







Landscape **Education for** Democracy











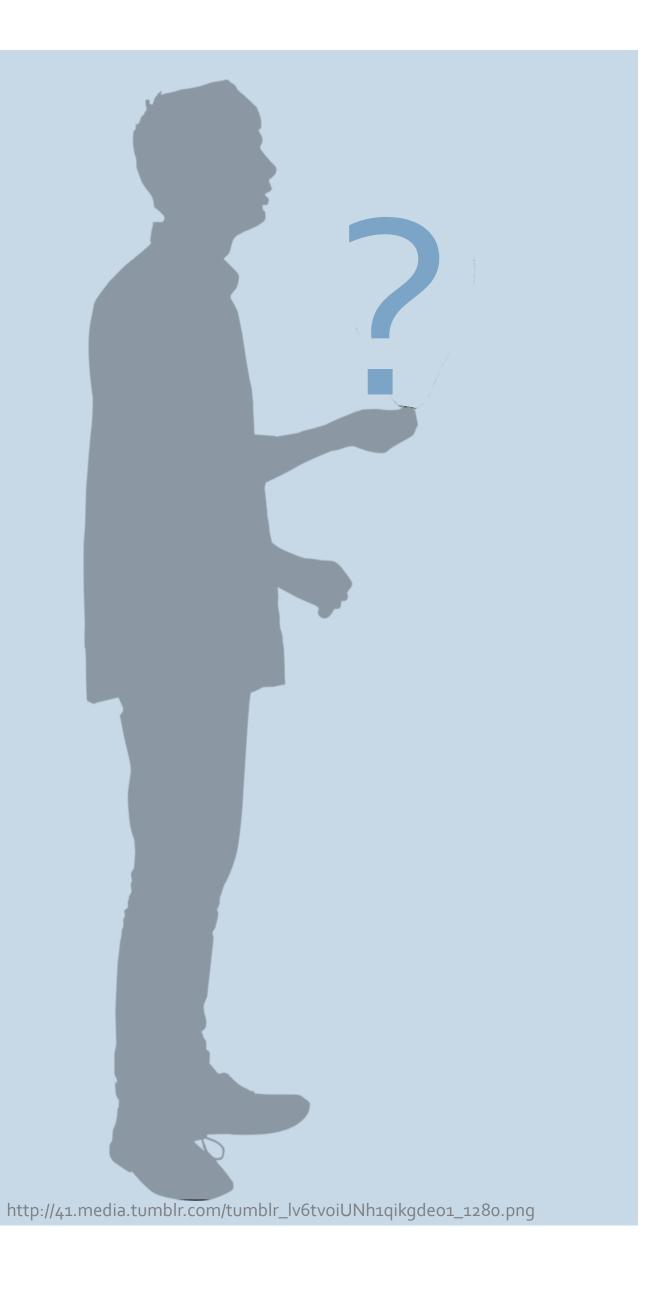












LED seminar | For whom?

Are you a planning or design student who cares about ...

- social and environmental problems?
- open democratic landscape processes?
- landscape democracy on different stages of planning?

- ..

Are you a **professional** who is interested in the challenges described above?









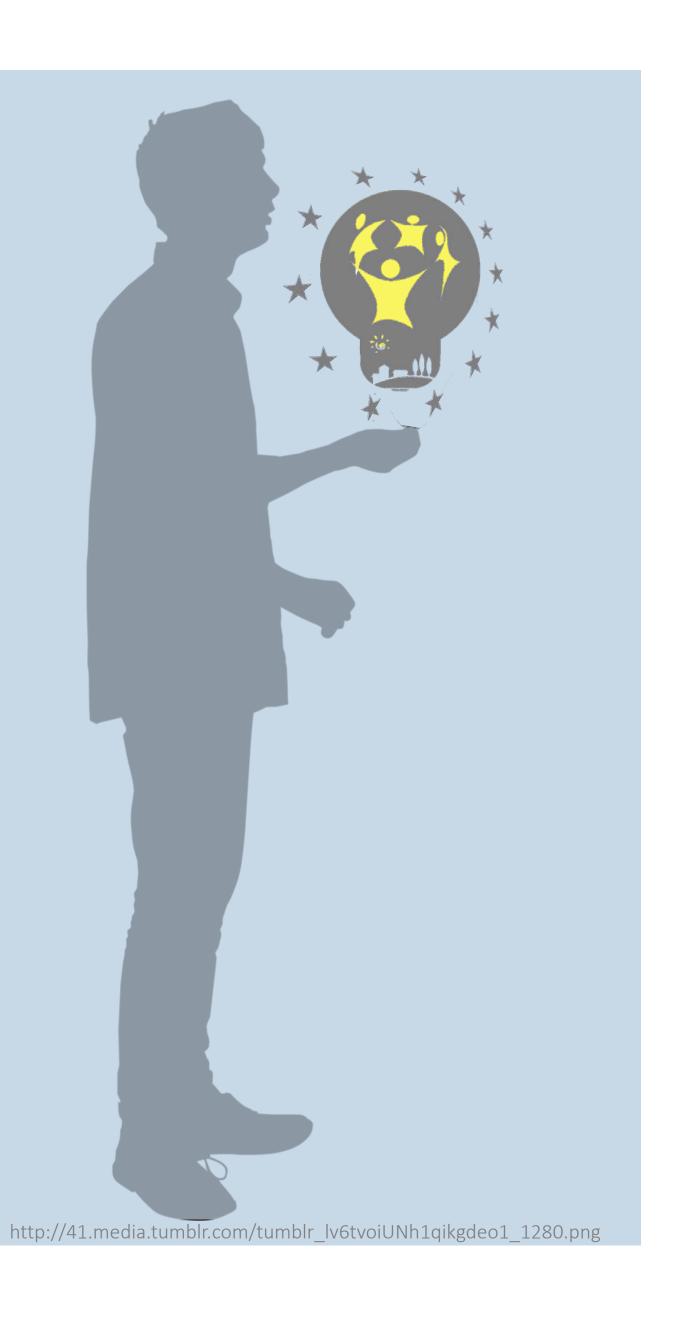












THEN LET'S PRACTICE LANDSCAPE DEMOCRACY!

















LED Project | relevance

UNIKASSEL

VERSITÄT

- → European Landscape Convention | landscape as infrastructure for community life/identity
- → Participation/stewardship | importance of citizen involvement in spatial planning
- → Landscape as democratic resource | the 'right to landscape'
- > Spatial planning education | lack of opportunities to engage in participatory planning and processes in design and curriculum
- → Bottom-up design and planning | need for designers & planners to effectively work with communities they serve
- → Redefining expertise | from expert knowledge to native wisdom









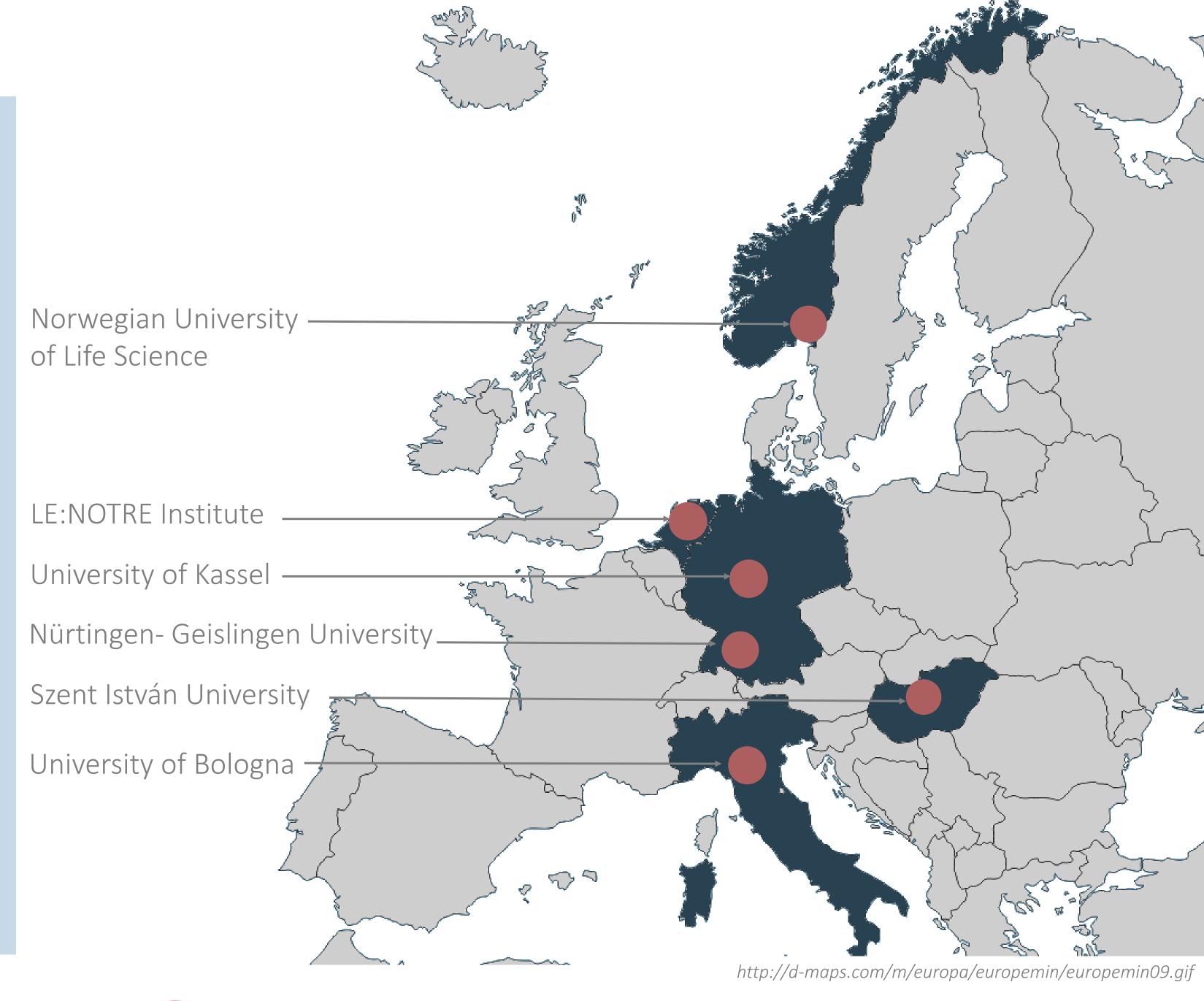






LED Project | partners

A strategic partnership funded by the ERASMUS+ programme of the European Union



















L
E Landscape
Education for
D Democracy

Online Course
March – June 2018

On-Site Workshop 24rd of June – 3rd of July 2018



















Online Course | topics
March - June 2018

LANDSCAPE AND DEMOCRACY

COMMUNITY AND IDENTITY

COMMUNICATION & REPRESENTATION

CONCEPTS OF PARTICIPATION

THE DESIGN PROCESS

















Online Course What we offer! March – June 2018

- → Thirteen live online sessions with international lecturers and invited speakers
- → Interdisciplinary and international group work with students from Norway, Germany, Italy, Hungary and many other European countries
- → LED certificate upon successful participation

















Online Course Your benefits March – June 2018

- → Work across Europe, but from the comfort of koselige home!
- → Work across disciplines and explore the topic from a multicultural perspective
- → Learn how to work creatively and efficiently in a virtual
 team a relevant future competence in the context of a globalized economy
- → Experience lectures and readings by **leading**practitioners/scholars in community design, landscape

 architecture and planning worldwide

















Online Course

Diverse activities

March – June 2018

Online Guest Lectures

Collaborative Assignments

Landscape Symbols | Landscape Challenges |

Change Scenarios

Online Presentations

Online discussions with EXPERTS | STUDENTS | PRACTITIONERS |















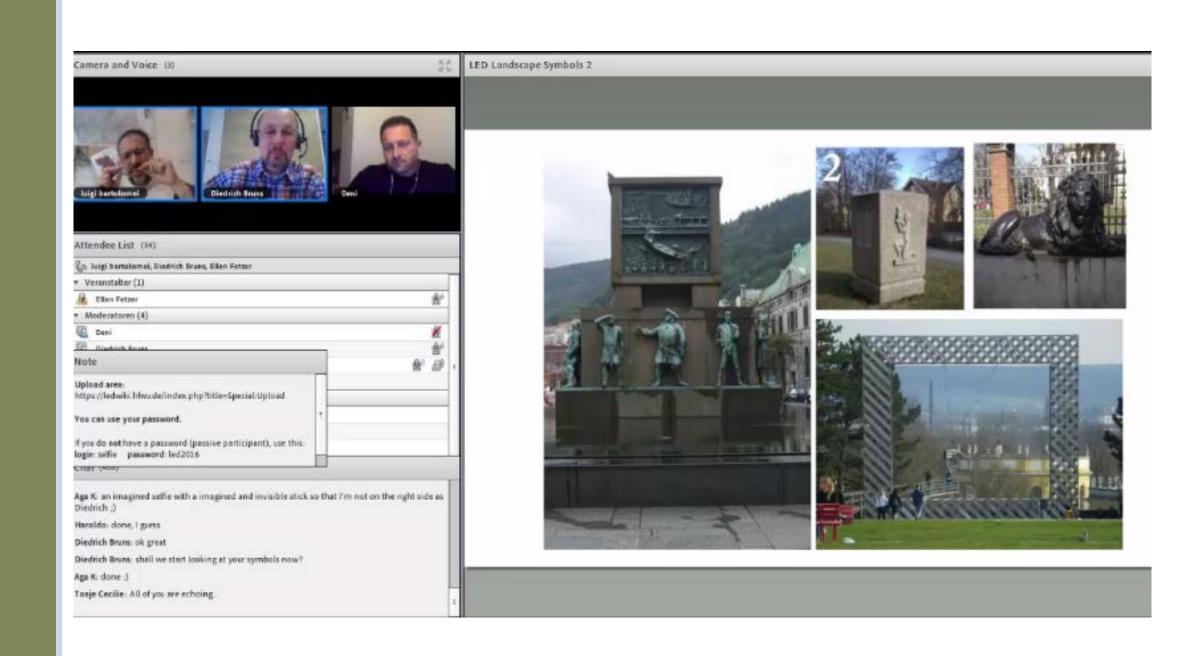


L Landscape Education for Democracy

Online Course

Lectures + discussions

March – June 2018















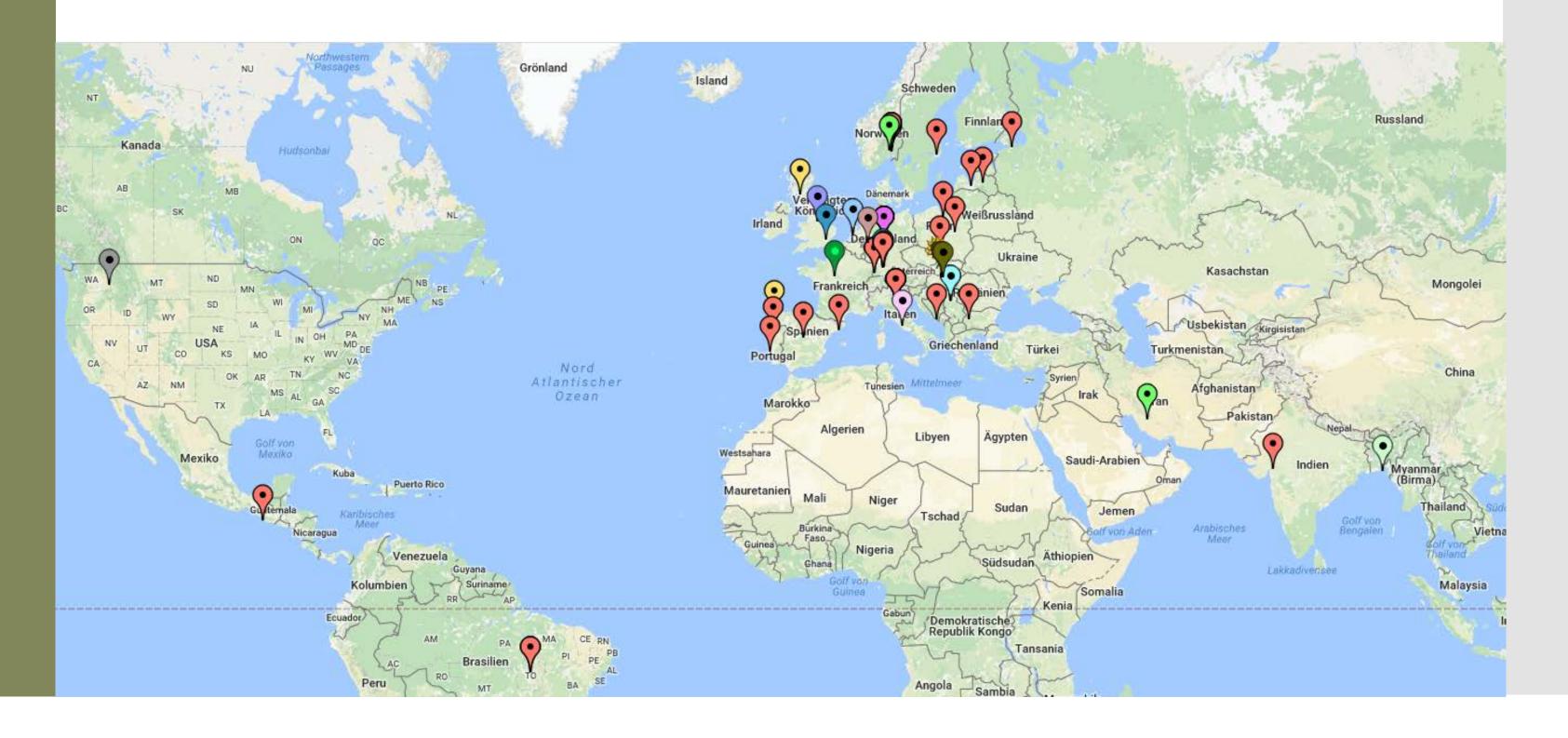






Distribution of online seminar participants 2016

Online Course Your benefits March – June 2018

















Landscape **Education for** Democracy 24.06.-03.07.2018 On-site workshop Törökbálint Landscape & Democracy: Concepts of The Design Communi-Community Mapping the Terrain Participation & Identity Process cation B 25.04 – 09.05 13.06 - 20.0628.03 - 08.0430.05 - 06.06 16.05 - 23.0512 3 5 6 8 10 13 9 11 **PLENARIES A**SSIGNMENTS Reading and synthesizing core terminology LANDSCAPE SYMBOLS ROLE PLAY ON LANDSCAPE DEMOCRACY 'MOVERS AND SHAKERS' YOUR DEMOCRACY CHALLENGE DEMOCRATIC CHANGE SCENARIO 5



March- June 2018 (Online) 24.06. – 03.07.2018 (IP)



UNIKASSEL

V E R S I T A T













Intensive Programs

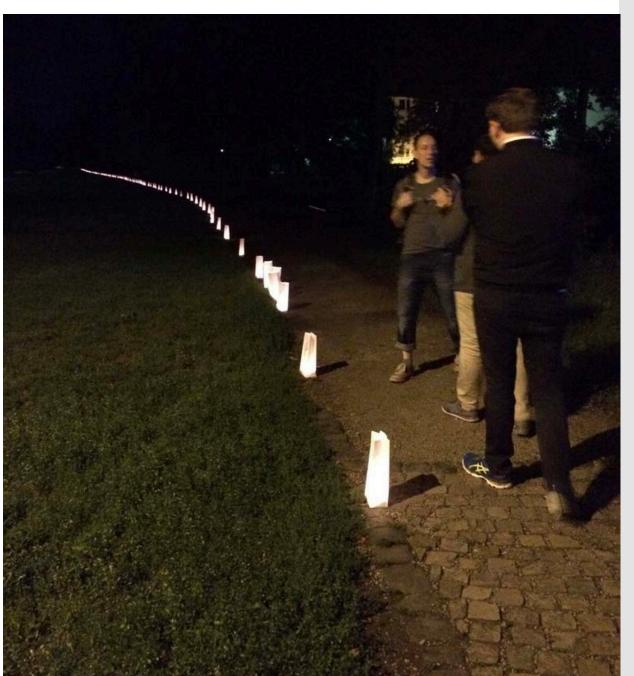






2018 Törökbálint 24th of June – 3rd of July 2018









Norwegian University of Life Sciences









Intensive Programme Törökbálint

24th of June – 3rd of July 2018

Törökbálint in focus



Törökbálint is situated in the metropolitan area of Budapest, Hungary with a population of 15.000. The surrounding hills, and forests under local protection and the extensive agricultural land give unique character for the city. According to the inhabitants, the city's main value is the beautiful environment, the many greenery, the many trees, the silence and tranquility, the friendly and familiar atmosphere.













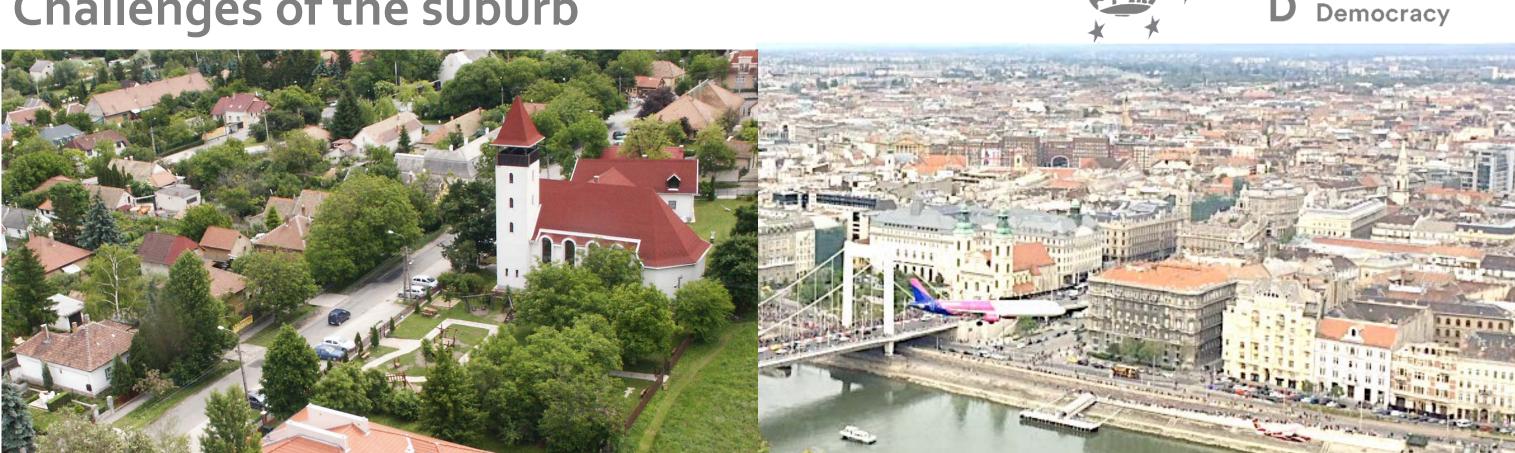


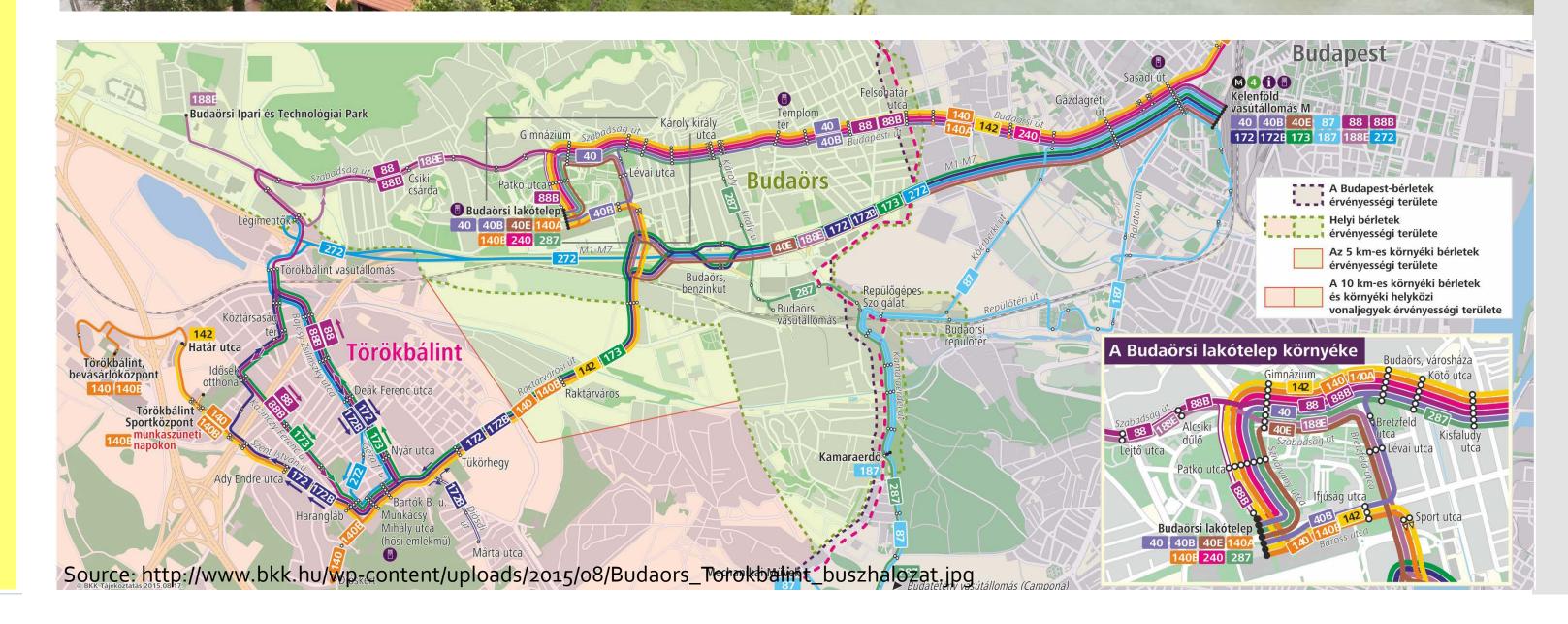


Intensive Programme Törökbálint

Challenges Intense growth Fragmented identities Youth moving out Dysfunctional participation

Challenges of the suburb

















Landscape

Education for

ELTÉRÖ KARAKTERÜ TERÜLETEK BEMUTATÁSA 1. Otto TERÜLETEK BEMUTATÁ

Intensive Programme Törökbálint

TAK

Areas with different character
Values of the city

Character of the town

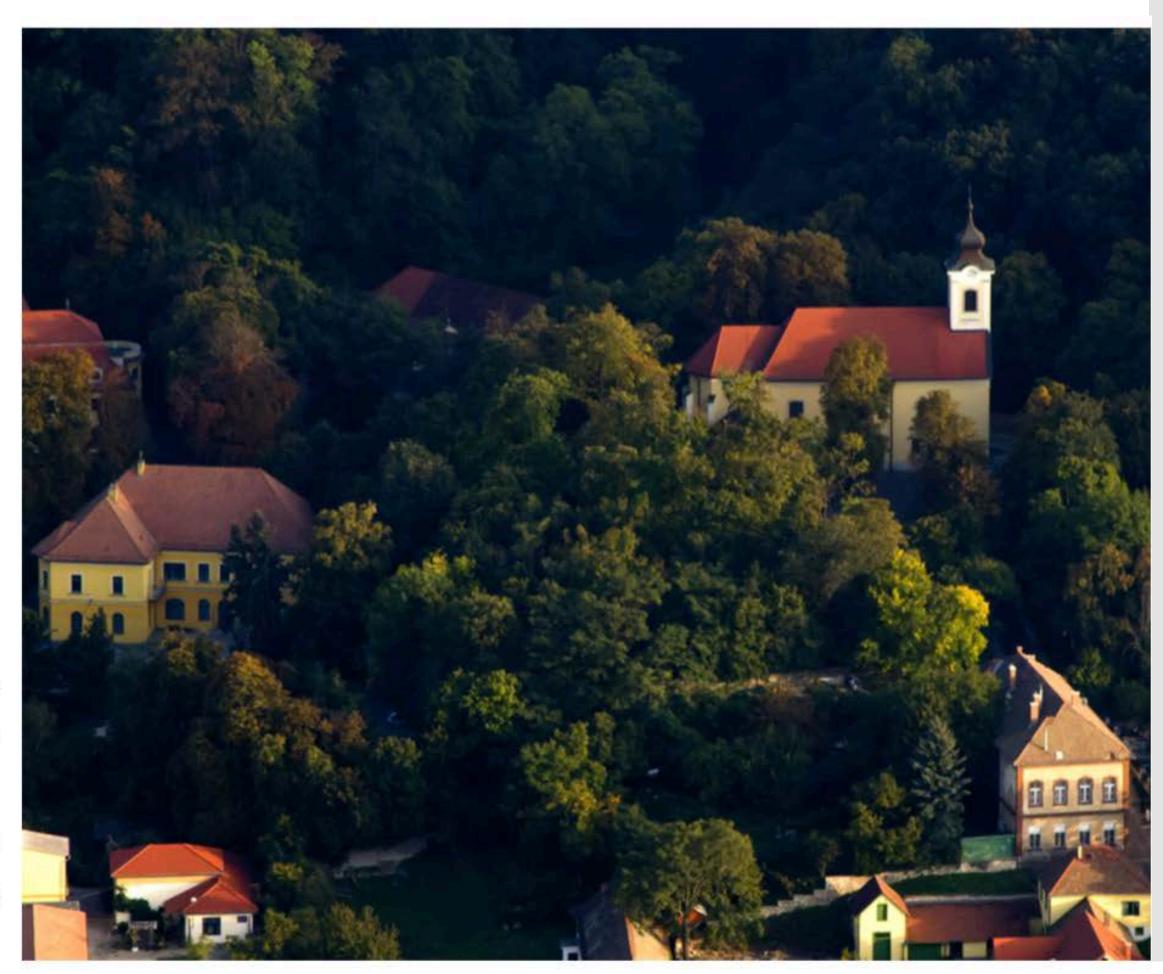


L E Landscape Education for Democracy



VÁROSKÖZPONT

Az Ófalu folytatásaként beépült településrész, a Dózsa György utca-Patak utca - Baross utca - Bartók Béla utca- Munkácsy M. utca által közrezárt terület a település központi része. A város főutcáján, a Munkácsy Mihály utcán az Ófaluból lefelé haladva, a fésűs beépítésű oldalhatáron álló épületek között már megjelennek a zártsorú beépítésű, "L" alaprajzú, középen kocsi behajtóval tagolt lakóházak. A zártsorú beépítésnek és a díszesebb, színesebb homlokzati formálásnak, valamint a nagyobb tömegű épületeknek köszönhetően az utcakép veszít falusias jellegéből.















Community in focus











Meet the people and their stories













Intensive Programme Törökbálint

Szent István University Cultural Center Törökbálint Bike tour Neighborhood

Work spaces

























Intensive Programme
Törökbálint

24th of June – 3rd of July 2018



Listening







Transforming



Partnering







Co-visioning



Co-designing

















LED seminar Logistics

- Anyone can participate in the online seminar:
 - Language of instruction and engagement is English
 - Participation in the course can be **Student** or **Professional.** Both is possible to do actively (for credit) or passively (not for credit).
 - 5 ECTS can be achieved for the online course, 5 ECTS for summer workshop
- Requirements to apply for participation in the Törökbálint workshop:
 - Active participation and successful completion of the online course
 - Application at one of the partner universities
 - 5 students will be selected (travel and accommodations are covered)
- A small registration fee (max 100 Euro) is required
 - A limited number of students may be able to participate on a self-paid basis, depending on interest.

















LED seminar Credits

5 ECTS
ONLINE SEMINAR

5 ECTS TÖRÖKBÁLINT WORKSHOP

10 ECTS IN TOTAL

Please check at your home Universities for recognition Possibilities

ACADEMIC RECOGNITION IS SOLVED DIFFERENTLY AT EACH PARTNER UNIVERSITY

















All active participants for the online course must register by

21st of March 2018

Participation in the Törökbálint workshop will require an application including

- 1. A letter of motivation
- 2. CV & current transcript of records

Deadline: 20th of May 2018

Application & registration link: www.led-project.org

Contact: info@led-project.org

LED seminar

Dates for registration

UNIKASSEL

VERSITÄT















led-project.org

info@led-project.org

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V E R S I T A T







The LED Project

About Outputs **Partners**

Resources

Reading List

Learning Activities 2018 LED Seminar 2018 **Learning Objectives** Seminar Schedule Assignments

Intensive Programmes Zingonia 2016 Kassel 2017

Working Groups

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Q

Seminar Landscape Education for Democracy 2018

Are you a planning or design student interested in learning how to create more inclusive, open and democratic landscapes?

Then participate in the LED Program – an exciting way to earn credits and strengthen important professional skills.

- Our next open online seminar will start Wednesday, March 28, 2018.
- 13 online seminar meetings will take places weekly from 14 00 15 30 CET
- The intensive study programme 2018 in Hungary will take place from June 24 - July 3, 2018
- Registration will open in the beginning of January 2018
- For any further information please email us under info(at)led-project.org

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- 4 Registration
- 5 Conditions for participation and credits
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You want to learn more about the LED programme? Please have a look at the video documentation of our online seminar and intensive study programme 2016.













