



LED2LEAP

2022 Seminar Edition

Session 1 – March 30

"Two irrepressible forces underlie my work: the human desire for participatory democracy and ecological limits [...]. More than any other factors, *democracy* and *limits* shape public landscape design."

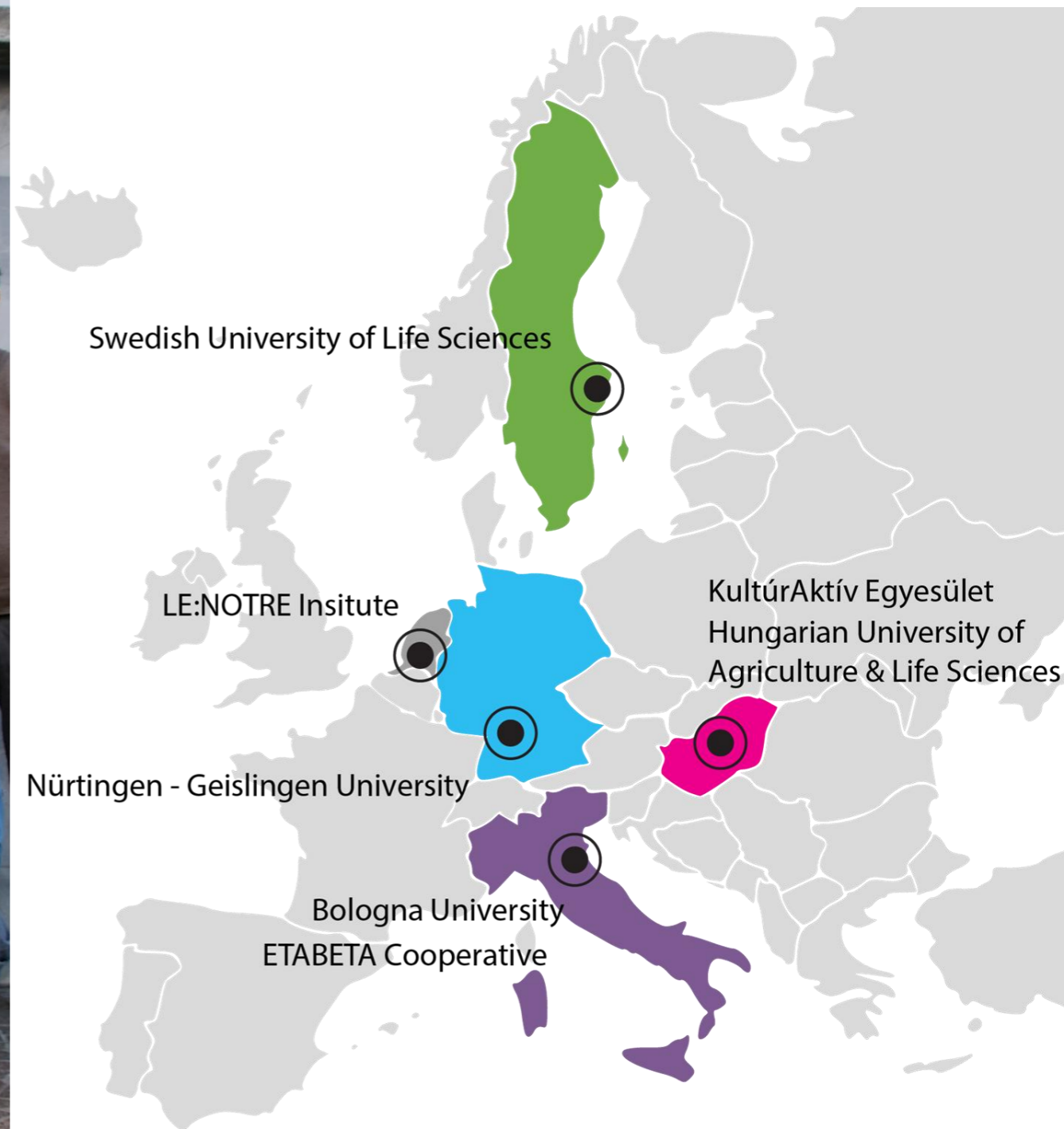
Randolph T. Hester



Landscape Education for Democracy towards
Learning Empowerment Agency Partnership



Welcome to the LED2LEAP Seminar



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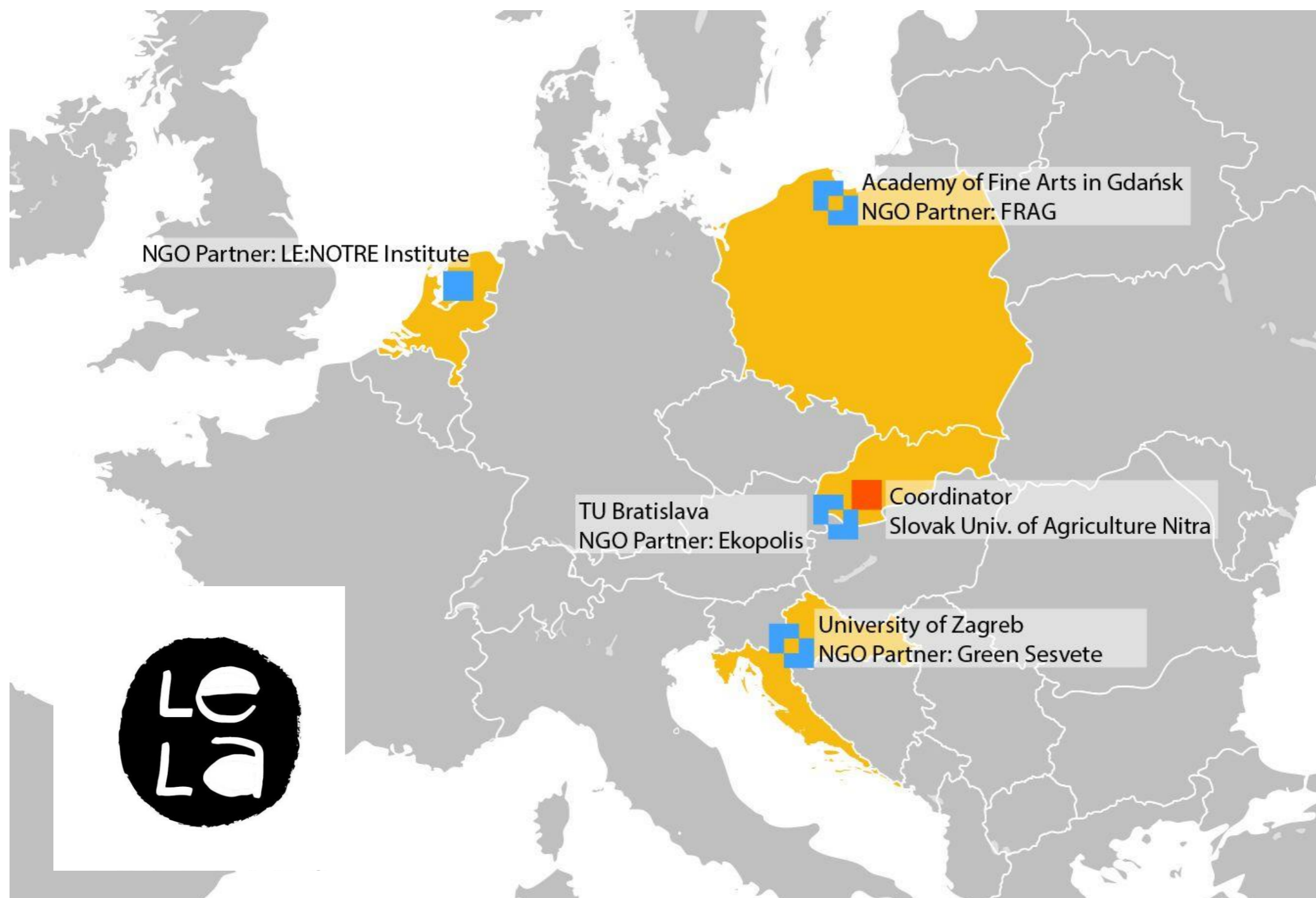
Who we are and what is LED2LEAP



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Welcome to our guests



Our programme for today



- 15 00** **Welcome + Intro**
- 15 05** **Round of Introductions in breakouts**
‘Your landscape democracy challenges’
- 15 20** **The rationale behind the LED Programme**
Why are we doing this? Where do we come from?
Welcome from our LED2LEAP Living Labs!
- 16 10** **Seminar process and how we are working**
- 16 30** **Seminar finish**

Getting to know each other



We send you now in random breakout groups with three persons each

Present yourself to each other using your image from the Padlet where you presented your landscape democracy challenge.

Breakouts close after 15 minutes!

Your experience in the breakouts



Please tick any answer that applies to your experience:

- We did not have enough time to introduce everyone
- We managed well to introduce ourselves
- Some people spoke too long so that others could not speak any more
- Some people were hiding behind closed cameras and did not talk to me
- Some people wrote they cannot talk for technical reasons
- I enjoyed this short session
- I felt a bit uncomfortable exposing myself to so many new people
- Speaking English in that situation was challenging for me

An aerial, high-angle photograph of a large, dense crowd of people gathered outdoors. The crowd is spread across a paved area, possibly a park or a public square, with some greenery visible in the background. The people are mostly seen from above, and their individual features are blurred due to the high angle and distance. The overall scene suggests a significant public gathering or event.

The rationale behind the LED2LEAP Programme

*why are we doing this?
where do we come from?*

Universal Declaration of Human Rights

“All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood”

Article 1 of the United Nations Universal Declaration of Human Rights

Eleanor Roosevelt holding the United Nations Universal Declaration of Human Rights in Spanish (U.S. National Archives)

The Right to Landscape



Tahrir Square, Cairo, Egypt 2011/2020



Black Lives Matter Plaza (2020)

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The Right to Landscape



This drawing by an 11 year old boy who left Kyiv with his family is called Warriors for Good (PHOTO: uakids.today/@uakids.today/Handout via Reuters)

Landscape democracy wicked problems

- No definitive formulation
- No stopping rules/exit strategies
- No true/false solutions, only good/bad
- More than one possible solution–no exhaustive list of admissible operations
- No definitive test to assess success
- Unique, symptomatic of higher level problems
- Demanding action

Rittel, H. W., & Webber, M. M. (1973). Dilemmas in a general theory of planning. *Policy sciences*

Global Sustainable Development Goals



Source: Stockholm Resilience Centre (2016), Contributions to Agenda 2030 – How Stockholm Resilience Centre (SRC) contributed to the 2016 Swedish Agenda 2030 HLPF report, <https://www.stockholmresilience.org/SDG2016>.

Rights of nature



According to the "Rights of Nature" doctrine, an ecosystem is entitled to legal personhood status and as such, has the right to defend itself in a court of law against harms, including environmental degradation caused by a specific development project or even by climate change.

European Landscape Convention



COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

**‘Landscape’ means an area,
as perceived by people, whose
character is the result of the action
and interaction of natural and/or
human factors**

Council of Europe (2000), European Landscape Convention

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LearningEmpowermentAgencyPartnership

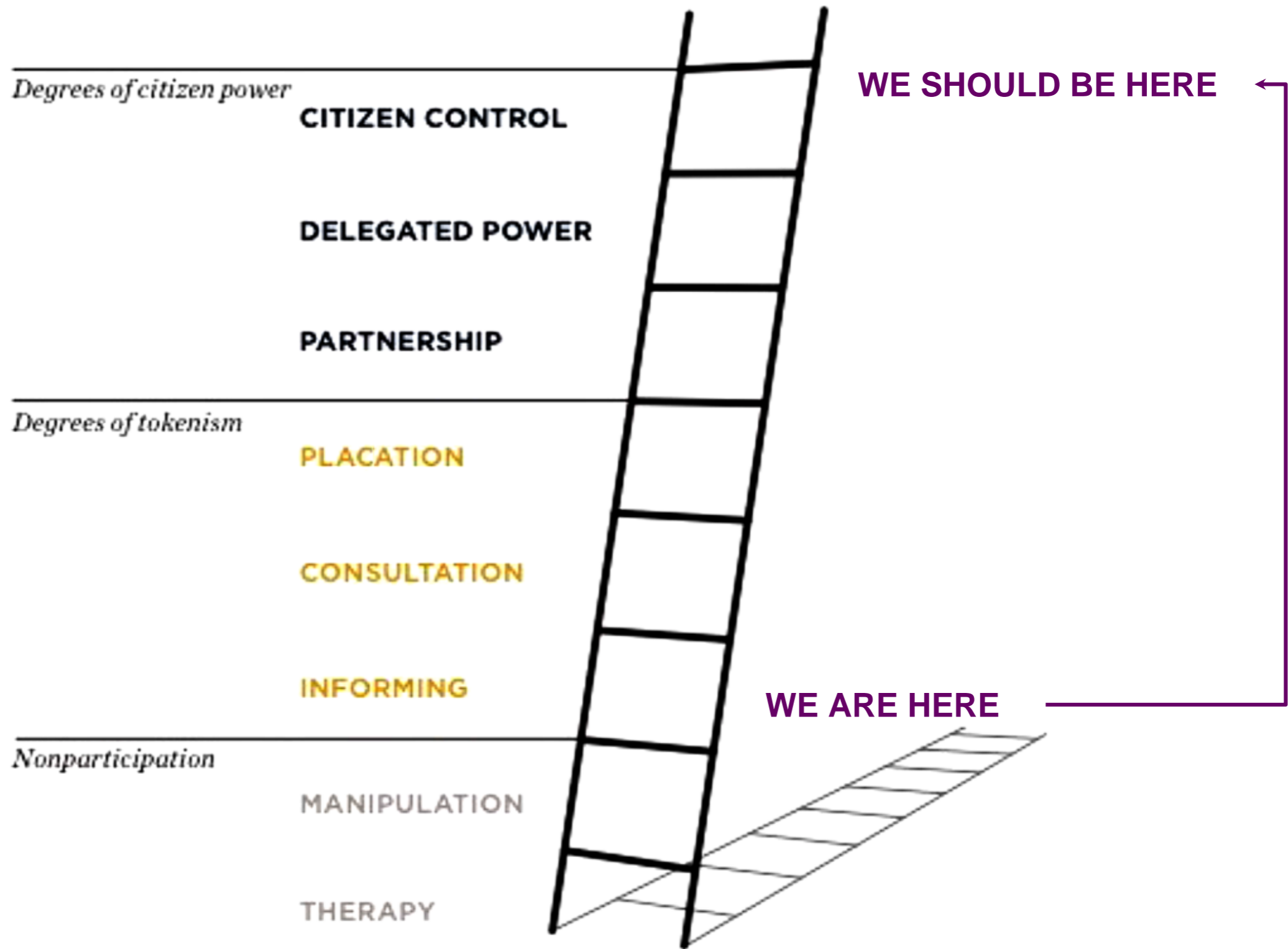
Short Poll



Please open this menti poll under:
<https://www.menti.com/5x4syu4pc7>

Or via code on menti.com
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Participation



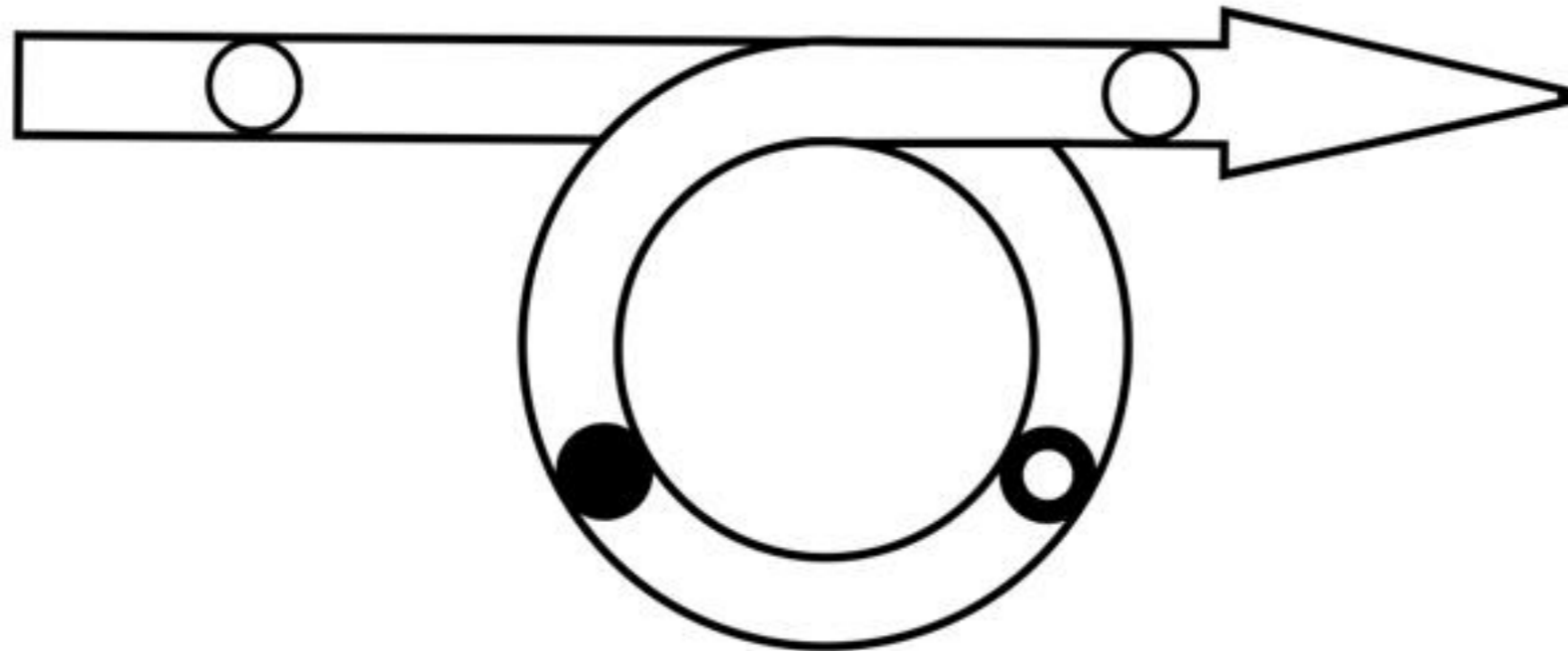
Arnstein, S. (1969). A Ladder of Citizen Participation

P.A.R. Participatory Action Research

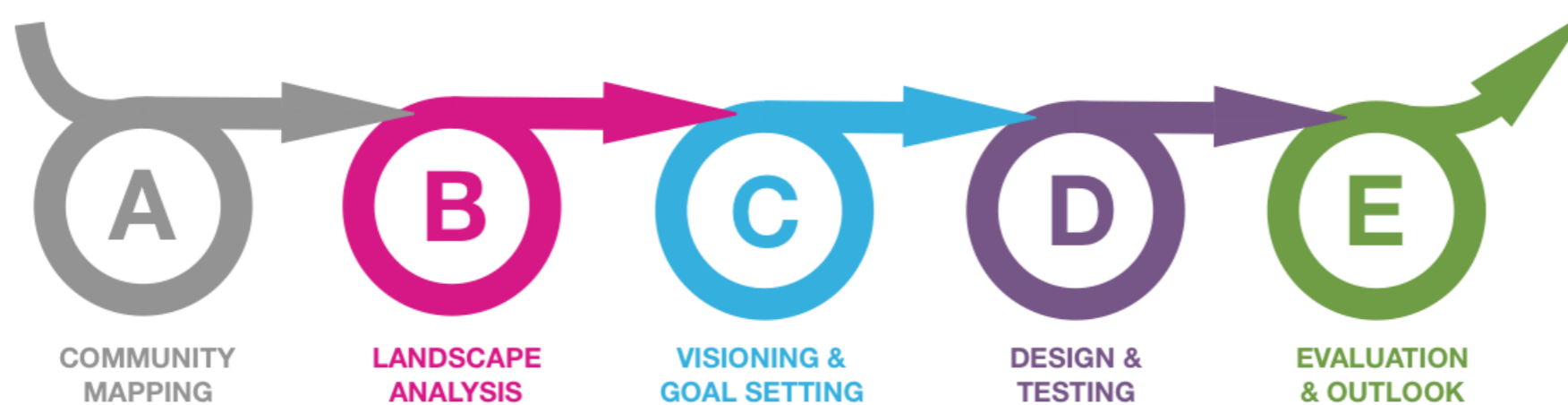


- P** **Partnership**.....*a collaboration as equal partners*
- Emergent**.....*processes and goals unfold*
- Inclusive**.....*seeks to engage a multitude of perspectives*
- Native-wisdom driven**.....*there are no experts*
- Transdisciplinary**.....*working together on complex solutions*
- A** **Dialogic**.....*from top-down to bottom up*
- Action driven**..... *projected toward change, not status quo*
- Adaptable**.....*it has the capacity to evolve with the context*
- Strategic**.....*it is creative in achieving the most with the least*
- R** **Reflective**.....*it seeks to build on experience (successes/failures)*
- Rigorous**.....*carefully documented and conceptualized*
- Communicative**..... *shared knowledge and education*

The P.A.R. Iterative Model



○ ASSUMPTION ● EXPERIMENTATION ● REFLECTION ○ REVISED ASSUMPTION



The PAR Spiral an Iterative Approach

Tyler, S. "Communities, Livelihoods and Natural Resources, Action Research and Policy Change in Asia". 2006. International Development Research Center, <https://prd-idrc.azureedge.net/sites/default/files/openebooks/230-9/index.html>



***Narrative* comes from the Latin word “gnarus” (knowing). we experience and represent the world in our own minds through narratives.**

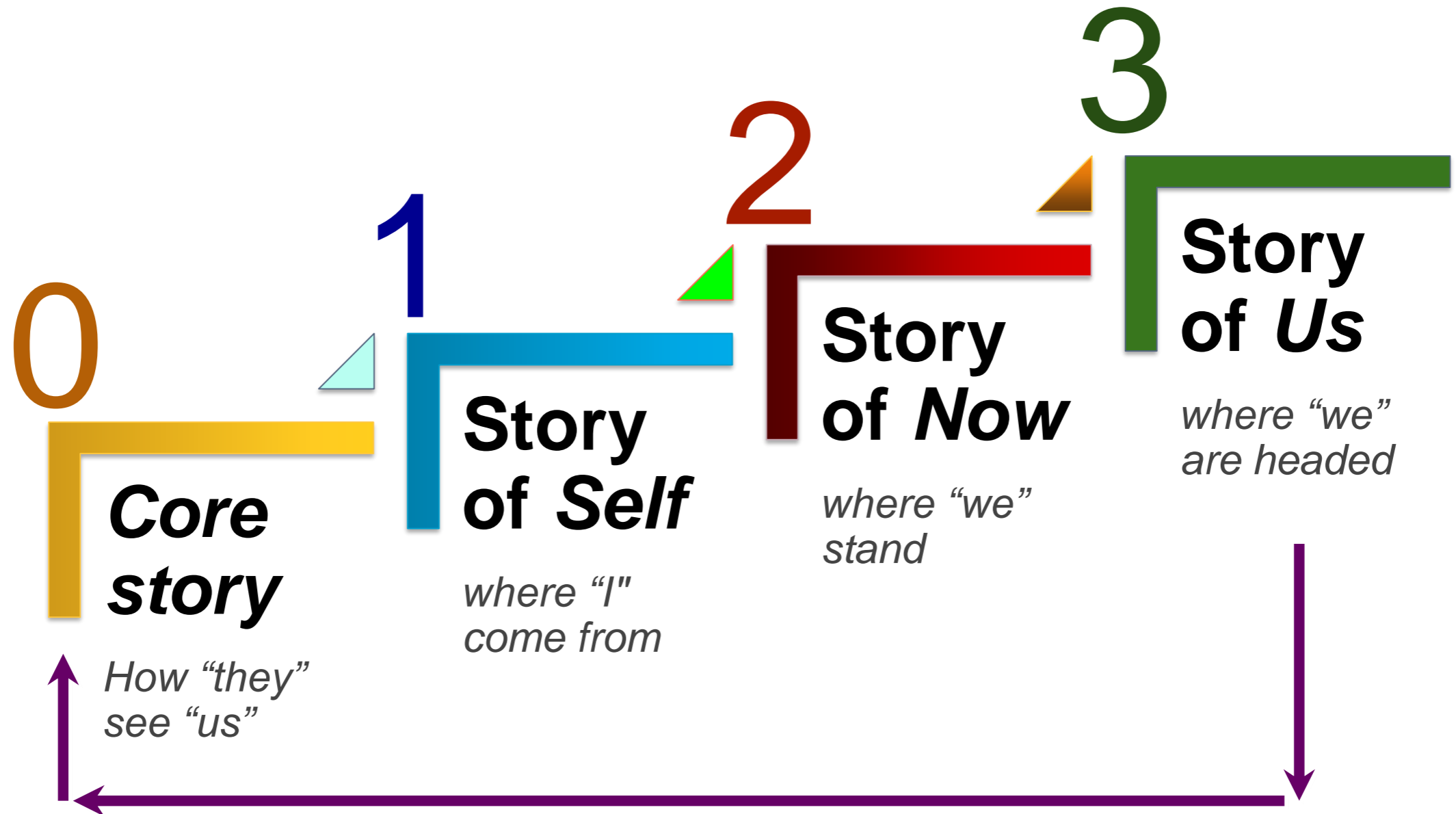
Story noun

description, either true or imagined, of a connected series of events. Stories integrate meaning. Not every narrative becomes a story

stories of change

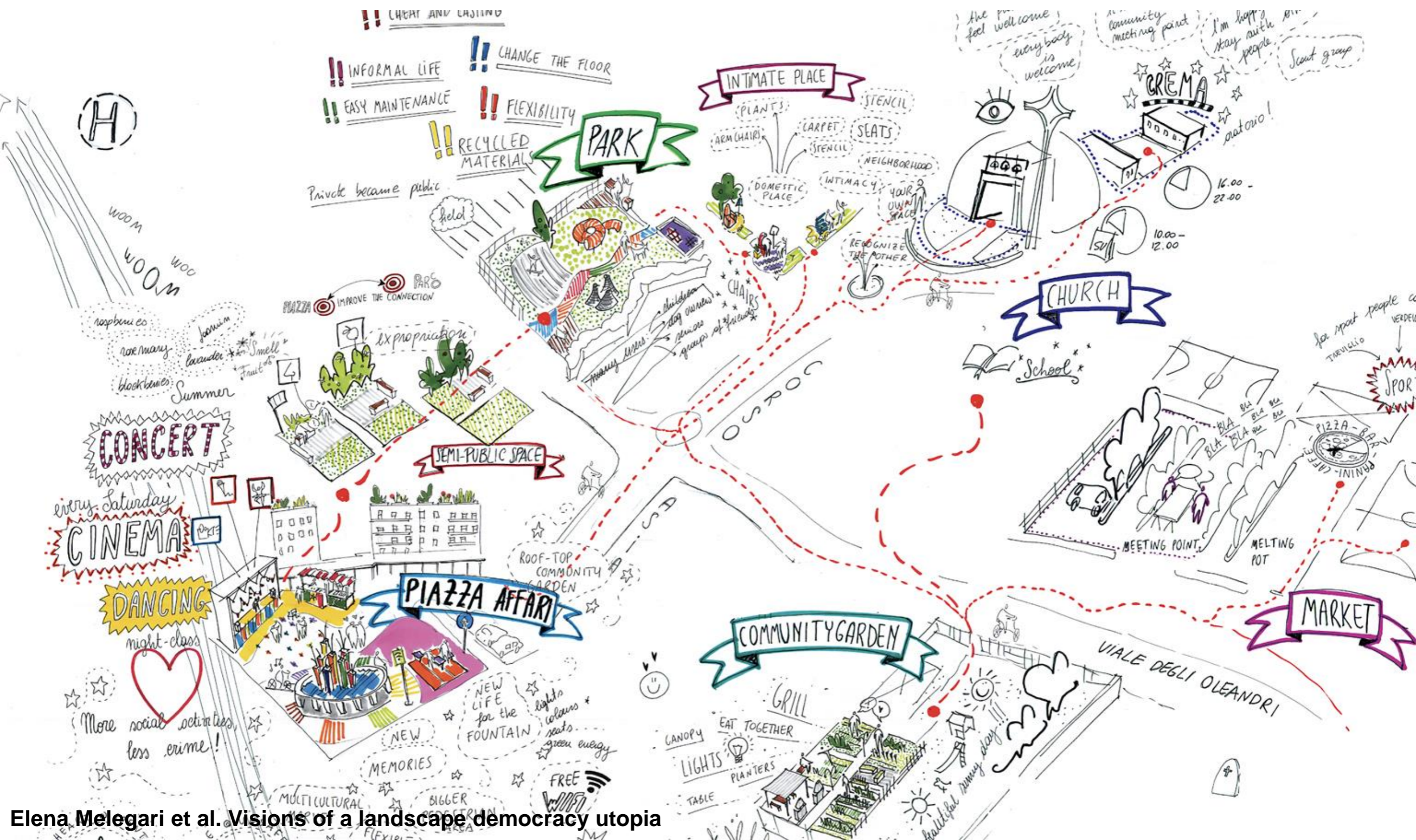
STORIES AS
INHIBITORS

STORIES AS
MOTIVATORS



Ganz, M. (2011). Public narrative, collective action, and power. From Inertia to Public Action, 273.

stories of landscape democracy



Elena Melegari et al. Visions of a landscape democracy utopia

stories as collective capital



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co-authoring stories of community



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stories of stewardship & place-keeping



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Competences for Sustainable Development

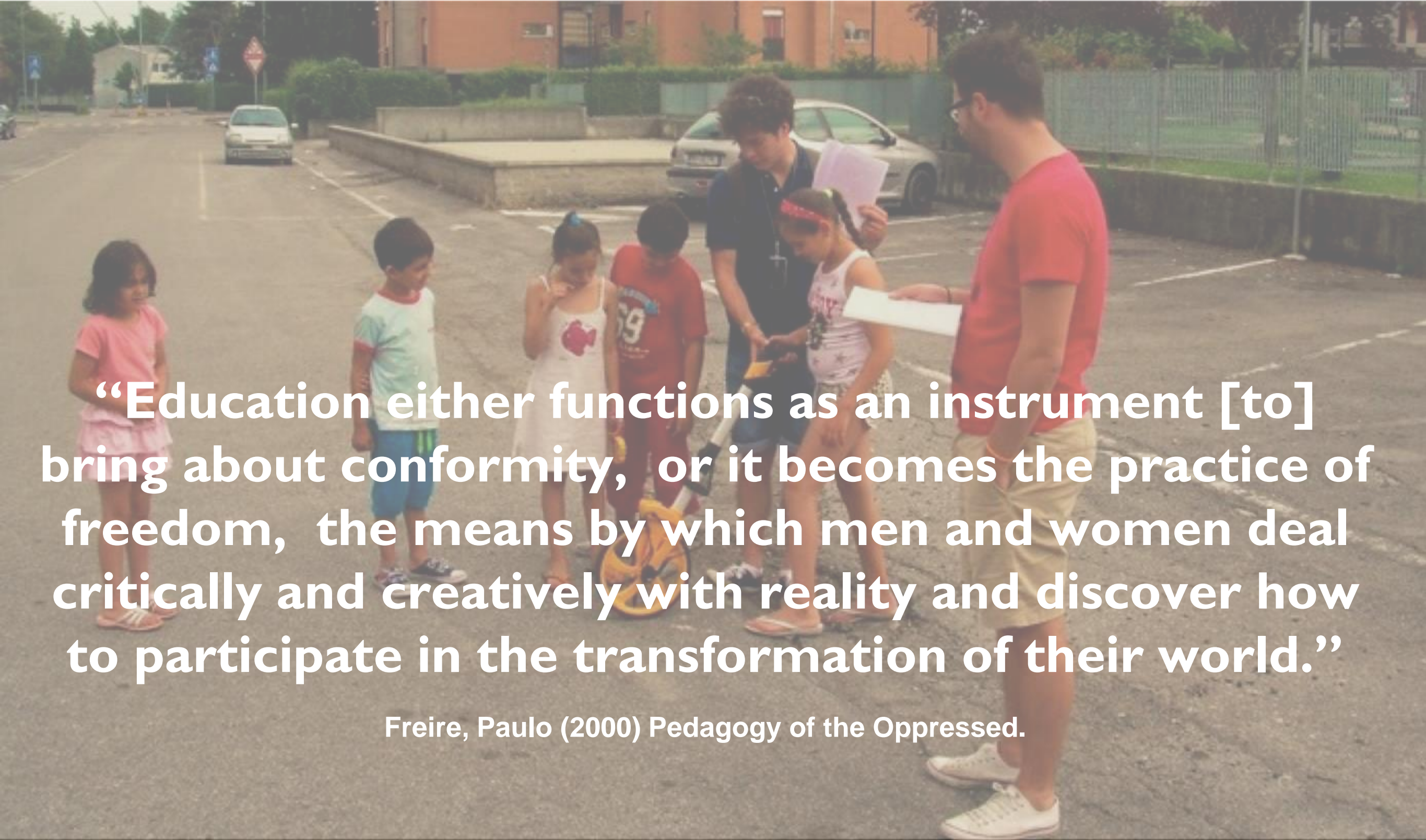


Green Competence Framework of the European Union (2022)

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A pedagogy of freedom

A photograph showing a group of children and two adults in an outdoor parking lot. One adult in a red shirt is holding a white sheet of paper and talking to the children. Another adult in a dark shirt is holding a pink sheet of paper. The children are gathered around a yellow tricycle. The background shows a paved area, a fence, and some buildings.

“Education either functions as an instrument [to] bring about conformity, or it becomes the practice of freedom, the means by which men and women deal critically and creatively with reality and discover how to participate in the transformation of their world.”

Freire, Paulo (2000) Pedagogy of the Oppressed.

landscape democracy and time



we are here

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LearningEmpowermentAgencyPartnership

A photograph of a busy workshop or meeting room. In the foreground, two men are seated at a table, focused on their work. The man on the left is wearing a white t-shirt with a logo that says "Hard Rock CAFE LONDON". The table is cluttered with papers, a blue water bottle, a green mug, and other items. In the background, several other people are standing and working at whiteboards. One whiteboard on the left is covered with red sticky notes. The room is bright and appears to be a collaborative workspace.

Stories from the LED2LEAP Living Labs

Nürtingen Living Lab



LED2LEAP Workshop
with focus on games
in participation

June 18 - 27, 2022



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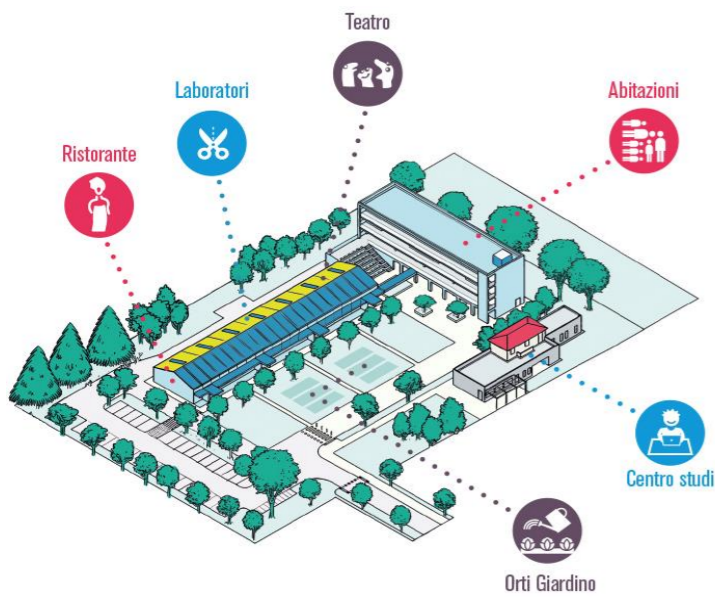
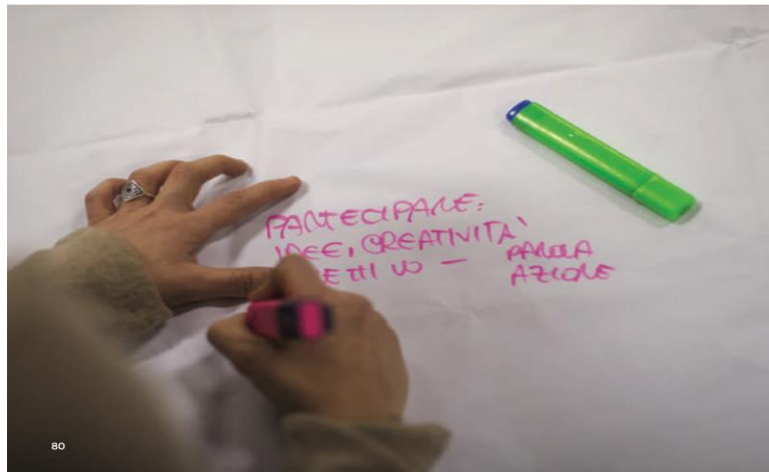


Budapest Living Lab




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Bologna Living Lab



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Uppsala Living Lab



Student theses:

Makt åt barnen!

Vad händer när barn ges makt över sin bostadsnära utemiljö?

Power to the children!

What happens when children are given power over their residential outdoor environment

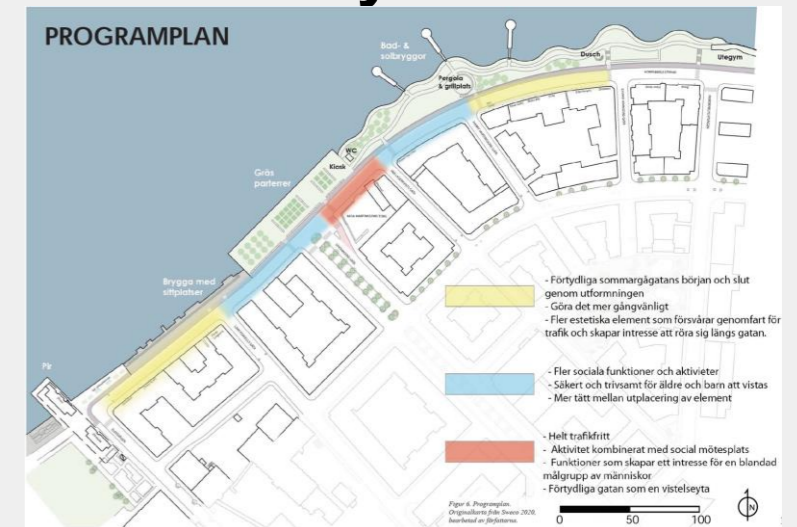
Landskapsarkitekturen bakom galler

Landscape Architecture behind bars



Möten och mångfald på offentliga platser i en förtätad stad.

Meetings and diversity in public spaces in a densified city



Online Seminar



COURSE SCHEDULE

Starting March 30, 2022 – Wednesdays 15:00 – 16:30 CET



ASSIGNMENTS

Assignment 1 - Conceptual Community Mapping

Assignment 2 - Participatory Analysis and Assessment

Assignment 3 - Collaborative Visioning

Assignment 4 - Co-Designing and Transformation

Assignment 5 - Future Agendas

INTENSIVE WORKSHOP

Lucca, Italy and Nürtingen, Germany Summer 2022

Short Poll



Please open this menti poll under:
<https://www.menti.com/5x4syu4pc7>

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Communities in local landscapes

External driving forces: globalisation, digitalisation, individualisation, climate change....



Communities can be defined by sharing a landscape: a village, a city, a neighborhood or a region

Why communities?



*“.... In order to increase reflexivity in dealing with great societal challenges and to re-integrate societal sub-systems, science needs to **transcend** its descriptive analytical functions and **cooperate** with non-academic actors to achieve shared, normative goals....”*

Uwe Schneidewind, Mandy Singer-Brodowski, Karoline Augenstein, Franziska Stelzer: **Pledge for a Transformative Science: A Conceptual Framework** Wuppertal Paper Nr. 191, Juli 2016

17 PARTNERSHIPS FOR THE GOALS



Where is the community?

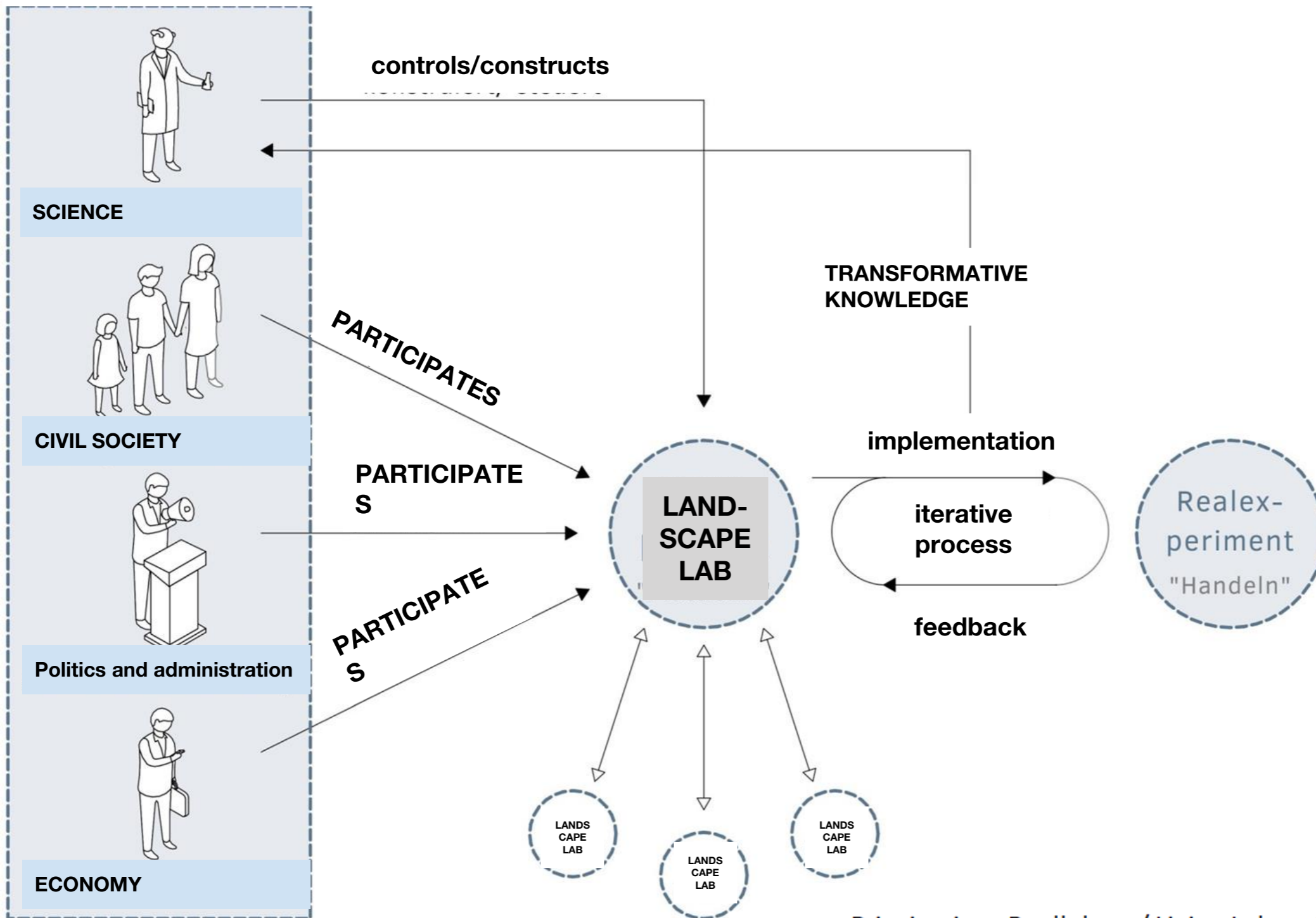


Wimmelbild from Marian Meinhardt-Schönfeld

What is a Living Lab?



actors



Prinzip eines Reallabors / Living Labs – Grafik: Alexander Niehaves
 Quelle: <https://www.zukunft-mobilitaet.net>

Making a “LEAP”



LED2 **LEAP**
LearningEmpowermentAgencyPartnership

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Seminar Landscape Education for Democracy 2022

Are you a planning or design student interested in learning how to create more inclusive, open and democratic landscapes?

Then participate in the LED2LEAP Programme: an exciting way to earn credits and strengthen important professional skills.

- Our next open online seminar will start on **Wednesday, March 30, 2022**
- Sessions will be on Wednesdays from 15 00 - 17 30 CET
- The 2022 LED2LEAP workshops will take place in **Lucca, Italy** and **Nürtingen, Germany**
- [Download our seminar outline as PDF](#)
- We invite interested universities to join our annual platform together with their students and local communities.
- For any further information please email us under info@led-project.org

>>>[Register online](#)

Contents [\[hide\]](#)

- 1 Collaborating for Democratic Landscape Transformation
- 2 What is this programme about and what is in it for you?
- 3 Course schedule and content for 2022
- 4 Conditions for participation and credits



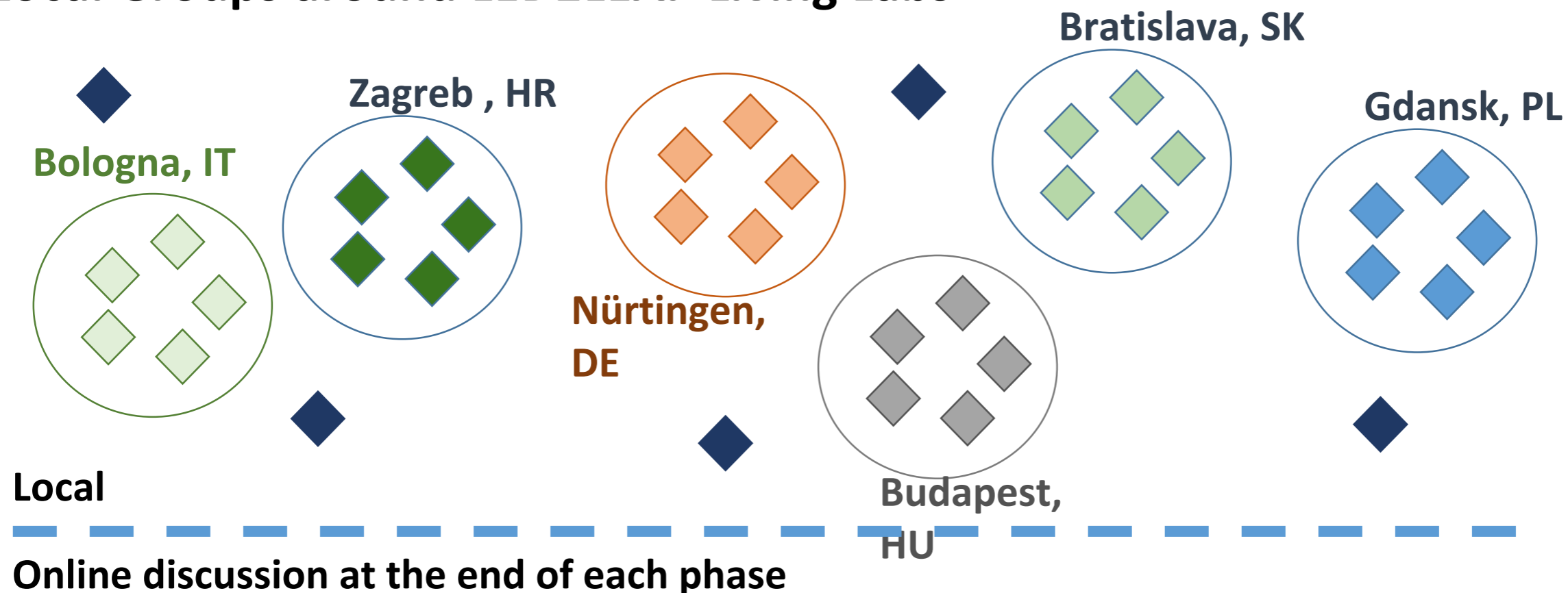
You want to learn more about the LED programme? Please have a look at the video documentation of our online seminar and intensive study programme 2016.

<http://www.led-project.org>

How are the teams working?

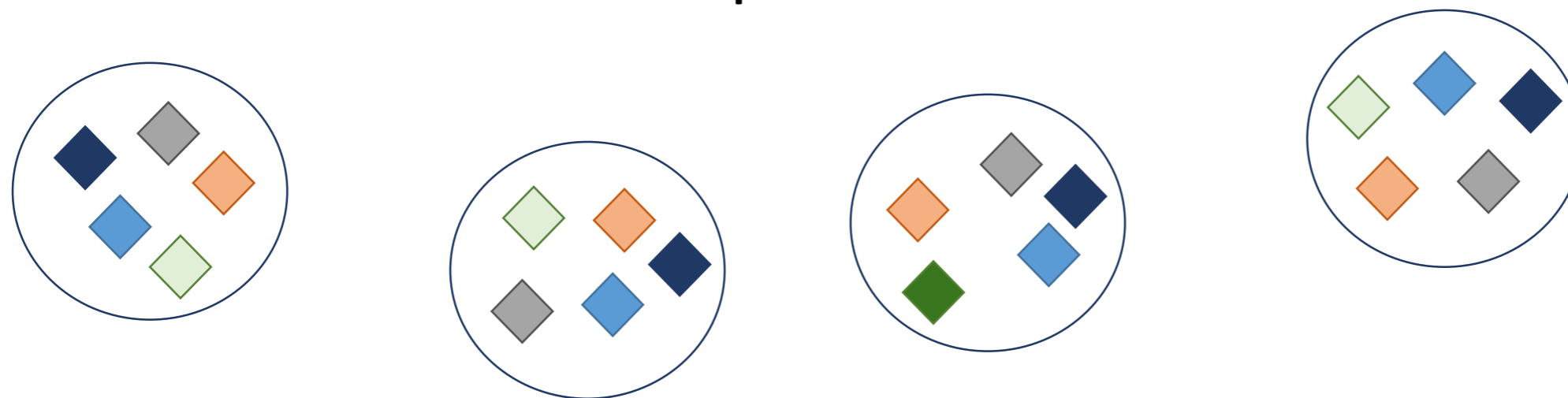


Local Groups around LED2LEAP Living Labs



Local

Online discussion at the end of each phase



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What are the next steps?



- Team composition needs to be finalised by April 7
- First assignment: Mapping your Community
 - You will receive a PPT + a WIKI template
- First team presentation: April 20

>>> Please use the Q & A box for upcoming questions
>>> Everything else will be send by email

Readings for phase “A”



European Landscape Convention:

<https://www.coe.int/en/web/landscape/text-of-the-european-landscape-convention>

Schneidewindt, Uwe; et al: A Pledge for Transformative Science:

<https://epub.wupperinst.org/frontdoor/deliver/index/docId/6414/file/WP191.pdf>

Special Issue: Landscape Education for Democracy (Chapters 1-3)

<https://in-bo.unibo.it/issue/view/816>

Good practice examples from 2020

https://ledwiki.hfwu.de/index.php?title=LED2LEAP_2020_-_Freising_Team_1

https://ledwiki.hfwu.de/index.php?title=LED2LEAP_2020_-_Nuertingen_Team_3

https://ledwiki.hfwu.de/index.php?title=LED2LEAP_2020_-_Parc_Regional_Aubrac

LED2LEAP Seminar Learning Objectives

https://ledwiki.hfwu.de/index.php?title=LED2LEAP_Learning_Objectives

When we meet next



April 6, 2022 @15:00 CET

Democracy and Landscape Definitions and Connections