

Working Group 3: Vác - Towards a Living Landscape Biography


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Living landscape biography

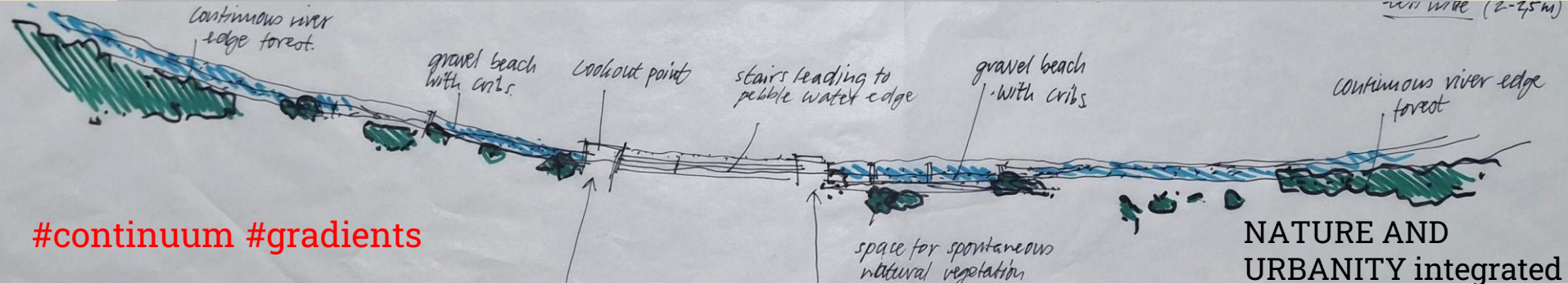
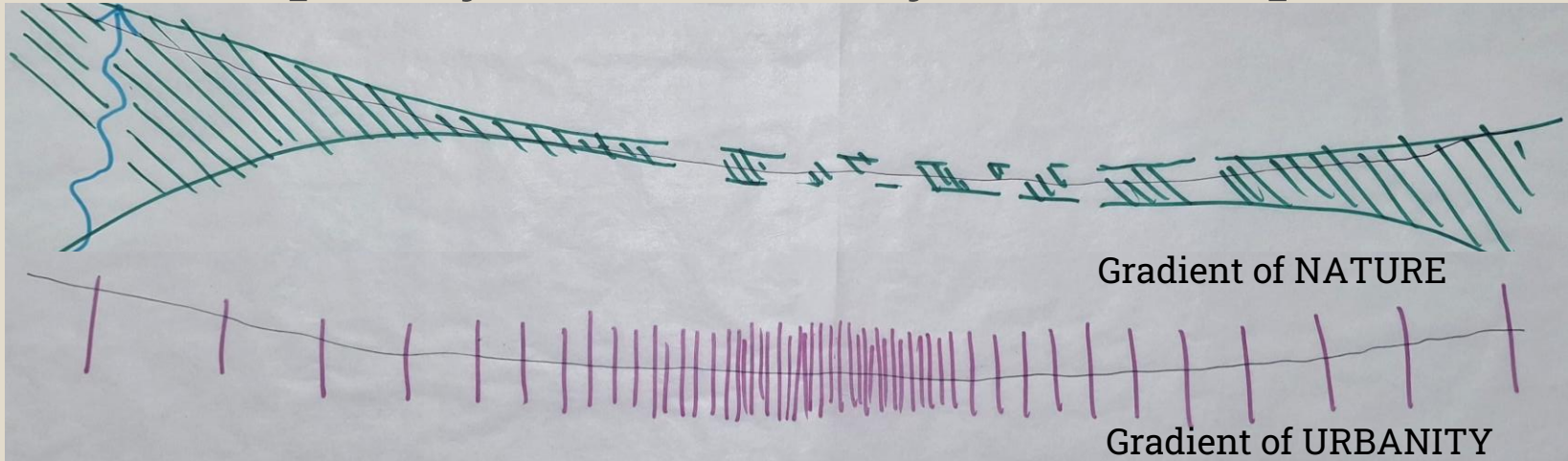
Aspect	Landscape Biography	Living Landscape Biography
Definition	A historical account of how a landscape has changed over time	A dynamic, participatory narrative of the landscape as a living entity
Sources	Archival materials, maps, surveys, historical data	Same sources plus oral histories, local knowledge, emotions, values
Time perspective	Often retrospective (past-focused)	Past, present, and future-oriented
Typical output	Academic publications, reports	Interactive processes, visual tools, stories, and community engagement



Introduction to Vác riverside

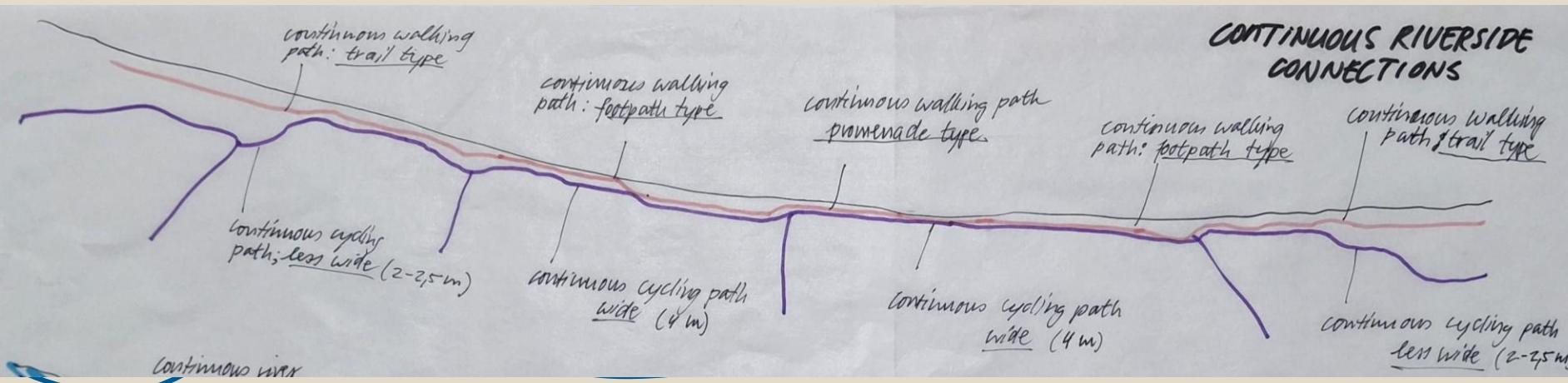
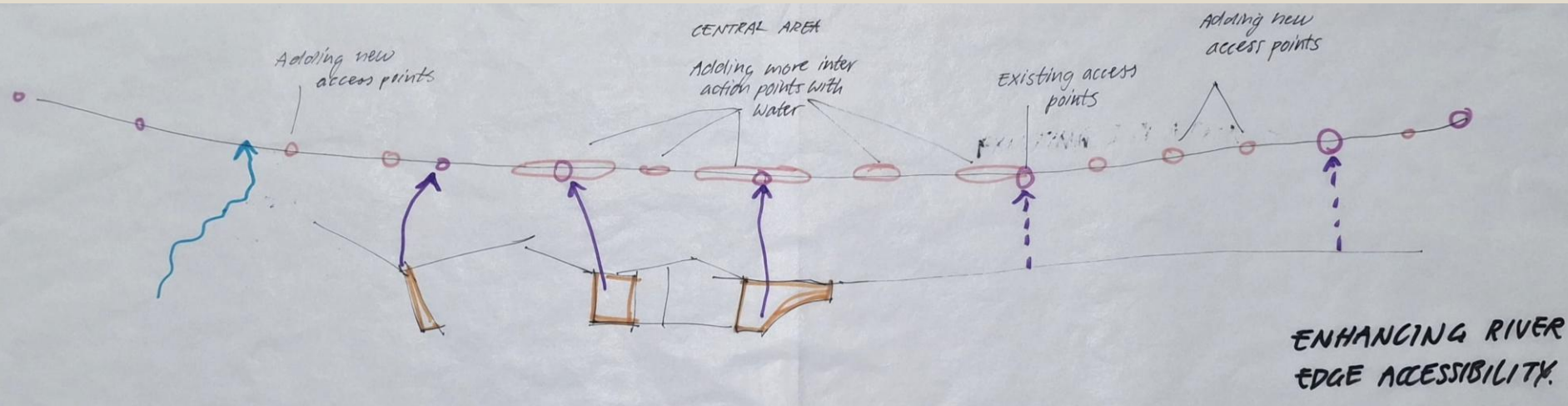


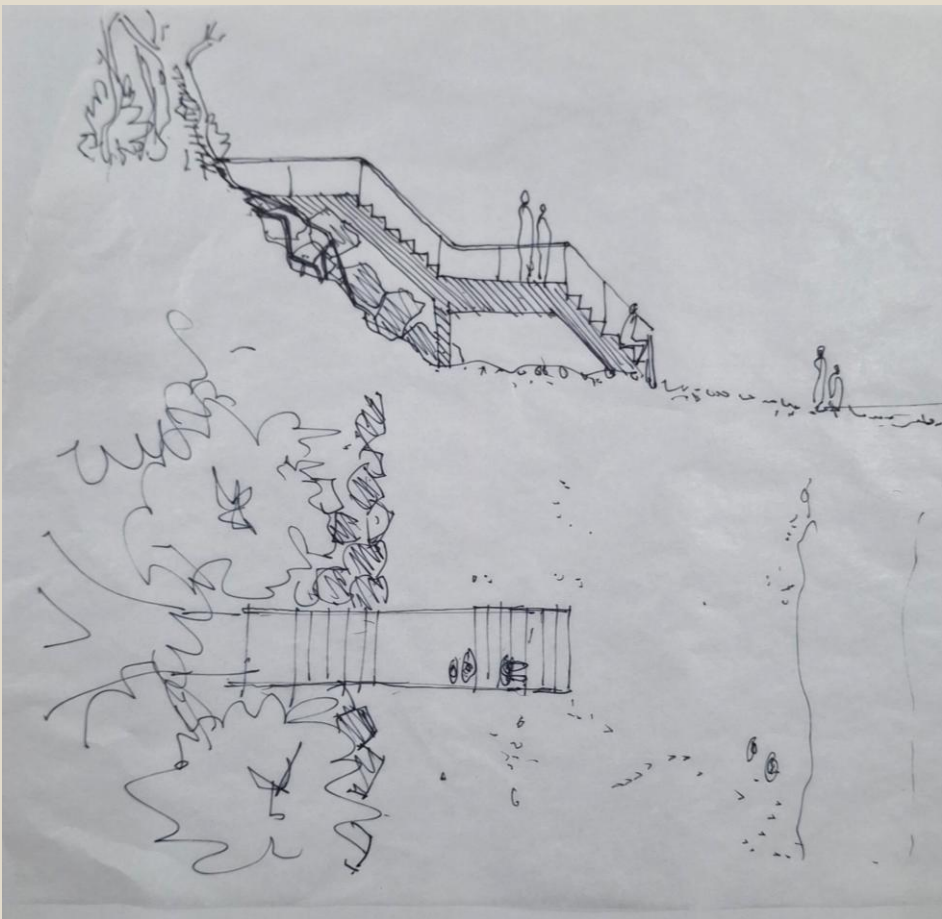
Enhance quality and diversify nature experiences





Access and connections







Play with the river

"VAC INTEGRATED RIVERCORRIDOR STRATEGY."

RIPARIAN FOREST AREA

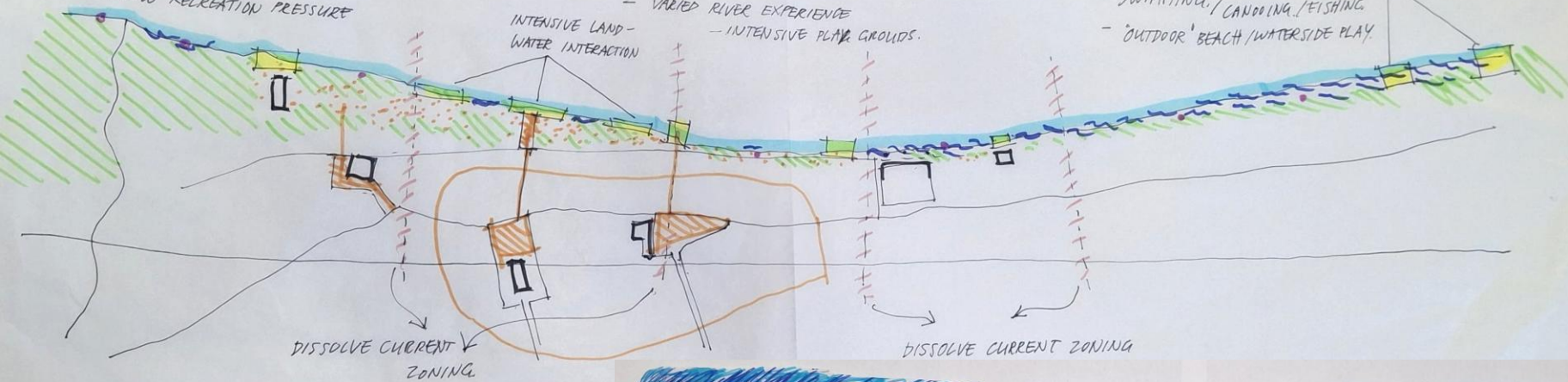
- NATURE EXPERIENCE (RIVER EDGE FOREST)
- ENVIRONMENTAL EDUCATION
- NATURAL 'PLAY TRIGGERS'
- LOW RECREATION PRESSURE

RIVER PARK AREA

- URBAN PARK ELEMENTS MIXED WITH NATURAL ELEMENTS
- STRONG INTERACTION LAND-WATER
- VARIED RIVER EXPERIENCE
- INTENSIVE PLAY GROUPS.

DANUBE BEACH AREA

- BEACH EXPERIENCE
- NATURAL SITUATION IS LEADING TO INTENSIVE LAND-WATER INTERACTION
- SWIMMING, CANNING, FISHING
- 'OUTDOOR' BEACH / WATERSIDE PLAY.



Discover and imagine new outdoor play areas that are inspired by Vác's cultural and natural elements



Community outreach

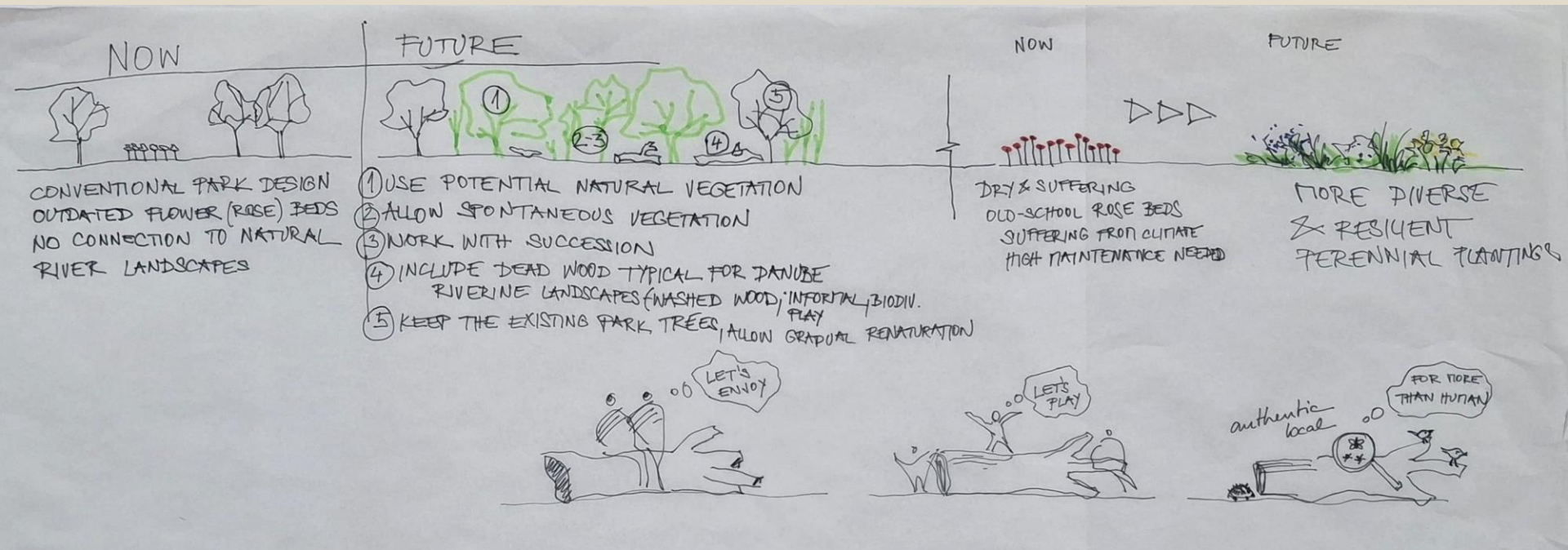
- Attract
- Educate
- Include everyone
- Local guide tours (anglers guiding the tour, boat owners, foresters, etc.)



D.I.Y. Nature Exploration Kit for Kids



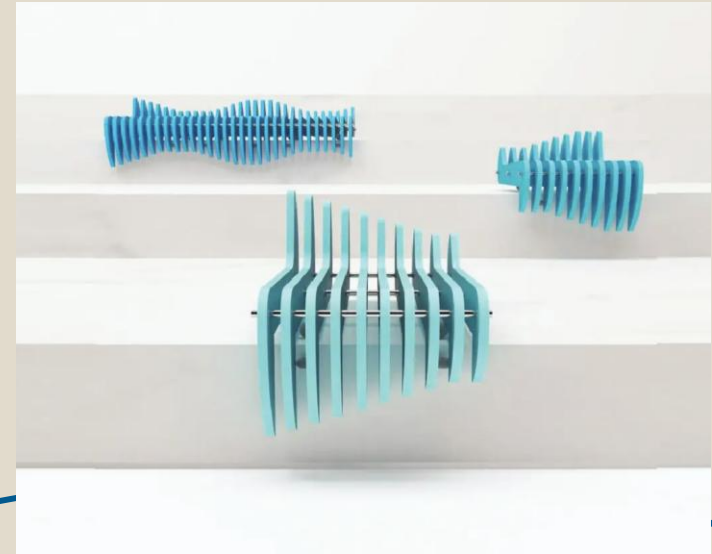
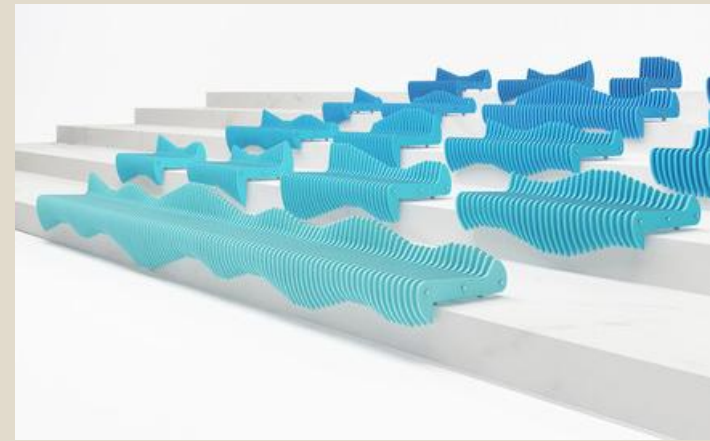
Re-naturing the riverfront



#authentic #resilient #sustainable

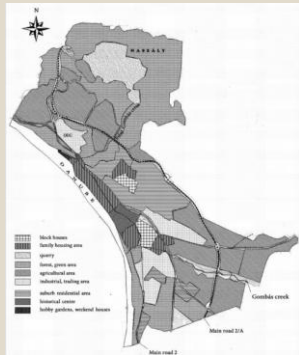


Temporary and flexible



Framework for living landscape biography methodology

1. Research of the historical, ecological, and social background of the place
2. Pinpoint the interest points and activities in great detail (legal or not so much). **Ideally, get to know the residents, needs, and stories in the field**
3. Build the concept of future development linking past values, present usage and future needs



Give Danube back to Vác!
Adjuk vissza Vácnak a Dunát!

