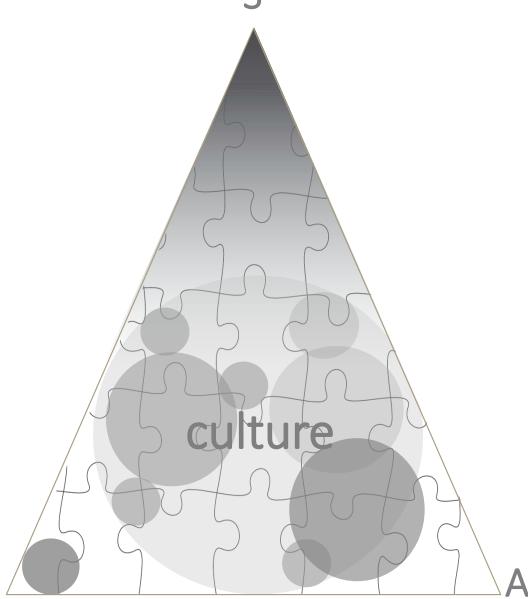




"Landscape is both the "phenomenon itself and our perception of it."

"means an area, as perceived by people, whose character is the result of the action and interaction of natural and/or human factors."

ELC, article I, a





"Landscape is a cultural phenomenon that can be described by its three main constituting components: Nature, artefacts and social organisation."









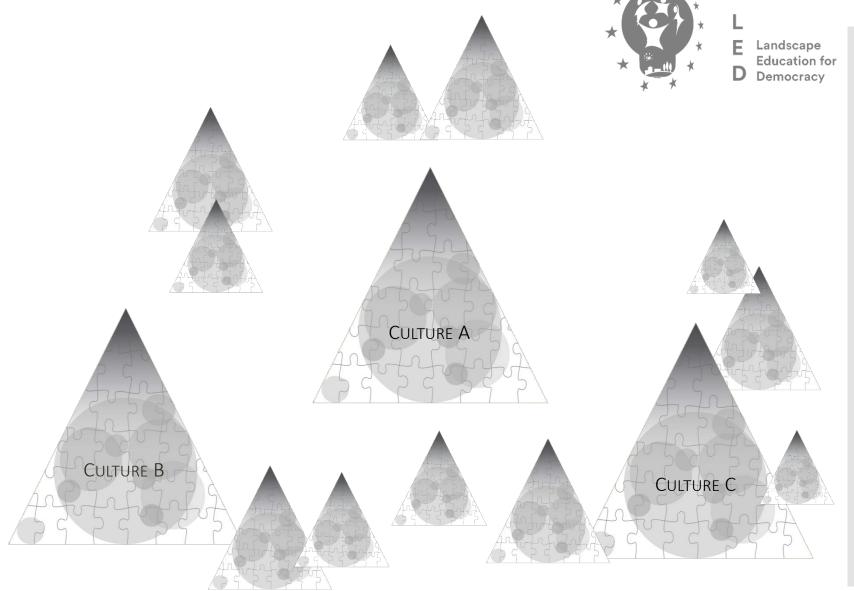






People are, in the interpretation of their surroundings, subject to cultural and institutional influences.

Our perceptions are socially and culturally contextualized, including memory.

















Landscape's Symbol... landscape as a Symbol... >>> Poll 1 >>> Poll 2







E Landscape Education for D Democracy

>>> Poll 3 >>> Poll 4



>>> Poll 5



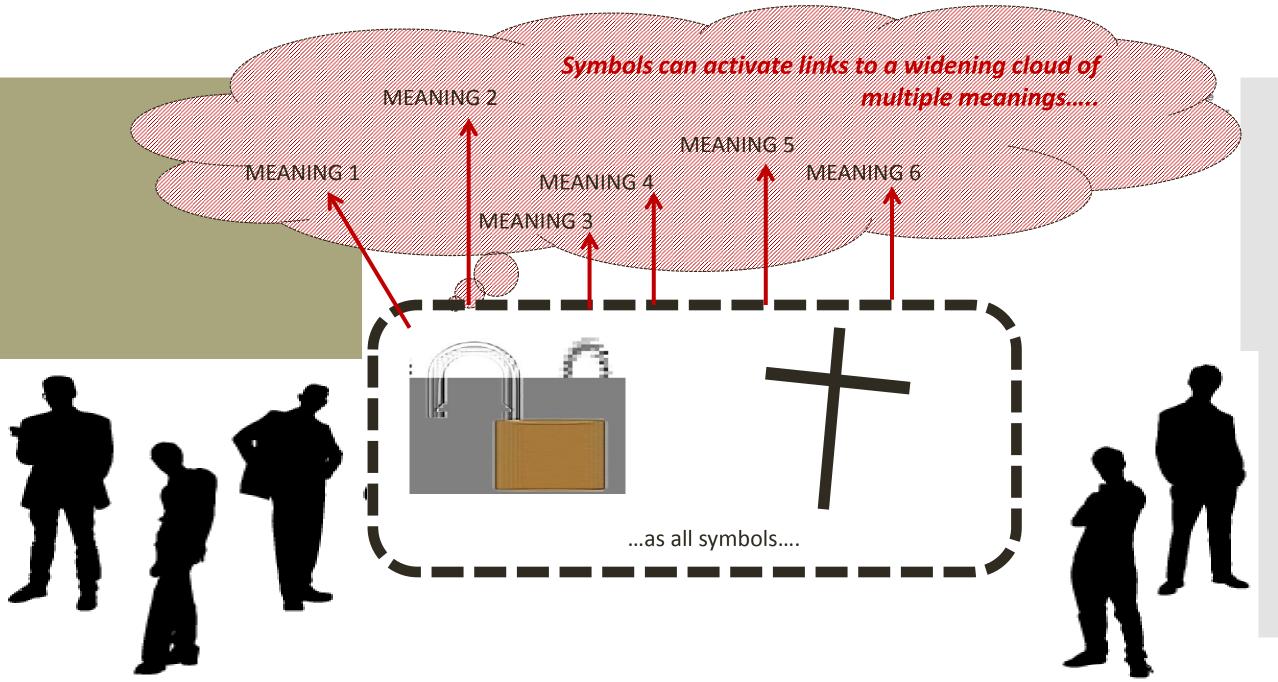
E Landscape Education for D Democracy NO, this is a *SIGN*



Landscape Education for Democracy

>>> Poll 6





The ones who recognize the same symbols, are part of a community, albeit with different degrees of belonging.



A particular area may be one and the same physical thing, but it carries multiple meanings "that emanate from the values by which people define themselves" (Greider & Garkovich, 1994: 1, 10). While natural sciences are studying landscape generally as phenomena of physical materiality (positivist approach), social sciences conceive of landscapes as social concepts and, for the purpose of describing them, refer to human agency (Giddens, 1986), symbolic representation (Cosgrove and Daniels, 1988; Crang, M. (1998), and to all kinds of cultural and social practice (MITCHELL, 1994; KÜHNE, 2013; Winchester et al. 2003).

















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