## Assessment Form Presentation 1 – Your Landscape Systems Analysis

**Weighting assignment 1: required element of the 5 ECTS course, pass/not passed**

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| --- | --- |
| Presentation date |  |
| Group name |  |
| Group members |  |
| Name assessor |  |
| This assessment includes feedback from: |  |
| Assessment date |  |
| (E-)Signature assessor |  |
| Assessment options: pass or not passed, if not passed see instructions below and on next page. |  |

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| --- | --- |
| Checklist for preconditions to be eligible to pass assessment.  All preconditions need to be completed to be eligible to receive a pass for this assignment. Remove yes or no in the last column according to what is applicable. | Completed? |
| 1. The group submitted the group presentation slides with all elements of the template before the presentation? | Yes/No |
| 1. The group has completed all required fields of their case study template on the wiki?   n.b: draft to be ready on April 4, final version on April 12 | Yes/No |
| 1. All students were actively present during their groups live online presentation session | Yes/No |
| Instructions in case preconditions are not met |  |
| In the case No was the answer for question 3. List the names of student who were absent ad add instructions to them: | |

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| Assessment criteria assessment 1  All assessment criteria need to be passed to receive a pass for this assignment. Remove yes or no in the last column according to what is applicable. | Passed? |
| The student group has been able to define, represent and explain the coastal typology of their case study | Yes/No |
| The student group has analysed different types of (coastal) land uses, their evolution and potential future development | Yes/No |
| The student group has identified relevant elements of green and blue infrastructure in their case study area. | Yes/No |
| The student group has identified relevant actors and has been able to translate this knowledge into a power map | Yes/No |
| The student group has identified and presented sacred and cultural elements. | Yes/No |
| The student group has identified landscape narratives prevalent in their case study area | Yes/No |
| The student group has been able to synthesize their analysis in the form of a DPSIR model or similar | Yes/No |
| The student group has been able to identify and visualise a potential future/scenario for the area | Yes/No |
| Instructions in case the group has not passed all the criteria | |
|  | |
| Comments | |
| Comments on the presentation file and/or advice for the next presentation: (i.e. on depth of analysis (did they integrate multiple viewpoints and value schemes?) / logic and clarity of argumentation / visual quality of representation (readability, clarity, creative expression) | |
| Comments on live presentation and/or advice for the next presentation: (i.e. keeping time limits, clarity, expression, answering questions, collaboration process) | |
| Other comments: | |