



# Inclusive Coastal Landscapes

## Session 10: Integrated Planning + Design

Friday, 27th of March 2020



Co-funded by the  
Erasmus+ Programme  
of the European Union

## From Strategy to Spatial Planning and Design



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# Agenda

**Welcome and Warm-up:**

**Tell/type us your strategy or vision**

**How to translate your strategy into a spatial design?**

(Ingrid Schegk)

- Core questions of (coastal) design
- Suitable design approach in coastal contexts:  
Introduction of the transect method

**Exercise:**

**Sketch your transect**

Preview

Question & Answers

Moderation: Ellen Fetzer

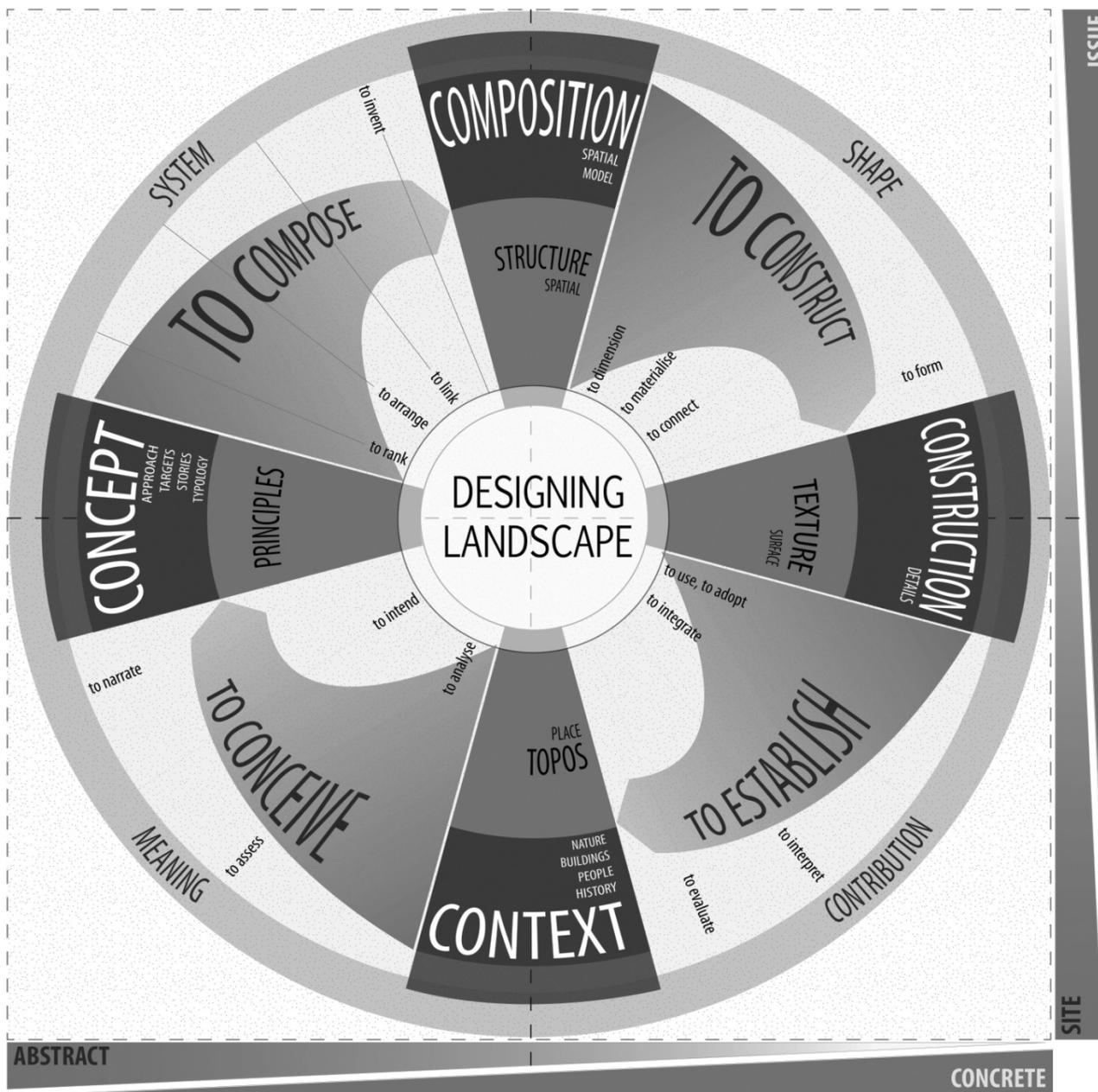


**Tell us your strategy/your vision in one  
catchy phrase or slogan (outcome of  
the last lecture).**



# How to translate this strategy into a spatial design?

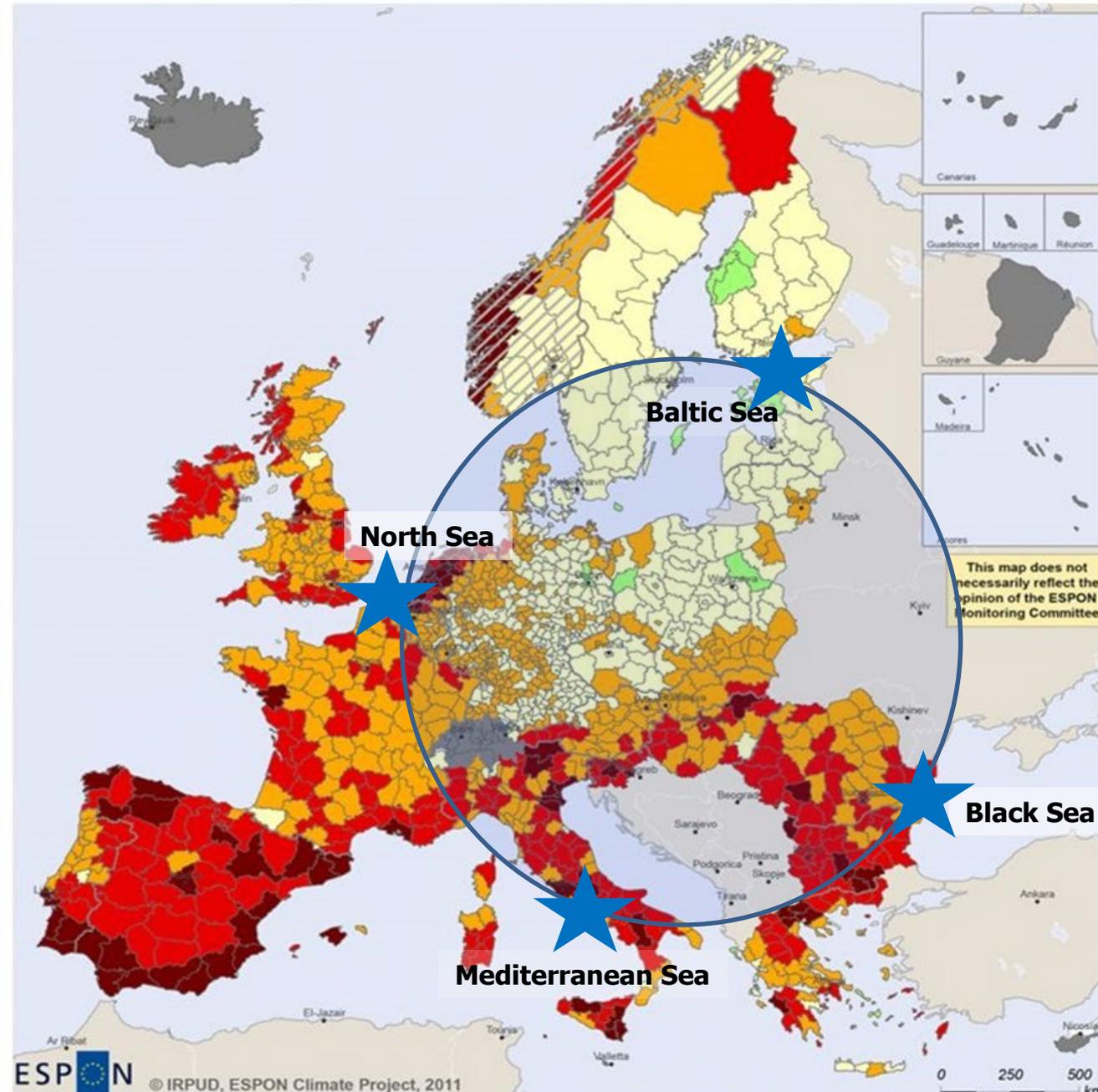
## Key issues and core questions



**Design as a circular process  
in a context-oriented  
planning approach**  
Source: Author

# Aggregate potential impact of climate change

- Highest negative impact (0.5 - 1.0)
- Medium negative impact (0.3 < 0.5)
- Low negative impact (0.1 < 0.3)
- No/marginal impact (>-0.1 < 0.1)
- Low positive impact (-0.1 >-0.27)
- No data
- Reduced data



## GLOBAL/ EUROPEAN CONTEXT

Source: ESPON Climate Project 2011



**Natural contexts: Maremma, Tuscany, Italy  
West-Mediterranean Sea**



**Iguana Island, Cuba  
Caribbean Sea (Photos: Author)**



**Urban context: Trogir, Croatia,  
Adriatic Sea**



Context of the Tallinn project area  
(Photos: Author)



Context of the Napoli/Pozzuoli project area  
(Photos: Jonas Gruber)





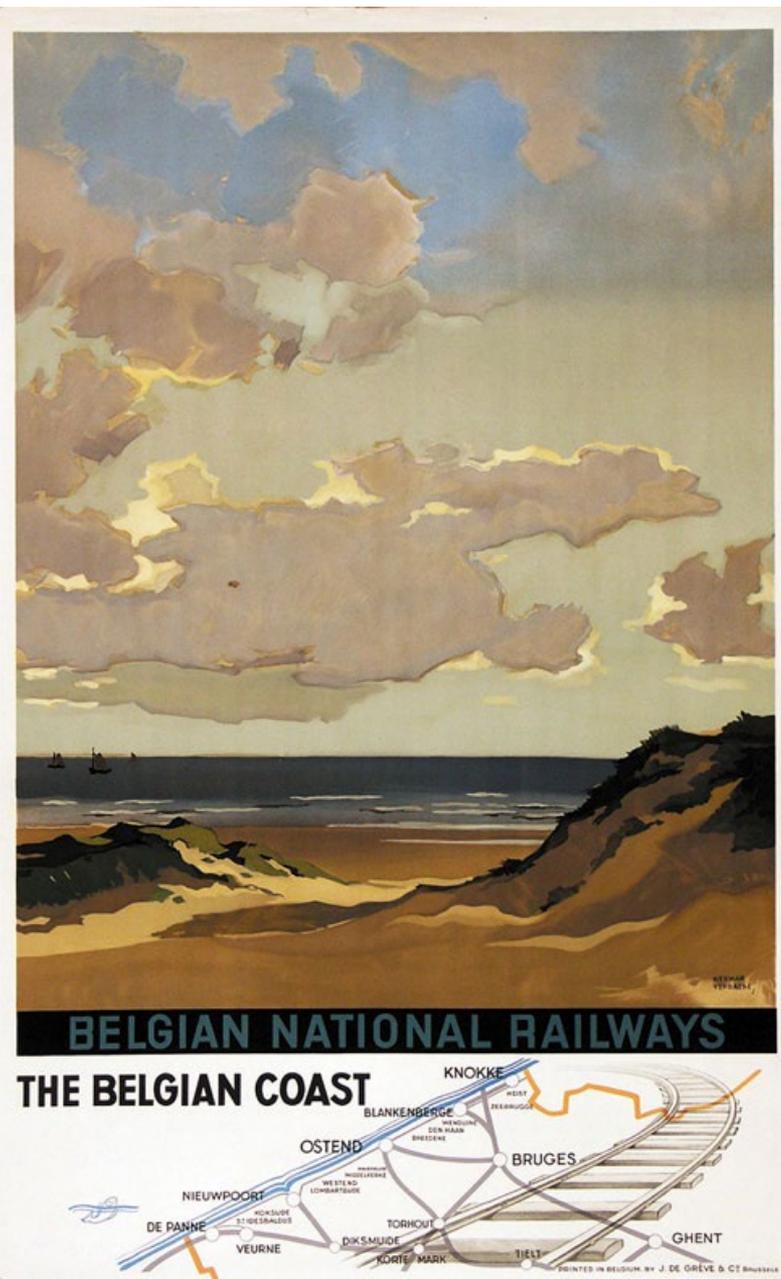
Physical Context of the De Panne project area (Photo: Author)



Physical Context of the De Panne project area  
(Photo: Author)



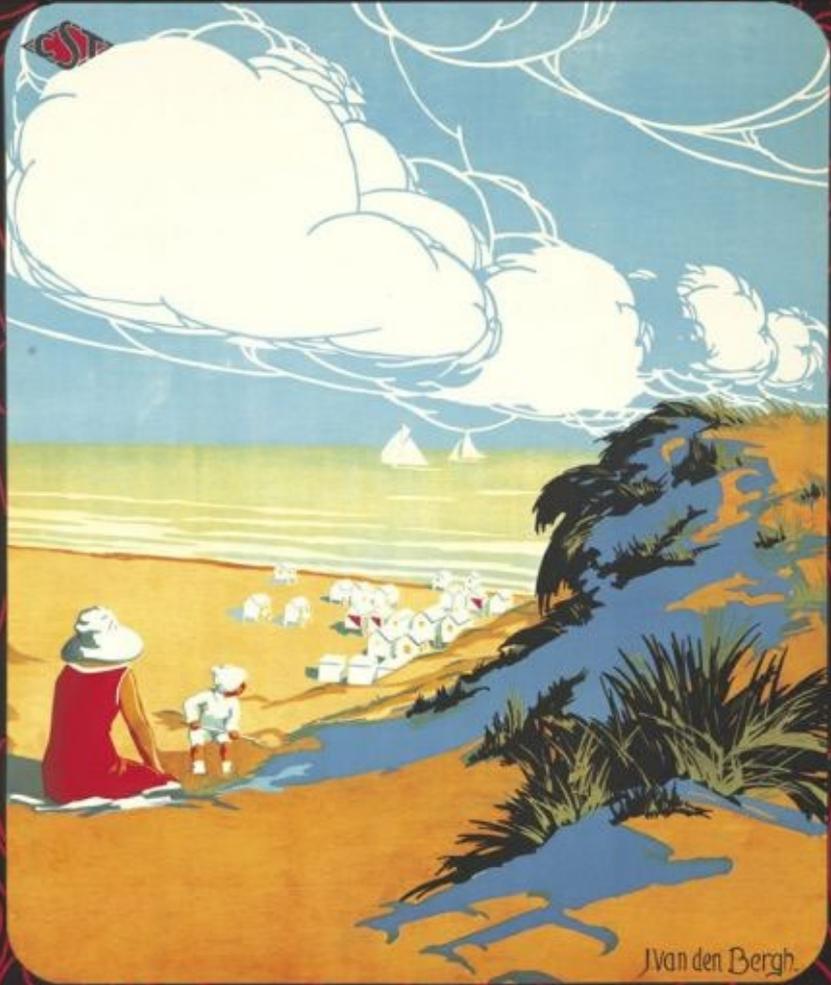
## Intangible Context of the Belgian coast: Narrative and image



Hermann Herzog: 'Sunset on the Belgian Coast  
at Blankenberge', 1873

Postcard of the Belgian National Railway

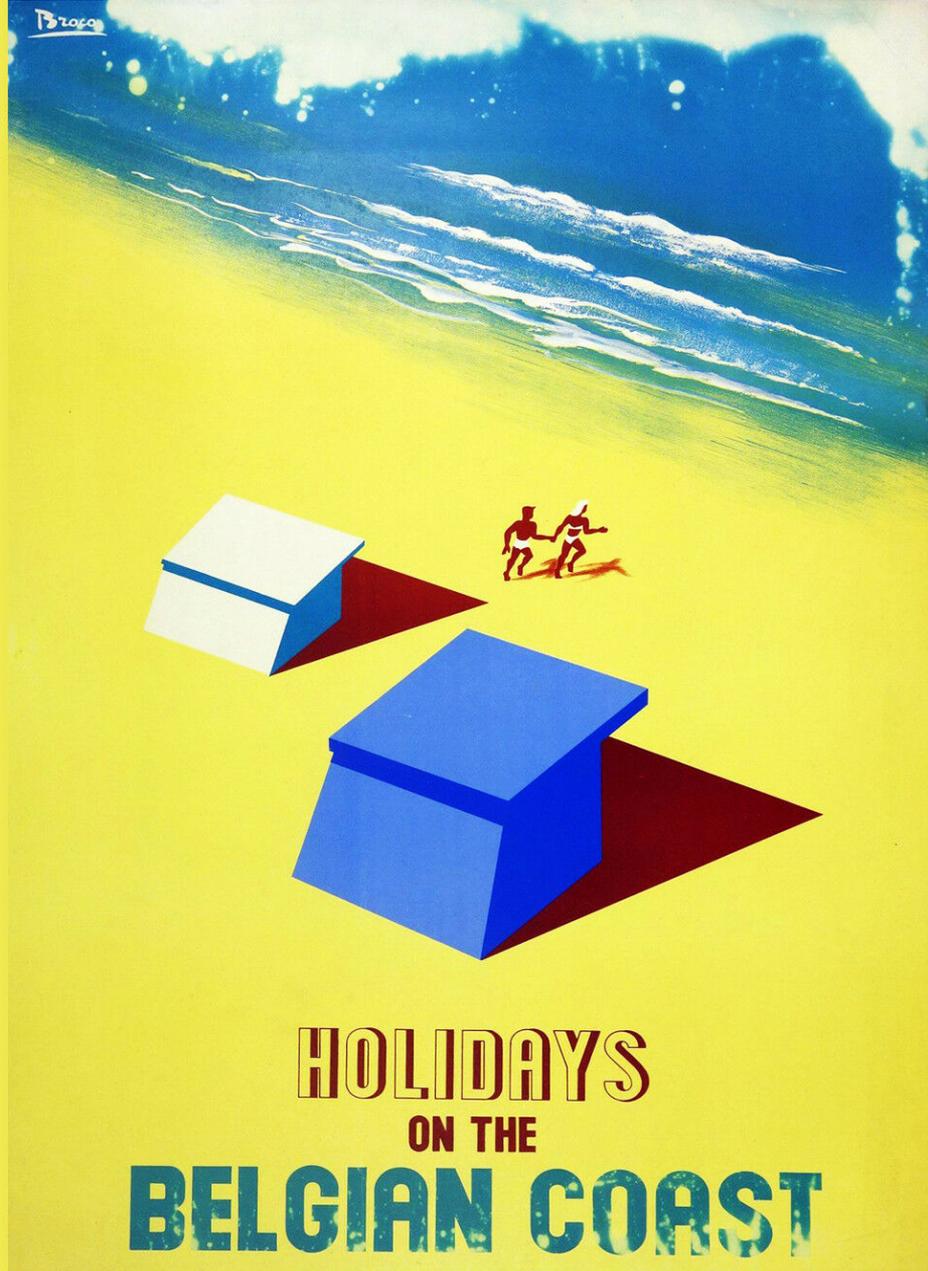
# BELGIAN STATE RAILWAYS



J van den Bergh

# THE BELGIAN COAST

Printed by LA LITHOGRAPHIE ARTISTIQUE, BRUGES (Belgium)



# HOLIDAYS ON THE BELGIAN COAST



# THE BELGIAN COAST

VIA HARWICH-ZEEBRUGGE — L·N·E·R

NIGHTLY SERVICE FROM 28<sup>TH</sup> JUNE TO 9<sup>TH</sup> SEPTEMBER 1935

FULL INFORMATION FROM CONTINENTAL TRAFFIC MANAGER, L·N·E·R, LIVERPOOL STREET STATION, LONDON, E.C.1, OR HULL; L·N·E·R STATIONS, OFFICES AND TOURIST AGENCIES



# THE BELGIAN COAST

VIA HARWICH-ZEEBRUGGE OR DOVER-OSTEND

Information from Continental Departments, L·N·E·R Liverpool Street Station, London, E.C.2., or Southern Railway, Victoria Station, London, S.W.1.  
or principal L·N·E·R and S.R. Offices and Agencies



# Key issues of coastal landscapes

- **Global developments** (climate change, increasing sea level, social diversity etc.) versus **local problems and potentials** (local landscape values, regional urban developments, tourism etc.)
- Dynamic, ephemeral **‘short term’ landscape** (natural shore line) versus **‘long term’ landscapes** (built coastal lines with harbours, streets, landmarks etc.)
- Translation of **global planning strategies** (sustainability, inclusiveness) into **local design solutions/interventions** (dealing with heritage, local stories/narratives, traditions, structures, nature, materials etc.)



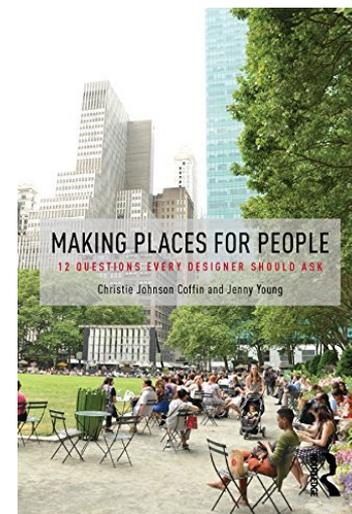
# Demands on spatial design

- Sustainable (ecological, economical, social and cultural)
- Resilient
- Trans-areal and trans-scalar
- Site- and problem-oriented
- Participatory and interactive
- Process-oriented
- Inclusive...



# 12 Questions a designer should ask

1. What is the story of this place?
2. Whose place is this?
3. Where is this place?
4. How big is this place?
5. What logic orders this place?
6. Does this place balance community and privacy?
7. What makes this place useful?
8. Does this place support health?
9. What makes this place sustainable?
10. Who likes this place?
11. What evidence is there this place will work?
12. Does this place foster social equity?



Source:  
Christie Johnson Coffin,  
Jenny Young (2017)

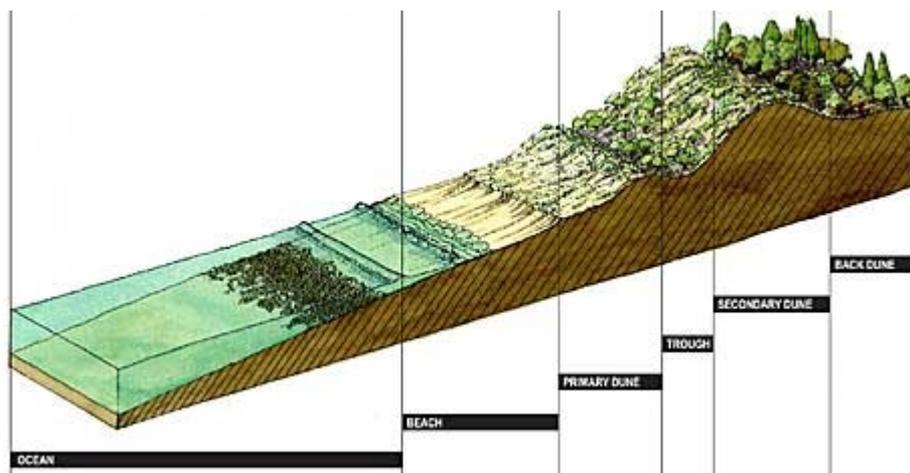


# How to express and visualise the spatial design/the spatial composition? Introduction of the transect method



# A transect...

*“... is a cut or path through part of the environment showing a range of different habitats. Biologists and ecologists use transects to study the many symbiotic elements that contribute to habitats where certain plants and animals thrive.”*



**Transect  
of a (natural) coastal landscape**

Source: CATS (Center of Applied Transect Studies), <https://transect.org/>



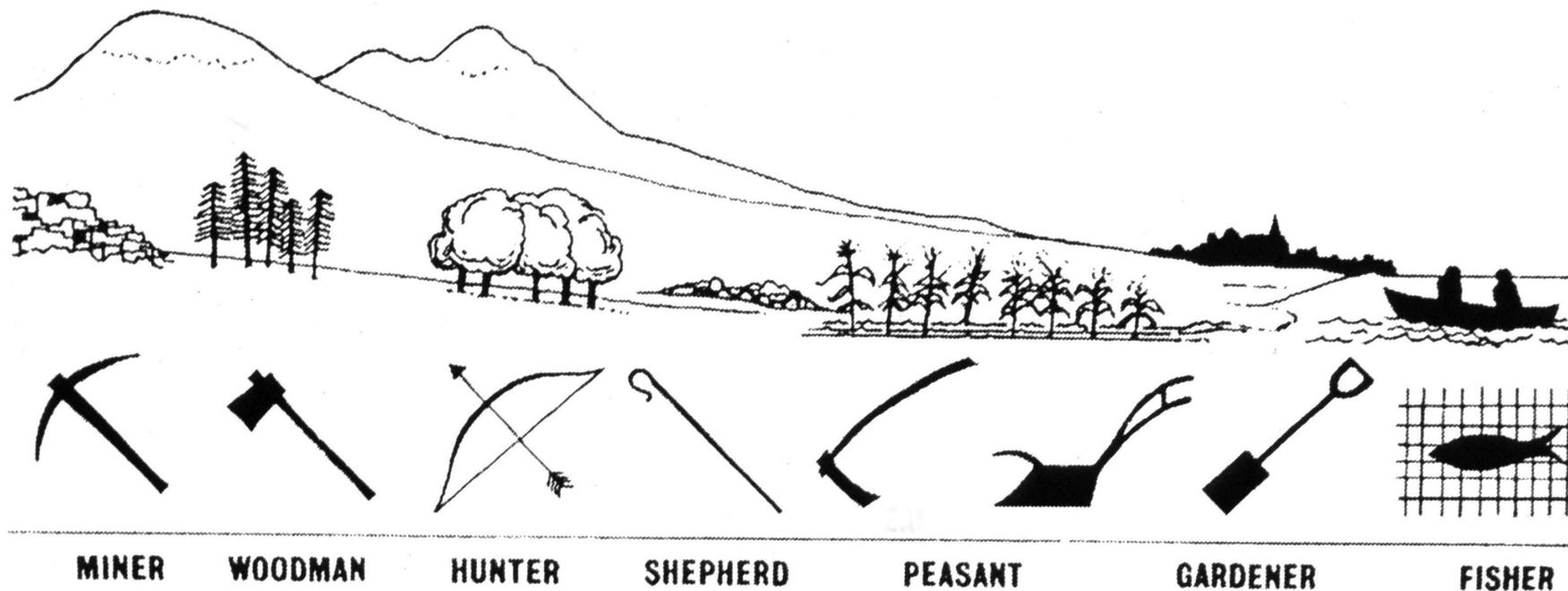
# The first transect



Alexander v. Humboldt (1793), source: <https://transect.org/>



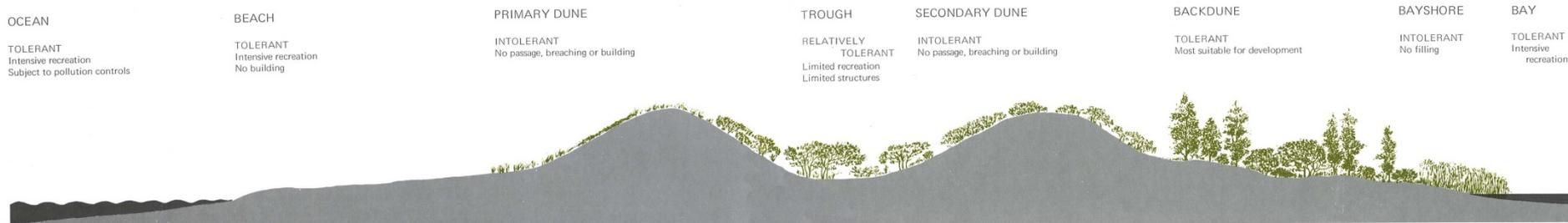
# Analytical transects



“Valley Section” by Patrick Geddes (19<sup>th</sup> century): Design with Nature, source: <https://transect.org/>



# Analytical transects



and it is here, propitiously, that the most delightful, diverse, safe and tolerant environment exists.

We could now consider positive recommendations for development of the shore based upon this little knowledge. The backdune's widest stretch would appear to offer the maximum opportunity for the concentration of facilities, be it a village, a group of houses or a recreational center—depending upon actual dimensions. There will of necessity be a highway. It will inevitably run parallel to the sea and the dunes and could well be located on the backdune. If sufficiently elevated, it could not only proffer splendid

views of the ocean and the beach, but it could provide a third dune, the equivalent of the Dutch Dreamer.

This backdune could offer protection from winter storms and could prevent the breaching of the sandbar from the bayshore as has happened in the past. In creating works like an artificial dune to support a highway, it is important that the sand be withdrawn from the ocean and not from the bay. The beach is not a very rich environment while the bay is the very richest. As Dr. Stanley Cain, the eminent ecologist, has revealed,\* dredging of such rich environments can produce biological deserts.

Now if communities are established there arise the problems of water supply and sewage disposal. First let us consider the matter of water. There are resources of groundwater in the sandbars as we have seen, but the water level must not be lowered so far as will extinguish the stabilizing vegetation. This suggests that withdrawal be distributed among a number of wells. But water from this source will be a limiting factor to growth. Sewage presents another problem. The silts of the bayshore are unsuitable for septic tanks and, moreover, the employment of this technique is certain to pollute the groundwater supply. Both a sewer and a sewage treatment plant will be necessary before

development is permitted on the dune.

We now have the broad outlines of an ecological analysis and a planning prescription based upon this understanding. A spinal road could constitute a barrier dune and be located in the backdune area. It could contain all utilities, water, sewer, telephone and electricity and would be the guardian defense against backflooding. At the widest points of the backdune, settlement could be located in communities. Development would be excluded from the vulnerable, narrow sections of the sandbar. The bayshore would, in principle, be left inviolate. The beach would be available for the most inten-

sive recreational use, but without building. Approaches to it would be by bridges across the dunes, which would be prohibited to use. Limited development would be permitted in the trough, determined by groundwater withdrawals and the effect upon vegetation. A positive policy would suggest accelerating the stabilizing processes, both of dune formation and of vegetative growth. To do this the appropriate vegetation for the associations would be planted. Particular attention would be given to marram grasses on dunes and to planting red cedars and pines on the backdune.

ilar situation, it became a matter of national resolve to reclaim land from the sea and a positive policy was developed towards that end. If this were applied to the New Jersey Shore it would involve the creation of continuous dikes and dunes facing the sea. There would be locks at these locations where the lagoon was connected to the ocean. Fresh-water flow from the land mass into the bay would be regulated as would incursions of salt water from the ocean. Constraints would be exercised to maintain dunes and dikes, groundwater withdrawals and native vegetation.

In the Netherlands, confronted with a sim-

Sadly, in New Jersey no such planning prin-



\*Stanley A. Cain, Letter to the Editor, *Landscape Architecture Quarterly*, Jan., 1967, Volume 57, page 103.

Ian McHarg (1963): Design with Nature, source: <https://transect.org/>



# Transect methods...

- “...employ the **transareal and trans-scalar** understanding of Alexander von Humboldt’s scientific model, framed through the landscape architecture lens **in a problem-oriented research approach** that seeks to **map and narrate the relational, the dynamic, and the atmospheric qualities of sites.**
- Additionally, the transareal transect method **enables designers to focus and reflect on site qualities as a mobile form of on-site exploration**, complementary to the in-studio study of documented site conditions such as statistics, cadaster and topographic maps, Google searches, and other pragmatic diagramming techniques.”
- “(...) we (...) propose a form of landscape research that constitutes **a journey from on-site to non-site, from physical to mental site, from thought to conversation, as we move back and forth.** This is an inclusive journey that invites engagement with landscape design as a moment within ongoing and open works.”

Source: Lisa Diedrich et al. (2014), <https://www.nanocrit.com/issues/issue6/transect-method-mapping-narrating-water-landscapes-humboldts-open-works-transareal-travelling>



# The Transects...

- “...engage with site and design through an **experiential and intellectual approach.**”
- “...make us aware of the fact that reading about water is different from getting wet, but that combining these two insights is all we need for **design practice and theory.**”
- ...provide access to an experiential-intellectual apprehension of sites that completes factual knowledge through a reflective process (...**site thinking**) into a more comprehensive form of knowledge, namely **site knowledge.**”
- “...entice their participants **to relate structures with experiences**, territories with projects, weather with roads, design with critique, and much more.”
- “...are not in themselves a research program, but they constitute a **methodology for setting up research agendas.**”

**Source: Diedrich, L., G. Lee and J. Raxworthy (2012):** Transects: Developing an Experience-based Methodology for Design Education and Design Research in Jonas & Monacella (eds). 2012. Exposure: Design Research in Landscape Architecture 2012, RMIT.



# The rural-to-urban-transect

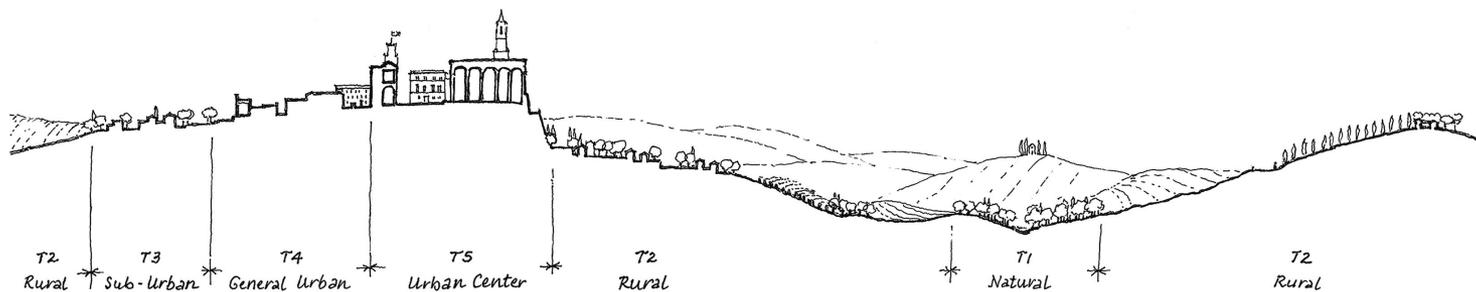
“Human beings also thrive in different habitats. (...). (...) urbanism could be analyzed as natural transects are analyzed. To systemize the analysis and coding of traditional patterns, a prototypical American rural-to-urban transect has been divided into **six Transect Zones, or T-zones**, for application on zoning maps.”



**Rural-to-urban-transects:**  
**Typologie** (left + right)  
by CATS

**Pienza, Italy** (below)  
by Elizabeth Plater-Zyberk,  
source:

<https://transect.org/>





# Transect as an artwork



## Land in zicht

65km kust in 65m foto  
een fotoproject van Jo Struyven

Venetiaanse Gaanderijen, Oostende 15 juli – 15 augustus 2011 "De idee van Jo Struyven om de Belgische kust te tonen is mooi in zijn eenvoud. Want wie wil die lijnstad van 65km nu niet zien?"



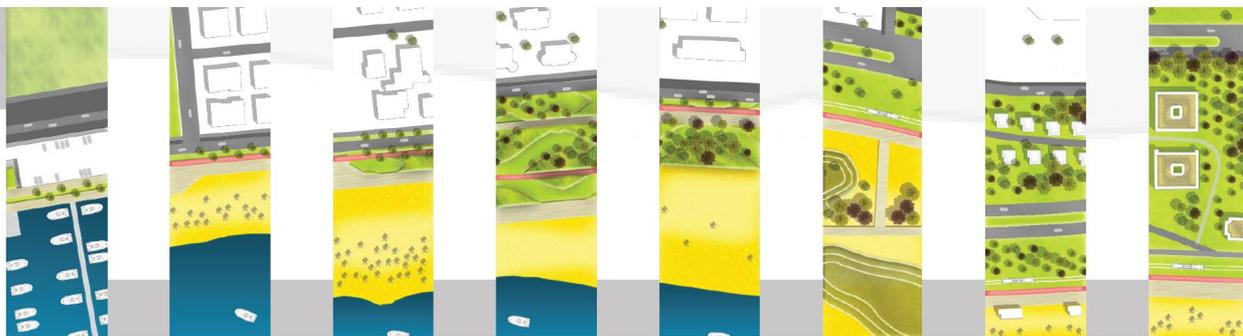
## Jo Struyven: 'Land-in-Zicht', 2011 (parts)



# Application to coastal design

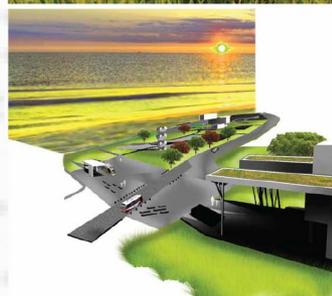
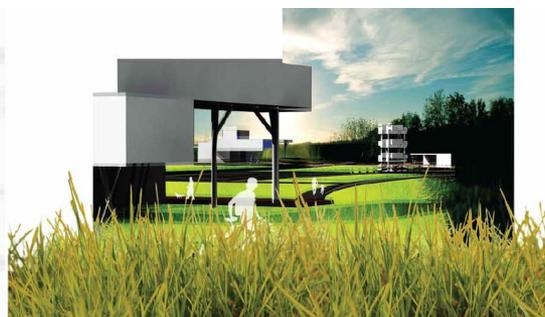
## AIMS

- Public landscape for all:
- Removing barriers and relocate services
- Facilities improvement:
- Comfortable mobility infrastructure
- Tourism redistribution:
- Establish new eco tourism hub
- Heritage awareness:
- Highlighting cultural and landscape heritage
- Coastline rehabilitation:
- Introducing green corridor & ecological breakwaters



## SEA MONITORING STATION

The Sea Monitoring Station serves several purposes: firstly, it supports environmental protection by providing up-to-date information about underwater ecosystems. It also has the potential to become Ostia's new landmark with its outstanding structure. From time to time, the floating building can be visited by students to learn about the life under the sea.



## Nuovi Paesaggi per Ostia New Landscapes for Ostia

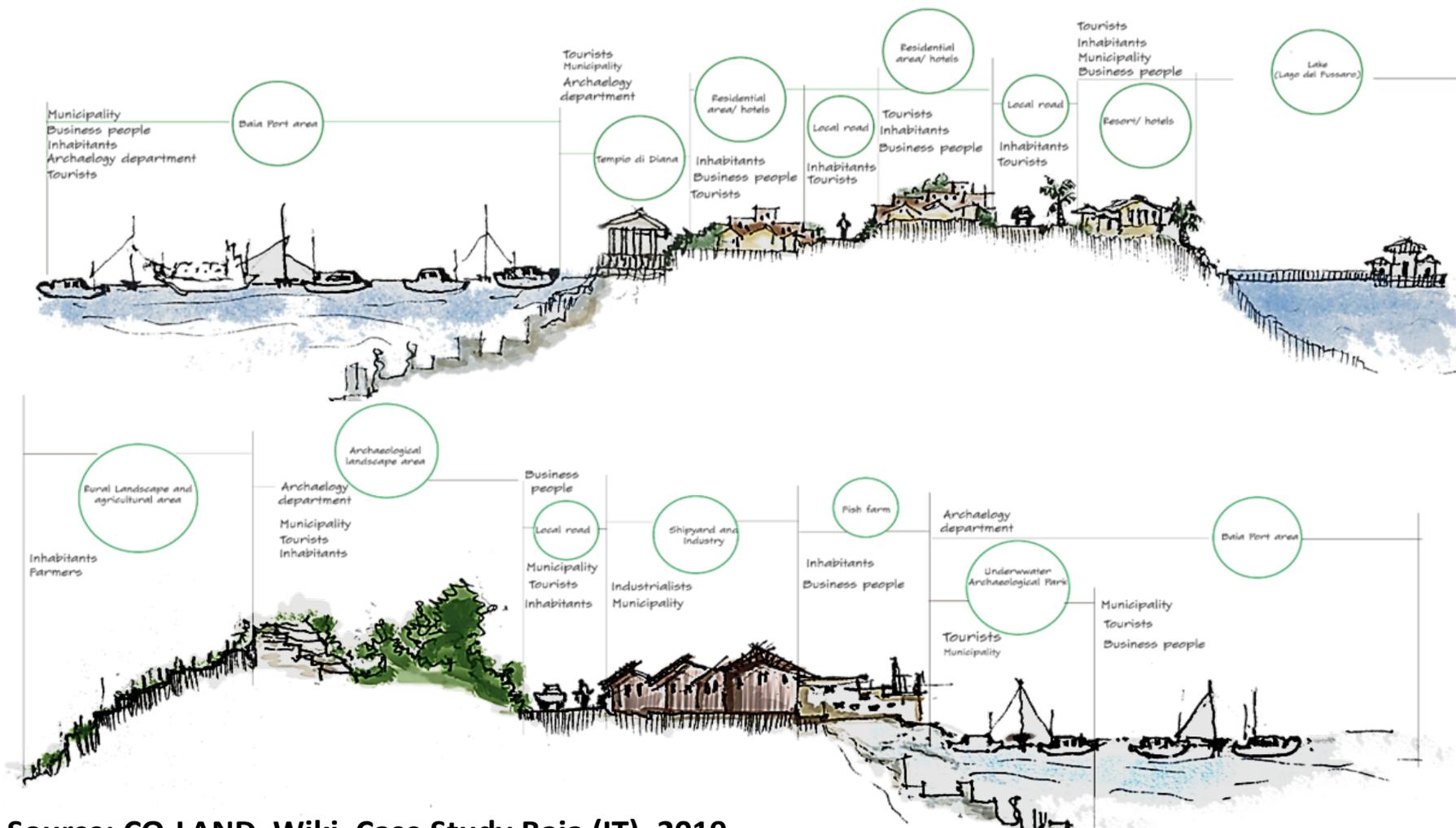
Visuals:

Rasha Jaboodi, Kinga Jánossy,  
Andreia Oshiro, Janice Thien  
(2014)

Source: [www.imla-campus.eu](http://www.imla-campus.eu)



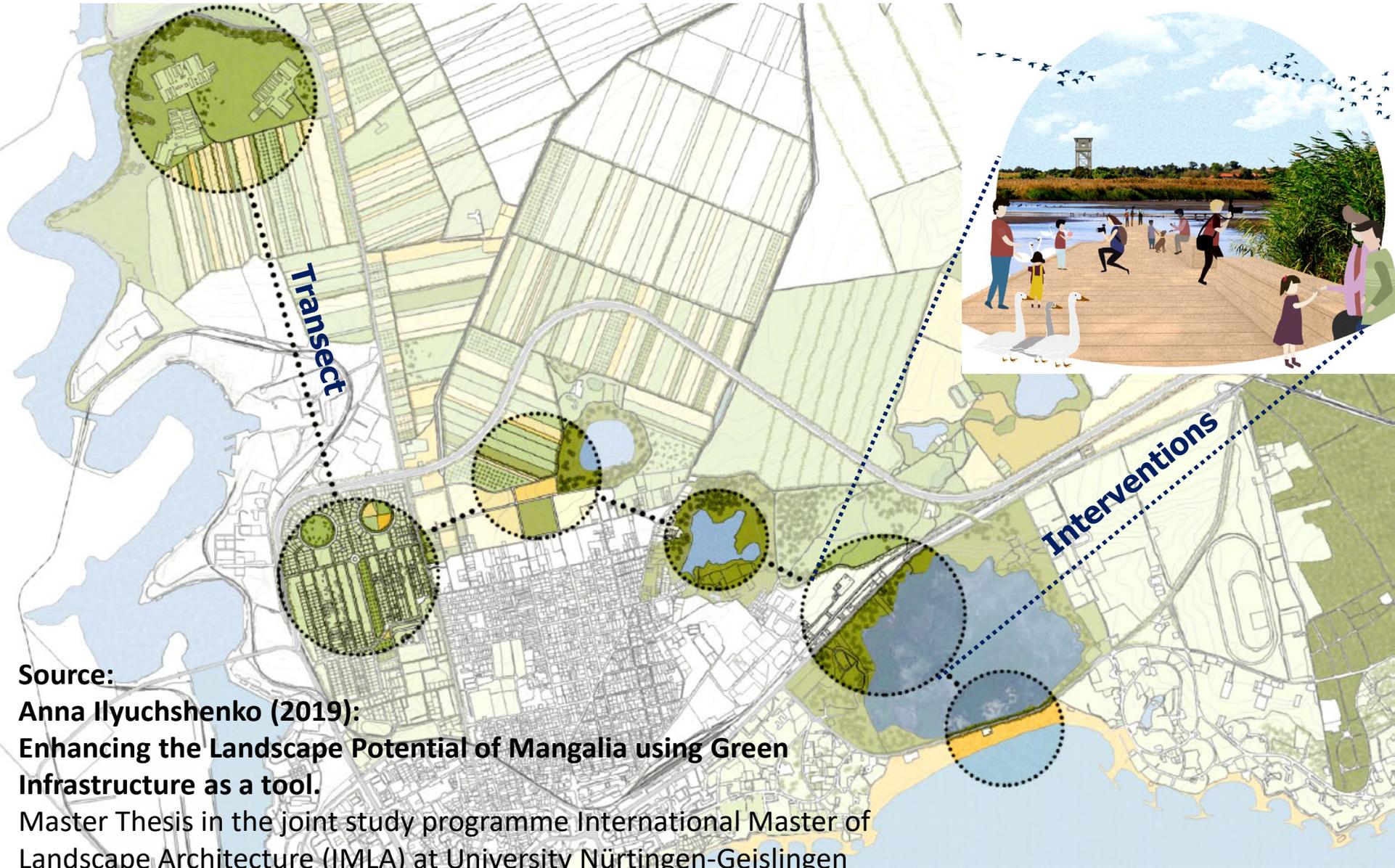
# Application to coastal design



Source: CO-LAND, Wiki, Case Study Baia (IT), 2019,

Authors: Panaitescu A., Lungu D., Cairo M., Aquino L., Jayalath S., Miraldi A., Passaro A., Ali A.

# Application to coastal design



Source:  
Anna Ilyuchshenko (2019):  
Enhancing the Landscape Potential of Mangalia using Green  
Infrastructure as a tool.  
Master Thesis in the joint study programme International Master of  
Landscape Architecture (IMLA) at University Nürtingen-Geislingen

# Step 1:

# Define a design-transect or corridor



Coastal landscape

Sea

City

# Step 1:

# Define a design-transect or corridor





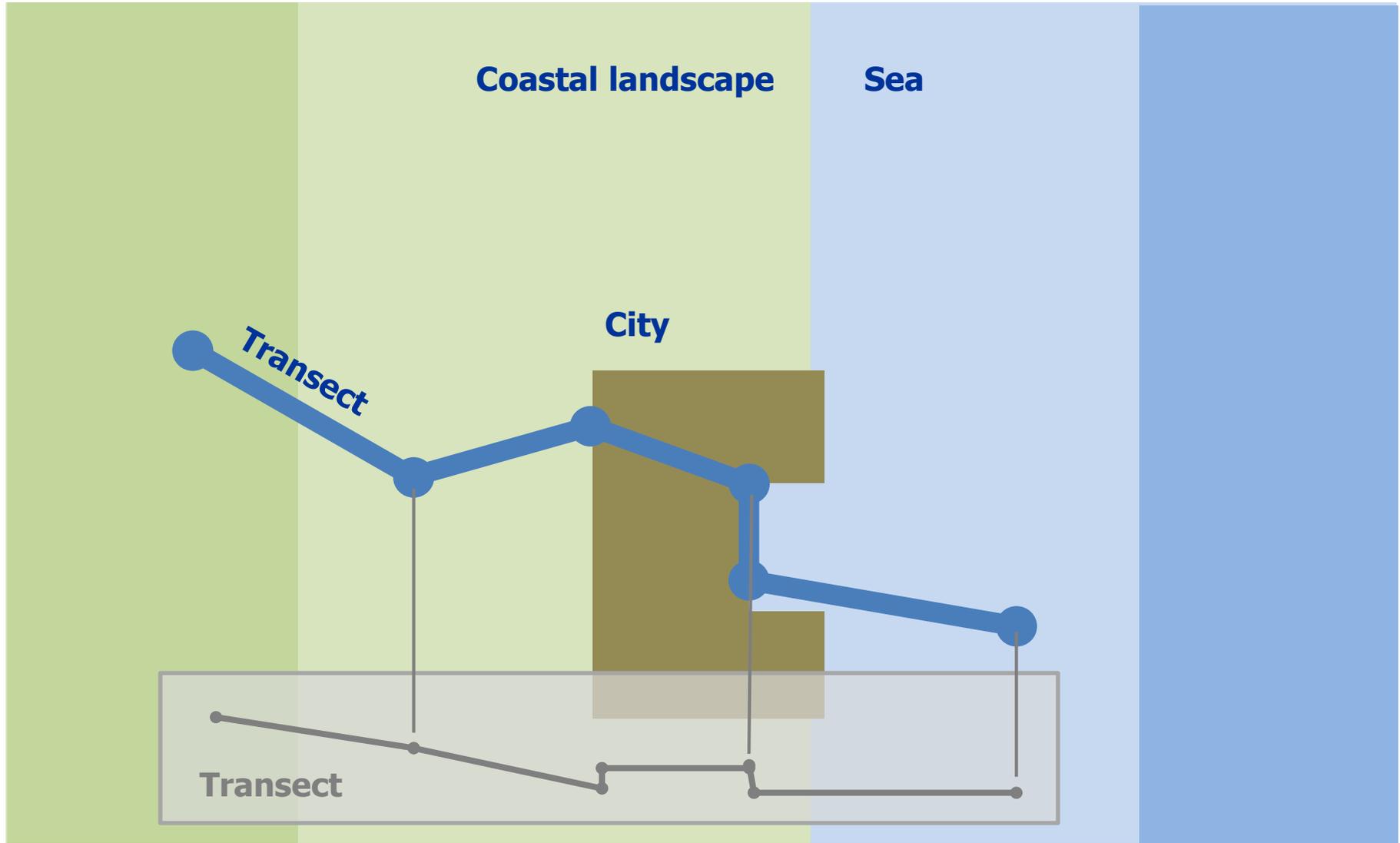
# Criteria...

## for defining the transect:

- Representing a gradient (from mountain to sea, from rural to urban, from city edge to harbour etc.)
- Crossing representative and important landscape types, types of open spaces, social hotspots, heritage places etc. with potentials for strategic developments and design interventions
- Following a route or path where a certain perception is possible (land – sea relation, spatial dimensions, vistas etc.)
- Crossing strategic places with potentials for green and blue infrastructure solutions

## Step 2:

# Visualise your transect



# Step 3:

# Define your places of intervention





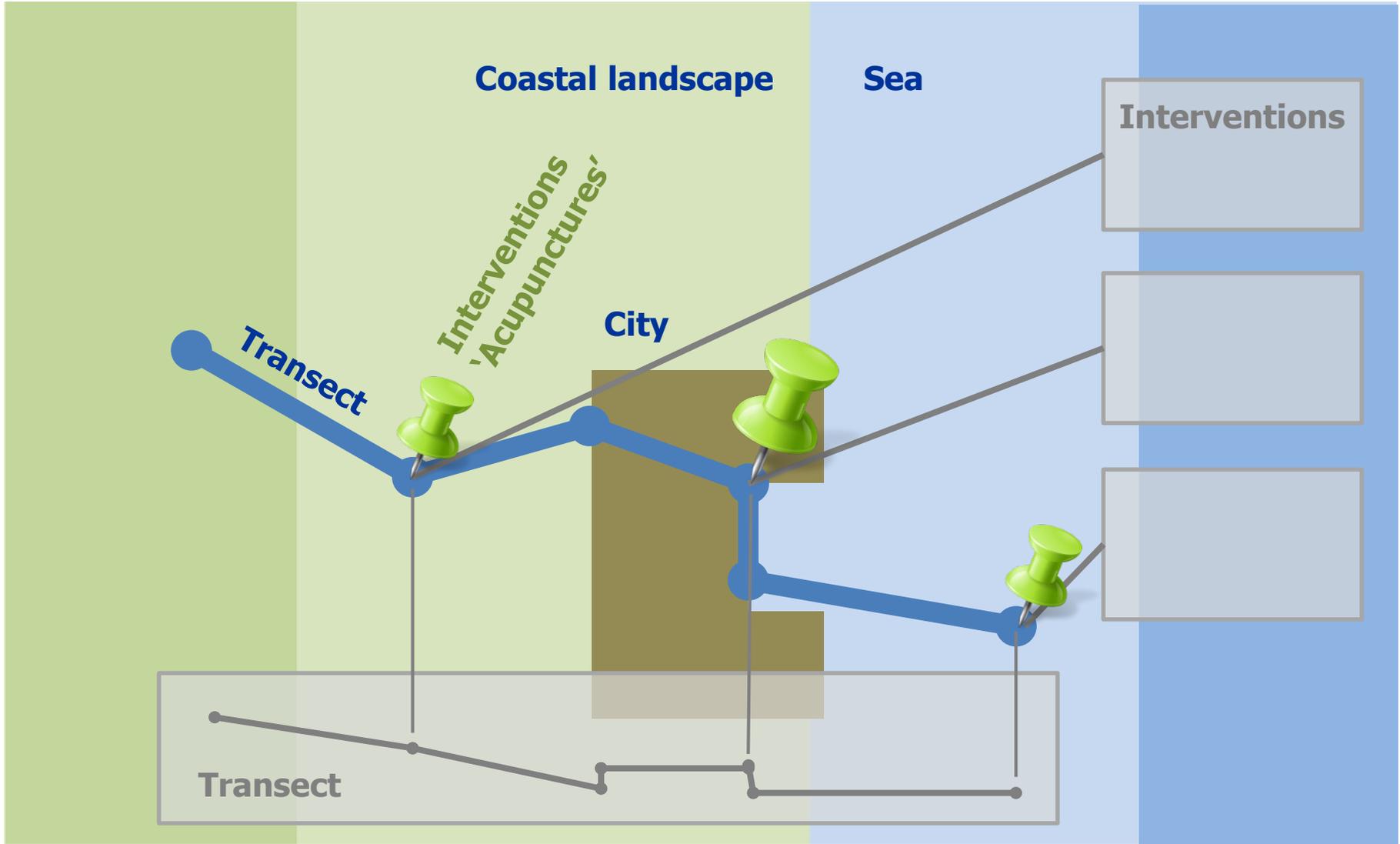
# Criteria...

for interventions:

- Places where different structures/landforms meet
- Interchange of routes or paths
- Borders/edges
- Entrances/exits
- View points in relation to the coastal landscape
- Potential landmarks
- Places where people meet
- Places where strategic processes of change could be started
- ...

# Step 4:

# Visualise your ideas in detail





# Readings

## Place making, inclusive design:

Christie Johnson Coffin, Jenny Young (2017): Making Places for People: 12 Questions Every Designer Should Ask.

## Transect method:

Diedrich, L., G. Lee and J. Raxworthy (2012): Transects: Developing an Experience-based Methodology for Design Education and Design Research in Jonas & Monacella (eds). 2012. Exposure: Design Research in Landscape Architecture 2012, RMIT.

Lisa Diedrich, Gini Lee, Ellen Braae (2014): The Transect as a Method for Mapping and Narrating Water Landscapes: Humboldt's Open Works and Transareal Travelling (<https://www.nanocrit.com/issues/issue6/transect-method-mapping-narrating-water-landscapes-humboldts-open-works-transareal-travelling>)

<http://landscapeandurbanism.blogspot.de/2009/12/representing-transects.html>

<https://transect.org/>

Mantho, Robert (2015): The Urban Section. An analytical tool for cities and streets. London and New York



**Sketch your transect with the focus  
points or places of potential interventions  
(step 1 – 3).  
Upload a photo of your postcard.**

**Next session:**

**Interventions and processes:  
The approach of Urban Acupuncture**

**Speaker:**

**Jekaterina Balicka**, Landscape architect, researcher, Estonian University of Life Sciences

**Questions?**

**Thank you for your attention**

