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Education for
Democracy

Online Seminar

Landscape and Democracy

Session 9

Section D: The Design Process

D 1: The craft of a participatory design process

Thursday, 26th of May 2016

15 30 – 17 00 PM CET



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Agenda

- 1. Community development. The case of Westport, CA**
lecture by Dr Deni Ruggeri, NMBU
- 2. Interactive Discussion**
- 3. Outlook on upcoming assignments and activities**



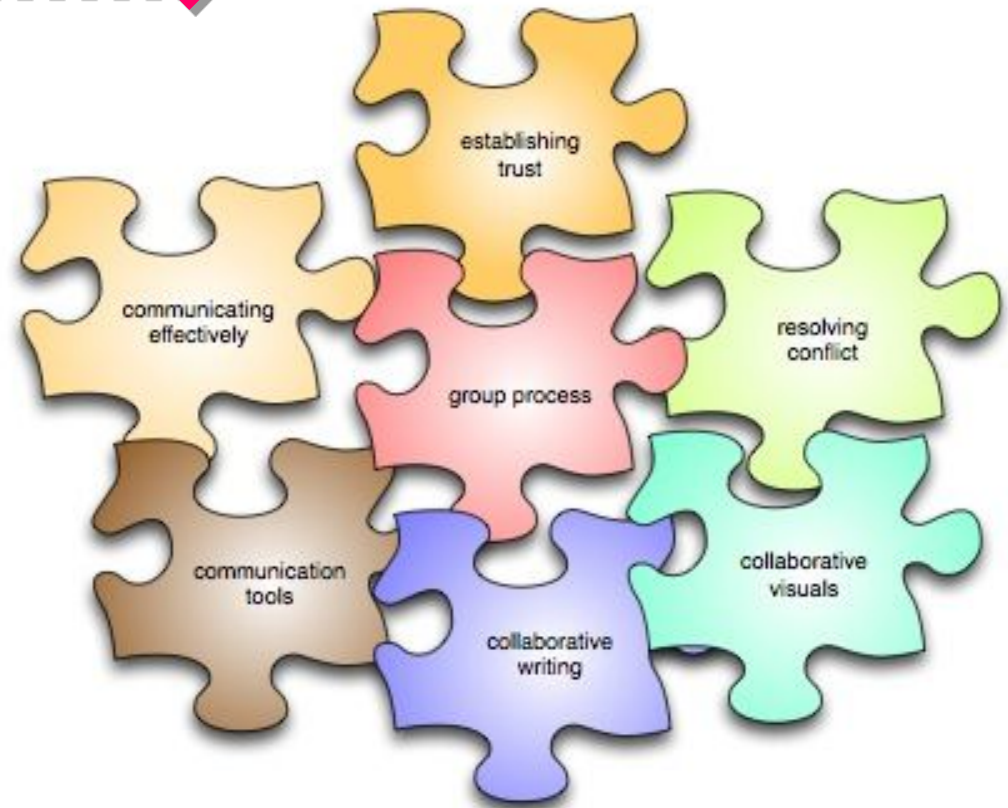
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Seminar assignments and working process

Individual work:



Group work:



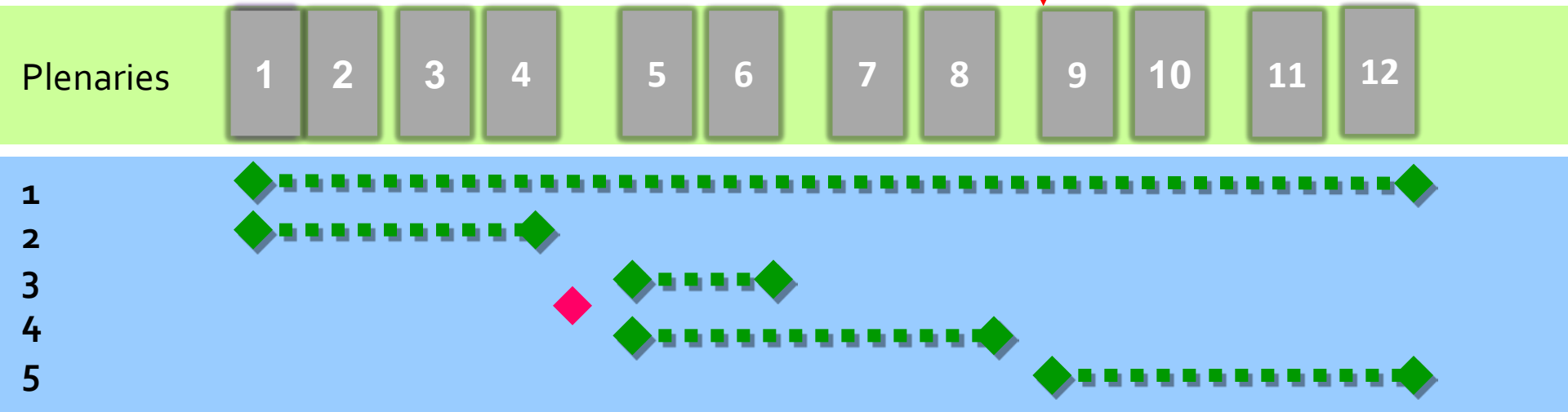


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Seminar Process and Assignments

General overview of the seminar assignments

We are here today



Assignment 1: Reading and synthesizing core terminology

Assignment 2: Your landscape symbols



Assignment 3: Role play on landscape democracy 'movers and shakers'



Assignment 4: Your landscape democracy challenge



Assignment 5: Your democratic change process



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Seminar Process and Assignments

Assignment 1:

Reading and Synthesizing Core Terminology



Step 1: Group members select their readings until **25th of April** (→ wiki page) !

Step 2: Each member defines three concepts on the group concept map until **23rd of May** !

Step 3: As group reflect on the interrelations of the key concepts and report until **6th of June**



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Assignment 1: Reading and Synthesizing Core Terminology

Further explanations (1)

Next step:

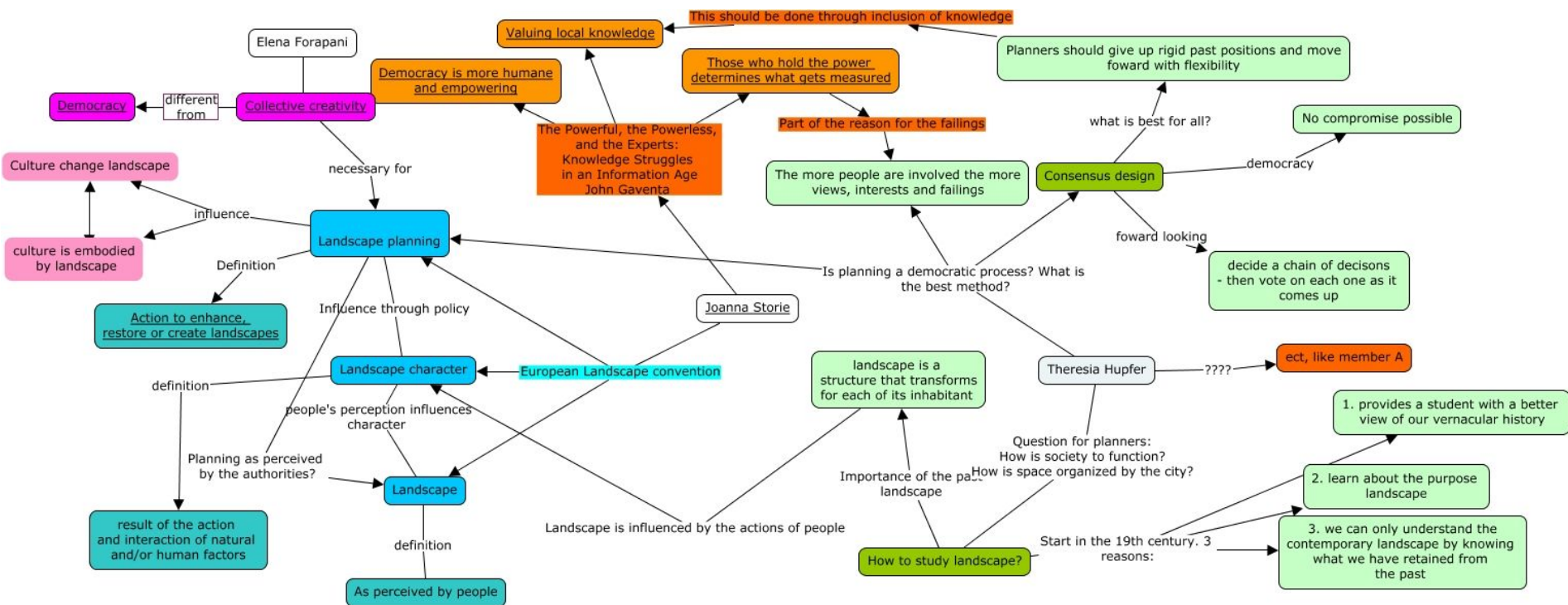
Each group member selects at least three core concepts and explains them on the group concept map until **23rd of May**.

Most of you have started mapping, yet the maps are not completed yet.

→ Quick poll on your current status

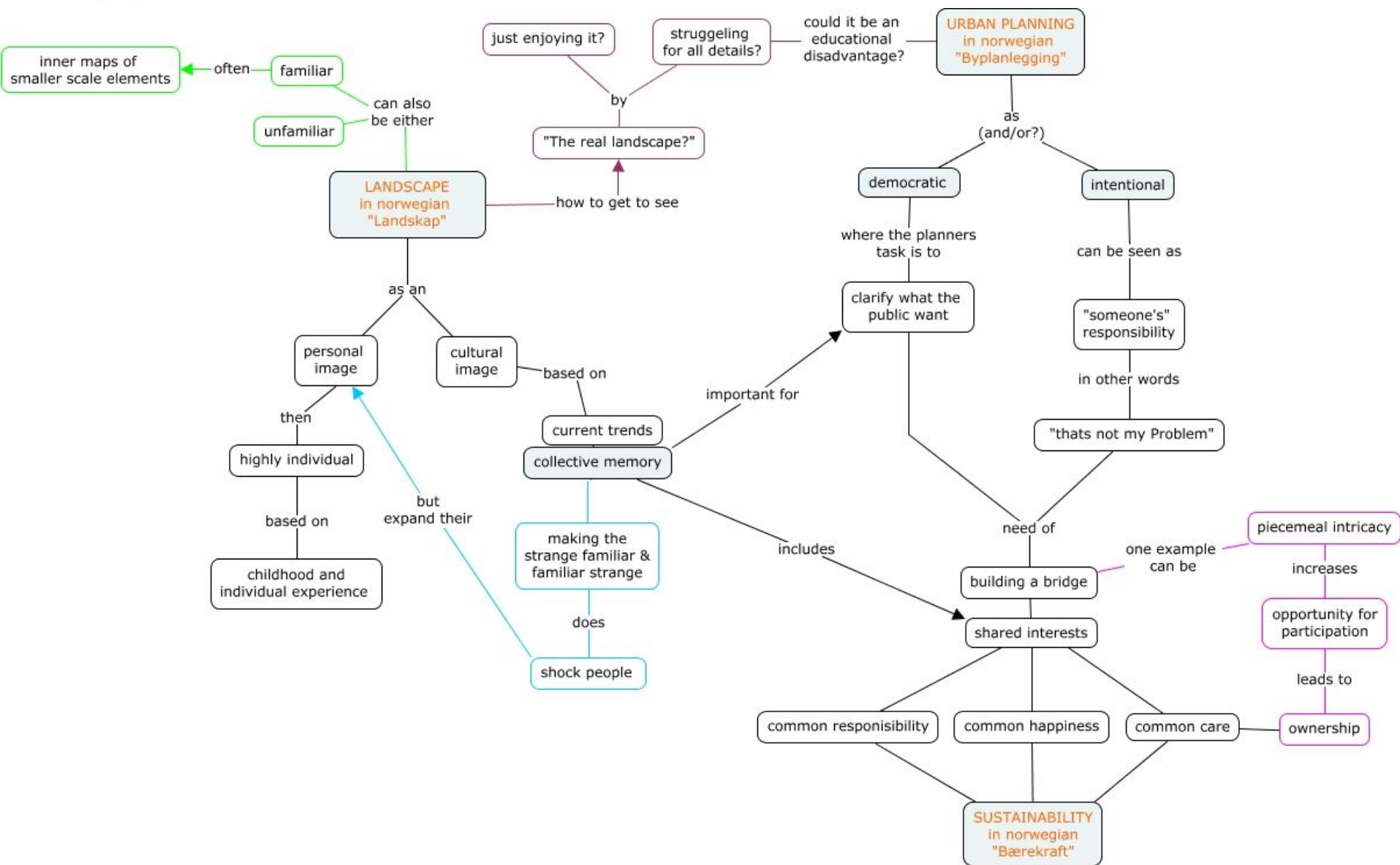


Concept Map Group D





Concept Map Group F - Tora





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You can find public links to all maps under ‚Assignment 1‘

All Group Concept Maps [\[edit\]](#)

- [Group A Concept Map](#)
- [Group B Concept Map](#)
- [Group C Concept Map](#)
- [Group D Concept Map](#)
- [Group E Concept Map](#)
- [Group F Concept Map](#)
- [Group G Concept Map](#)
- [Group H Concept Map](#)
- [Group I Concept Map](#)

→ demonstrate how to make annotations



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Assignment 1: Reading and Synthesizing Core Terminology

Questions and answers



Questions?



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Seminar Process and Assignments

Assignment 5:

Your democratic change process



Step1: As a group, you need to decide for **one** of your challenges

Step 2: Work as a group on a **power map** and a **change process model**

Step 3: Complete your wiki template, prepare your PPTs and give presentation on **June 16**



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Assignment 5 - Your Democratic Change Process [\[edit\]](#)

- You can read more details about this assignment [here](#)
- After documenting and reflecting on your challenges you will continue jointly with one of these challenges and design a democratic change process

Your Democratic Change Model [\[edit\]](#)

- [Your democratic change process](#)

Presentation slides 'Your Democratic Change Process' [\[edit\]](#)

After the presentation on **June 16** please save your PPT slides to jpgs, upload them and add them to this gallery:

Group slide1.JPG

Group slide2.JPG

Group slide3.JPG

Group slide4.JPG

Group slide5.JPG

slide 1

slide 2

slide 3

slide 4

slide 5

LED 2016 Group H Democratic Change Process

--> [Back to your group page](#)

Copy - paste the wiki text of the landscape democracy challenge you have selected for further discussion, then continue with the rest of the template, please place the reference

Contents [\[hide\]](#)

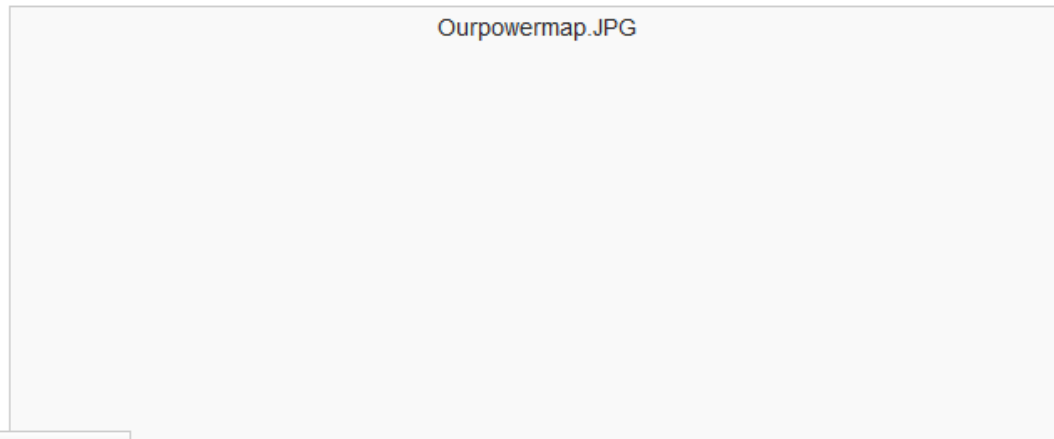
- [1 Power Map](#)
- [2 Change Process](#)
- [3 Concluding reflections](#)
- [4 References](#)

Power Map [\[edit\]](#)

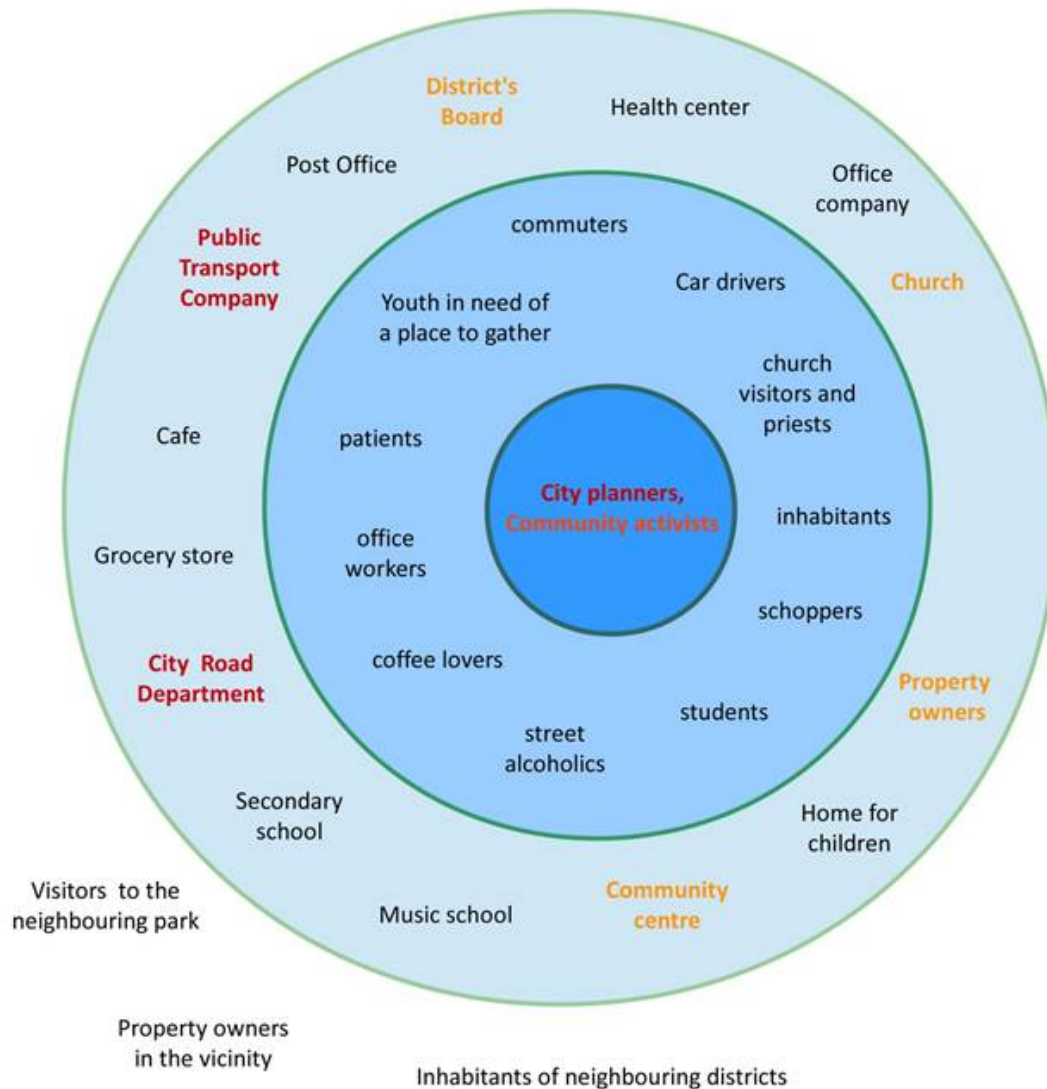
*Create a visual representation of the stakeholder groups that are involved in your case. Try to cover the following aspects in your representation: Power (high, medium, low) / Su
Influence (high or low)/ Need (strong, medium, weak)+ also map the relationships between the stakeholder/power groups*

Power Map

Ourpowermap.JPG



ORUNIAS MAIN SQUARE - STAKEHOLDER MAP ///Ula Cryer



Current catchment area covers:
 400m to the East
 600m to the South (expanding on sundays too about 1000m thanks to the church)
 200m to the West
 And max 500m to the North
 Realizing the project and creating new, poositve identity could expand the area westwards and cover the blocks on the hills.

The whole area and almost all stakeholders will certainly benefit from the project. Only car drivers will protest reducing the number of parking spaces. But it is expected to envigorate public life and make pedestrians safe.

Each group should have a chance to get involved in the project. Everyone should voice their wishes and concerns, which means that a platform for exchange will have to be created. The biggest impact should be on public transport commuters, that cross the space every day and Sunday church visitors, who won't need to run home from the car traffic after finished ceremonies.

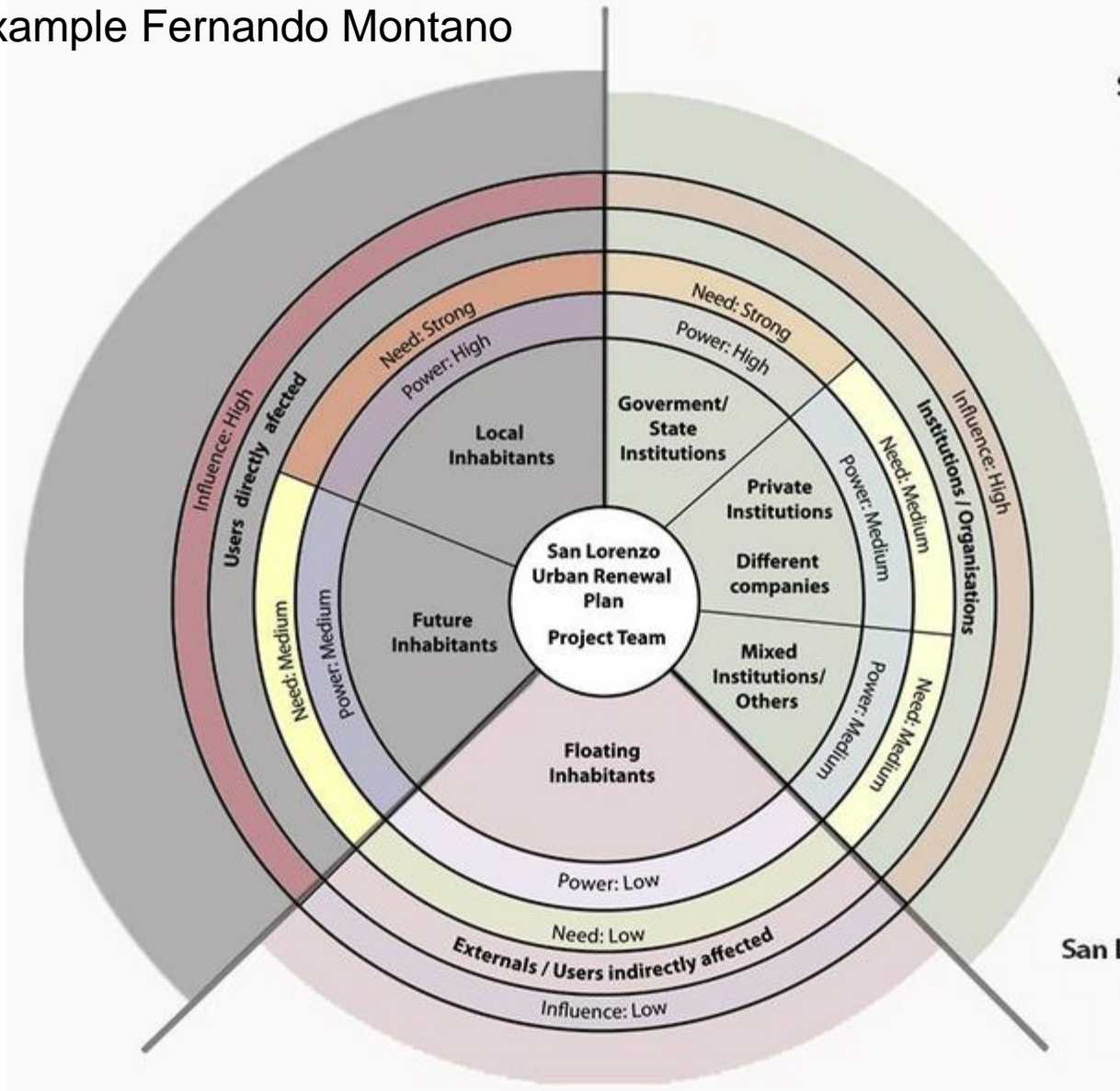
There will be conflicts between Road and Transport Department (there is a final bus stop located on the square) and drivers and the rest of the stakeholders. Alternative solutions for them should be developed.

Power:
High
Medium
 Low



Example Fernando Montano

Stakeholders Concept Mapping [1]



San Lorenzo Urban
Renewal Plan

	Need (How much they need the project)	Impact (How much does the project impact them?)	Power (How much Power do they have?)	Support (How much support are they willing to give?)	Attitude (What is their expected attitude towards the project?)
Student Body					
Student Union					
Student clubs					
University Administration					
Campus Security					
Experts					
Government body					
Royal Court					
Parliament					
Local Citizens					
Virtual Community					
Investors and sponsors					
University Radio Station					
Press					

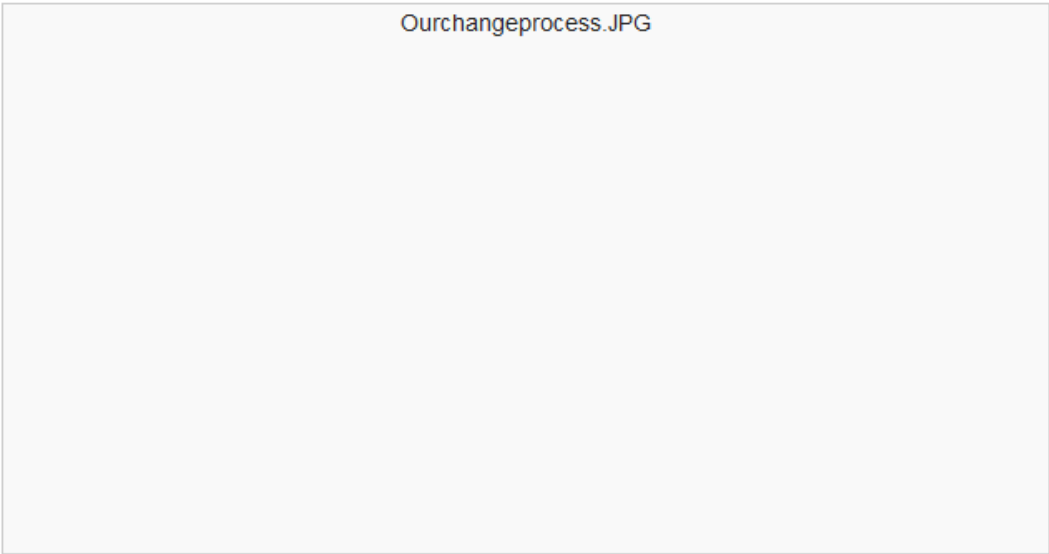


Change Process [\[edit\]](#)

Look at the various methods and tools available and think how they can be applied creatively. Think about the needs of different stakeholder groups - you may need a methodical mix graphically how these methods/tools might be applied in a short, medium and long-term perspective.

Change Process

Ourchangeprocess.JPG

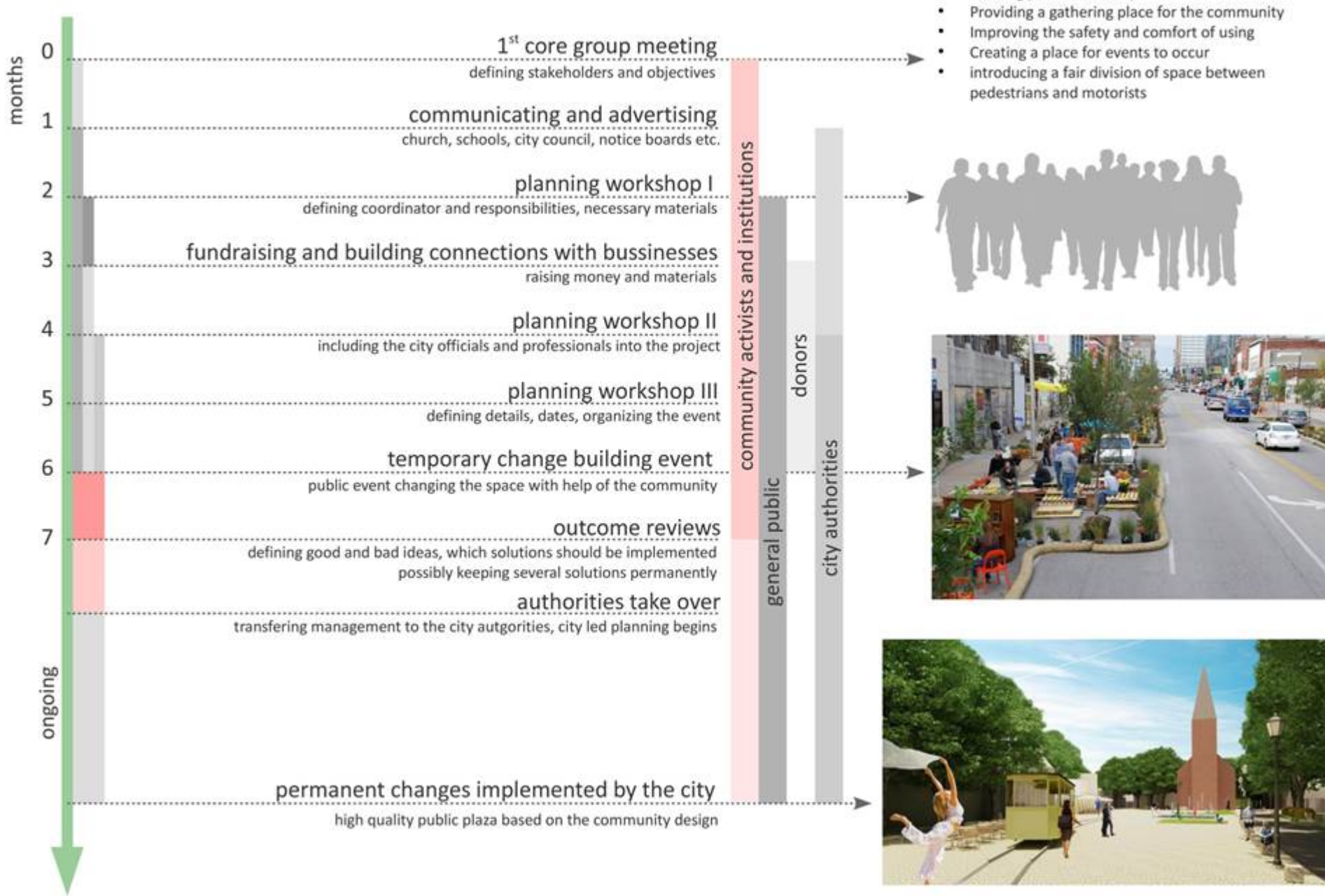


Change Process

Concluding reflections [\[edit\]](#)

- Reflect on your case and your change model. Potentials? Limitations?
- Which practices or practitioners have framed your work, including a brief narrative of the potential gaps you have filled in our knowledge as designers and planners of participation

References [\[edit\]](#)





step1:Project preparation stage

Approved by the government,experts in various aspects contribute to the exploration and the early stage of discussion of project.

step2: Meeting and discussion

The meeting between experts and leadership to define the projects and make the discussion.Also change mind with representatives of public

step3: Finalize the program

In this stage,experts and leadership make the final desicion of the project implementation, through meeting,discussion,research with representatives of public

step4: Implementation Phase

In this stage, the project officially started. Public participation at this stage is mainly reflected in the case of notification of the project implementation process and also the supervision of project process. Meanwhile,reflect the opinions of the masses.

step5: Maintenance mechanism after the completion

This step is extremely easy to be ignored in the whole stage.The public also have to actively participate in this phase, particularly express the perception and opions after using.

JAN 2016 MAR 2016 APR 2016 JUN 2016 JAN 2017

public participate

1. Public speeches and lectures

aims

In the same period of first preparation stage,carring out public lectures and speeches to the public aims to publicise the project and at the same time introduce the related knowledges to original people and make people understand the importance and fun of participation.Besides,grad ually establish and organize the relatively stable participation group.

Workshop

aims

Organize the masses who are interested in having a tour of ovseration to site together with experts. Let them know the situation and problem of field.

Questionnaire survey

Show the topographic map ,let the participants write down their wishes and ideas from their own consideration on sticky note about the open space reconstruction of east avenue .



At the beginning of the design project, planner can use questionnaire to collect a large number of representative information and understand the demand of the public



Notification & Supervision

+

Workshop & Volunteer Activity

Chose some parts of programmme,such as rainwater garden or life plaza, and let volunteer to participate in implementation.

Workshop

+

Questionnaire survey

Main express the perception and opions after using,and the planning team according to the public views to make some change





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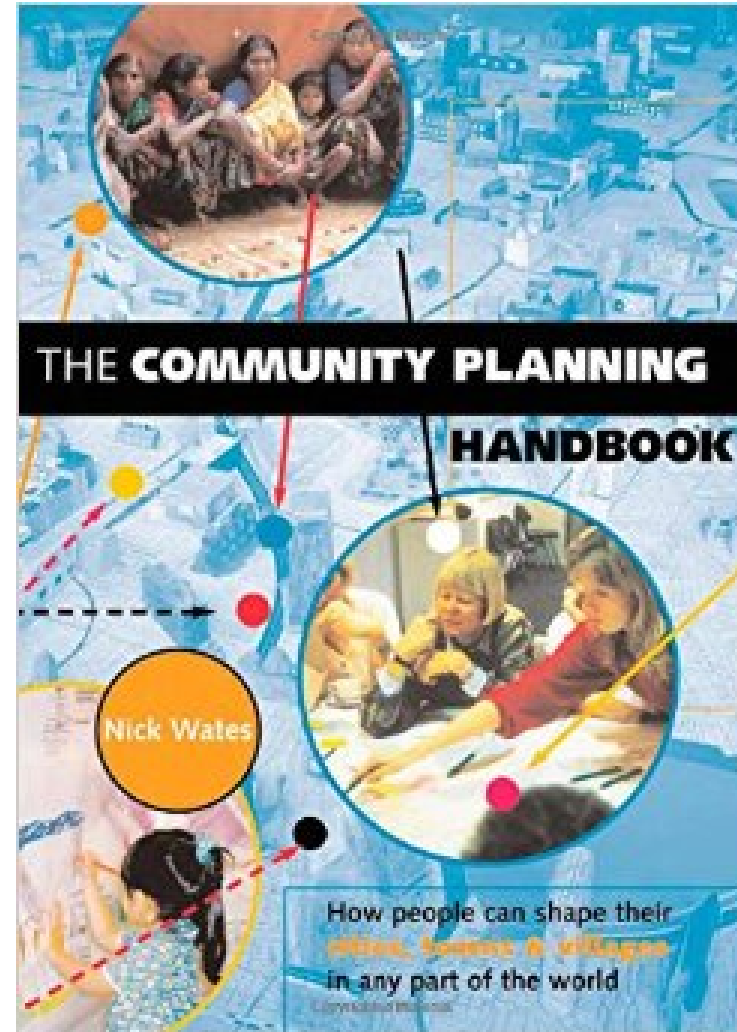
→ Quick poll on your group situation



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Useful resource on tools
for designing your process model

https://ilias.hfwu.de/goto.php?target=cat_13045&client_id=hfwu





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Assignment 5: Your Change Model

Questions and answers

Questions?





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Next session: Thursday, 2nd of June

15 30 – 17 00 CEST

D.2 Stewarding the landscape: building resilient communities

Community based planning in a new and problematic democracy:
Stories from Budapest

by Dr Kristin Faurest



Thank you!