

CO-LAND - Inclusive Coastal Landscapes

Activating green and blue infrastructure for sustainable development of the urban-land interface



Coastal Landscape in De Panne, Belgium



Co-funded by the
Erasmus+ Programme
of the European Union



For whom is this course?

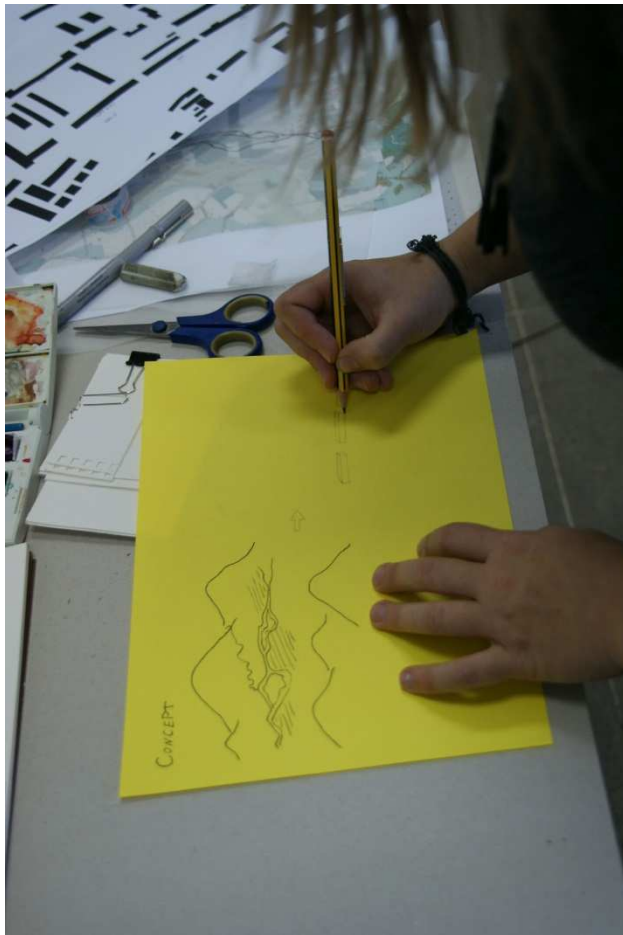


photo: Ellen Fetzer 2017

Are you an **architect** who cares about **sustainable development**?

Are you an **urban or landscape planner** who wants to make planning and design **more inclusive and strategic**?

Are you a **geographer** who wants to work with other disciplines on a **globally relevant landscape challenge**?



For whom is this course?



LED process 2017, Kassel, photo: Pia Bültmann

Are you **curious** about other people and their knowledge?

Are you eager to get to know **other Europeans** – academics like you but also citizens and their local issues?

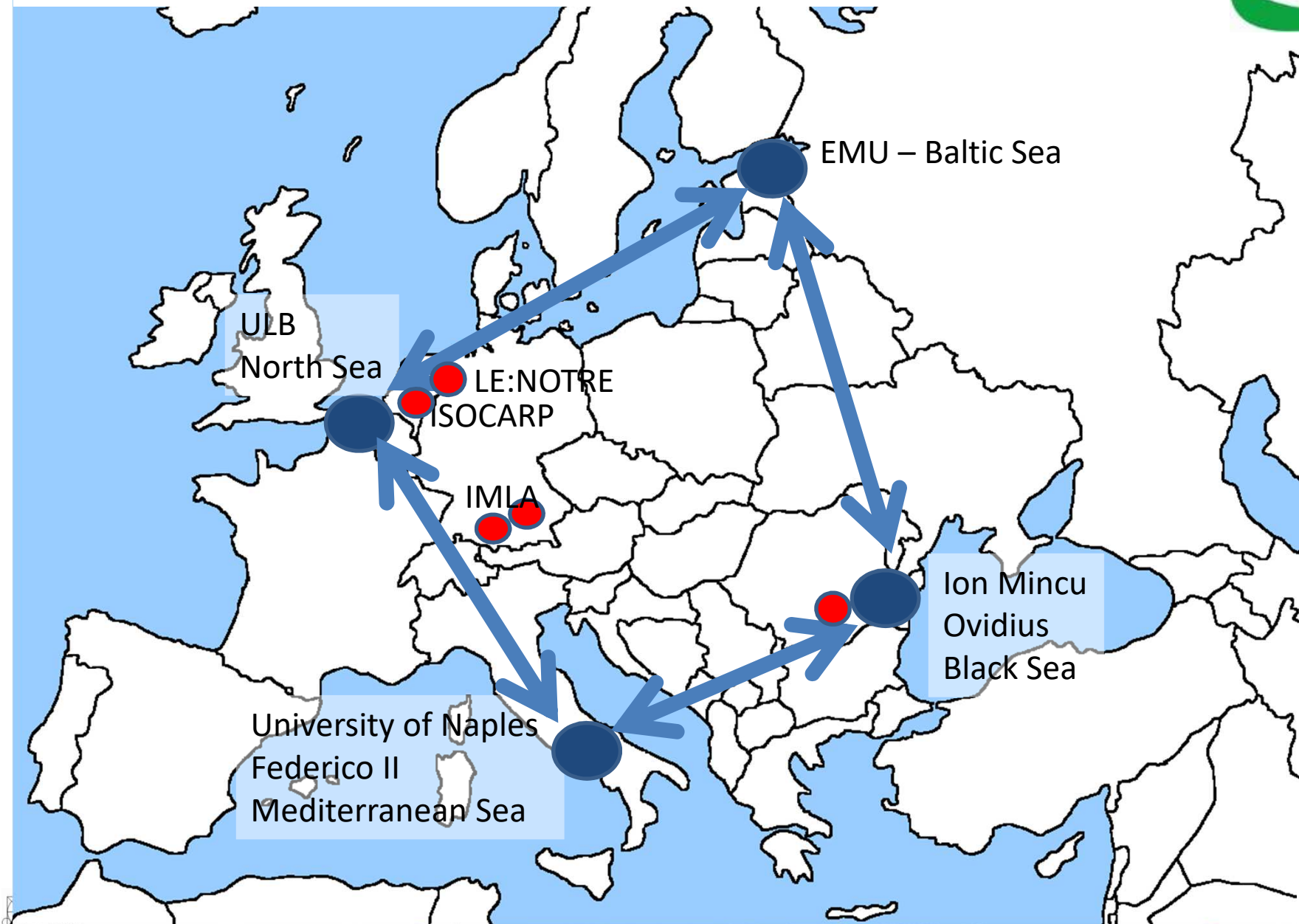
Do you believe in your capability to **create something new**?

Then join us in the CO-LAND Course on inclusive coastal landscapes!



COLAND Team at the first consortium meeting in Bucharest, December 2017

THE CO-LAND Project Consortium



Coastal Landscapes matter because:



They are valuable living spaces for many.

This is why many land uses are competing for the same space.



View to Rione Terra near Naples, Italy, photo: Ellen Fetzer



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LE:NOTRE *Institute*
Linking landscape education, research and innovative practice



Coastal Landscapes matter because:



They are living landscapes under change



Pozzuoli, Italy, photo: Ellen Fetzer

Coastal Landscapes matter because:



They provide economic opportunities and generate values.



Harbour of Constanta, Romania, photo: Ellen Fetzer, 2012

Coastal Landscapes matter because:



They are biodiversity hotspots and dynamic



De Panne beach, photo: Didier Vancutsem

Coastal Landscapes matter, because

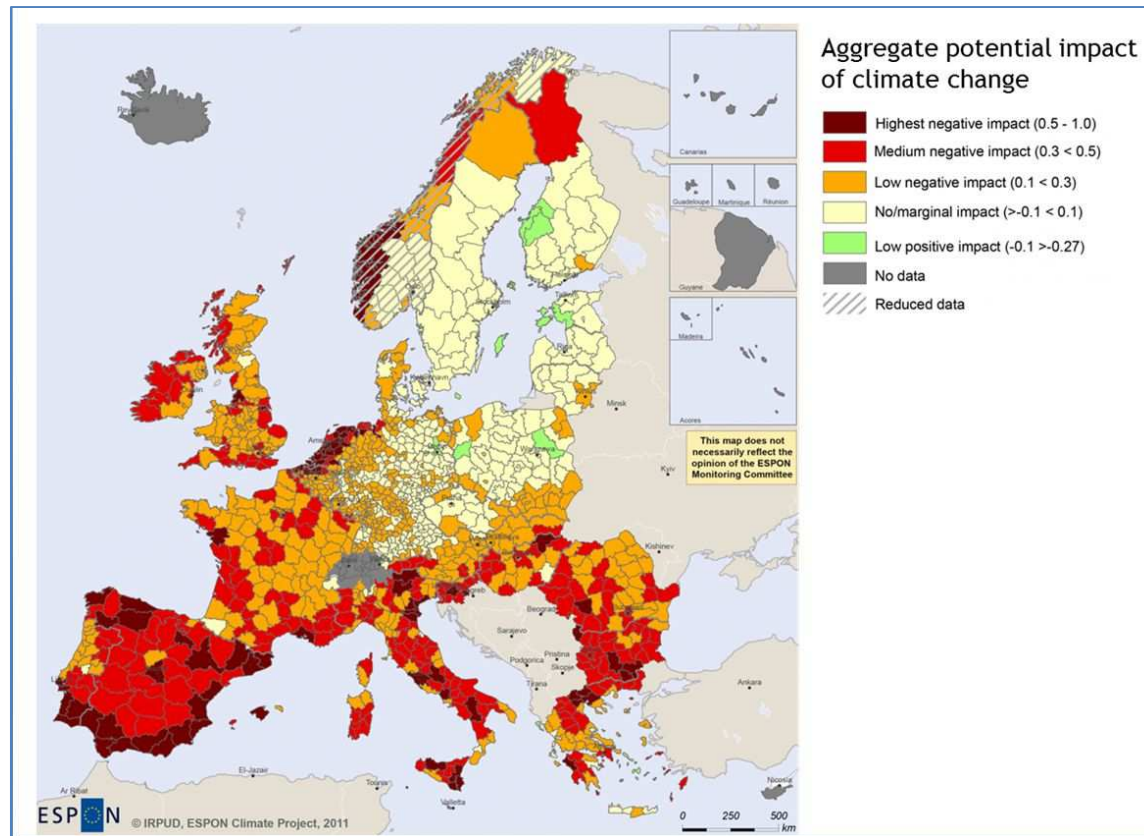
They are healthy and support human wellbeing.



Beach live in De Panne, photo: Loz Pycck, 2009

Coastal Landscapes matter because:

They are at risk.



Aggregate potential impact of climate change on Europe's regions. In this map, the potential physical, social, economic, environmental and cultural consequences of climate change on natural and human systems are aggregated. Source: ESPON, 2011

What we offer:



- **Twelve live sessions on the internet** with international lecturers, invited experts and a lot of interactive learning
- The possibility to **receive a grant** for attending a **10-days workshop in the North Sea in De Panne, Belgium.**
- **Interdisciplinary and international group work** with students from Romania, Estonia, Germany, Italy, Belgium and other countries
- Core knowledge for **integrated planning and design**
 - Understanding Coastal Landscapes
 - Evaluation and Assessment of Coastal Landscapes
 - Integrated Planning and Design for Coastal Landscapes



Your benefits:

- **Gain hands-on and practical skills** for integrated and interdisciplinary approaches – you can apply it now, later or in parallel to your professional career
- **Gain valuable international experience** by working in intercultural teams, practicing your English and applying your knowledge in an unknown spatial context
- **Distinguish your CV** with holistic and much-needed competences: Participatory mapping, visioning, strategy building
- **Learn how to work creatively and efficiently in a virtual team:** your competence for a globalising planning practice

Meet international lecturers



COLANDSeminar (Freigabe) - Adobe Connect

Meeting Layouts Pods Audio

Camera and Voice (6)

COLAND Session 1 2019

Draw Stop Sharing

Co-funded by the Erasmus Programme of the European Union

Your CO-LAND Team

COLAND Team at the second consortium meeting in Estonia, November 2018

Attendee List (95)

Ellen Fetzer

Hosts (1)

- Ellen Fetzer

Presenters (9)

- antonio
- Christine Auclair
- Didier Vancutsem
- Friedrich
- Gabriel2
- Ingrid Schegk
- Irina
- paolo camilletti
- Toomas

Chat (Everyone)

Asif: Good afternoon!
 Gabriel2: i cannot join
 Ingrid Schegk: Me either
 Irina: and Gabriel also
 Irina: is online
 Gabriel2: Ellen I am also here

Everyone Gabriel Tereza Slabá Toomas Didier Vancutsem

Sync

Present your ideas in virtual teams



COLAND Session C (Freigabe) - Adobe Connect

Meeting Layouts Pods Audio

Camera and Voice (7) Start Draw Stop Sharing

Room C Presentation Slides Landscape System Analysis.pdf

Coastal Typology

Volcanic area
Steep hills and volcanic rocks

Bradyseism – raising and lowering of the surface

Low coast
Recent sediments in lower areas - shores, ports and recreational beaches

Volcanic craters
Solfatara (2000 B.C); Astroni – Monte Nuovo (1538); Lake Averno

Pyroclastic flow deposits (Upper Pleistocene - Holocene)
Recent flat sediments active (Low coast)

Attendee List (22):
Hosts (1): Ellen Fetzer
Presenters (21): Adele Gentile, Alin, Asif Adnan, Aurore

Presenter Notes:
presentation.
Discussion plan:
• Naples Averno team leads discussion on Tallinn Kopli
• Tallinn Kopli team leads discussion on Rione
• Rione team leads discussion on Averno

Chat (Everyone)

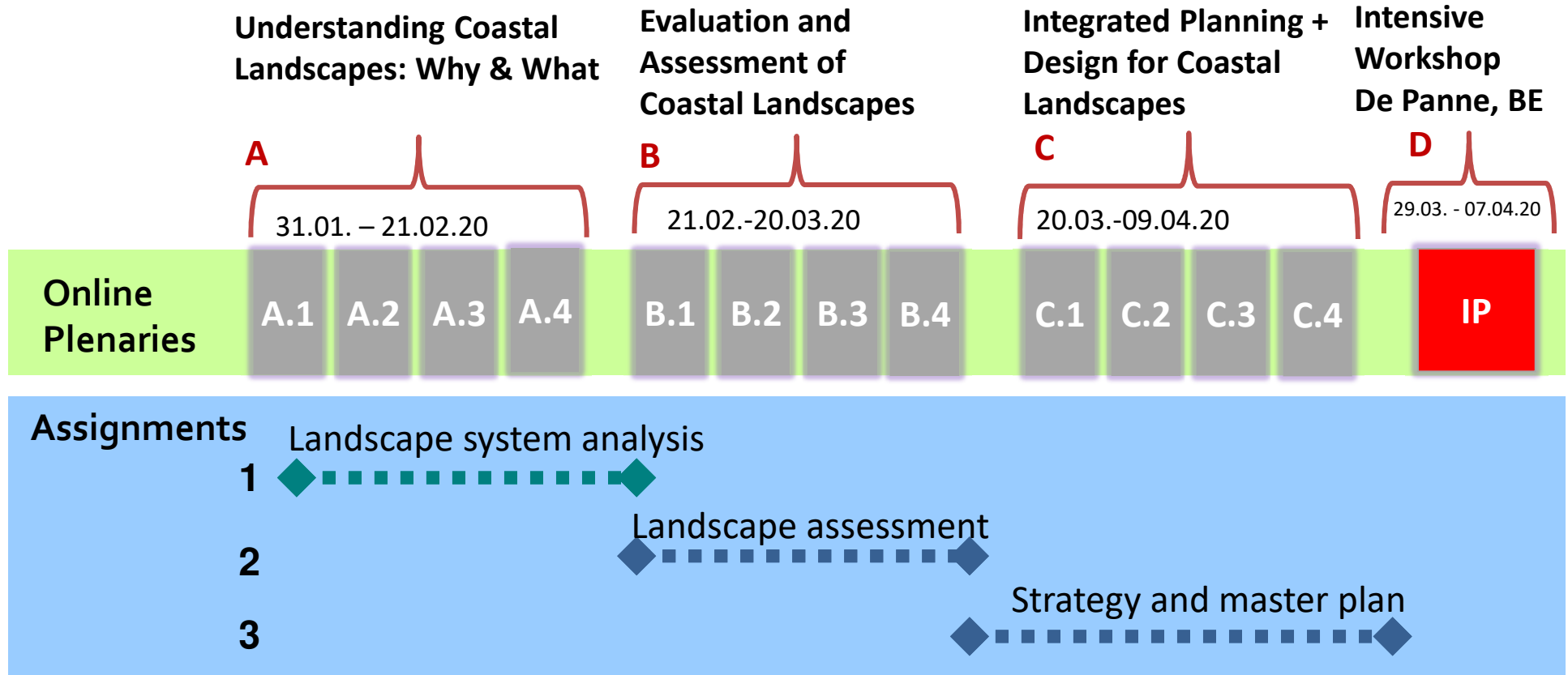
Everyone

39 / 47 88% Sync

..and work together on site



Seminar structure 2020



The class meets on fridays at 15 00 pm CET for 90 minutes

The intensive programme partly covers phase C of the course (strategy + master plan)

Intensive Study Programme De Panne



Time frame	March 30 - April 6, 2020
Travel on	Sunday, March 29 and Tuesday, April 7
Host	Université Libre de Bruxelles
Location	De Panne, Belgium, North Sea





De Panne Workshop Spring 2020



Focus topics

- Coastal landscapes design
- Sustainable Urban development
- Urban sprawl
- Resilience
- Heritage and identities
- Community-based planning
- Green Infrastructure
- Ecosystem services
- Sustainable transport



Formalities

- Participation in this course is open to students of **any study programme**
- Participation in the online course is **free of charge**
- **Academic recognition** for successful completion will be as follows:
 - 5 ECTS for online course and one intensive study programme
 - Students need to seek individually for academic recognition at their respective universities
- Successful participation in the online part is **a requirement** for participating in the Tallinn and Naples workshops.
- No grants are available for students from the host universities
- A limited number may participate on a self-paid basis.



Formalities

- There is no limit regarding the number of participants in the online course. **Any interested student** (or graduate, young professional) is invited to attend.
- All participants who **successfully complete** the assignments of the online course will be issued a **certificate** on behalf of the 5 academic institutions involved.
- Also **passive participation** (i.e. ,listen-only‘) in the online course is possible, but **no certificate** will be issued for this participation mode.

Registration and deadlines

Active participants in the online course (5 ECTS)

Registration deadline: 15th of January 2020

Passive participants (no ECTS) can register at any time.

Participation in the workshops requires personal application. Your application needs to include the following:

- A letter of intent explaining your motivation for participating in the workshop
- CV and current transcript of records
- English language certificate (if available)

Application deadline: 15th of January 2020

Registration/application link: <https://colandwiki.hfwu.de>



See you in La Panne

