

Online Seminar

Landscape and Democracy

Session 5

Section B: Concepts of Participation

B.1 Community design: Shades of participation

Monday, April 24, 2017

15 30 - 17 00 PM CET

















Agenda

- Welcome and review 1.
- Community participation: An (incomplete) international perspective 2.

Dr Deni Ruggeri, NMBU Norway, Dr. Eva Schwab BOKU/HfWU

3. **Outlook and sequence of activities**





















Landscape Education for Democracy

Democracy						
Representative Democracy		Direct Democracy		Participatory Democracy		
Parties Parliament Regional and local council: core stage of policy		Referenda to complement the representative democracy		Future Councils Participatory processes		
Responsability and engagement of every citizen						

Three collumns model of contemporary democracy

Christian Felber: The economy of the common good (Gemeinwohlökonomie), 2010, p. 109

U N I K A S S E L V E R S I T A'T













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Quick review



rather than being mere assemblages of physical objects, landscapes are "constructed" in people's minds.

People centred landscape concept: based on landscape knowledge

Kühne, O., 2013. Landschaftstheorie & Landschaftspraxis, Wiesbaden: Springer VS

Gailing, L., Leibenath, M., 2015. The Social Construction of Landscapes: Two Theoretical Lenses and Their Empirical Applications. Landscape Research, Volume 40, Issue 2, pages 123-138





of Life Sciences





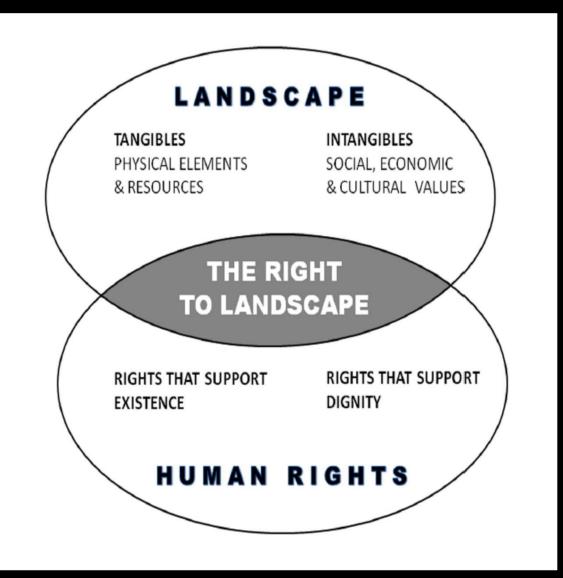








Conceptual diagram

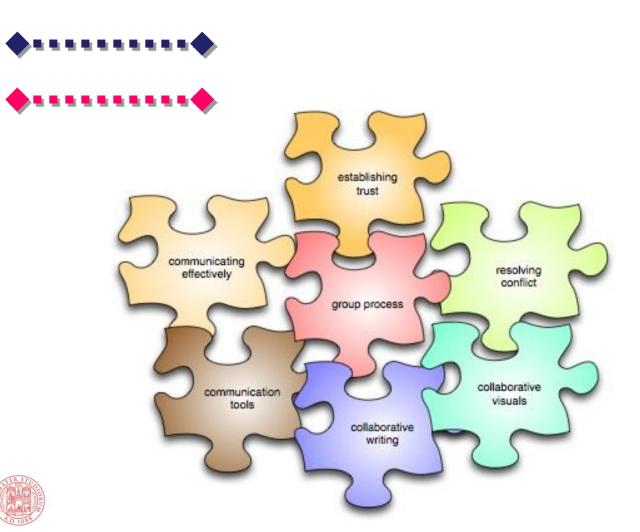




Seminar assignments and working process

Individual work:

Group work:

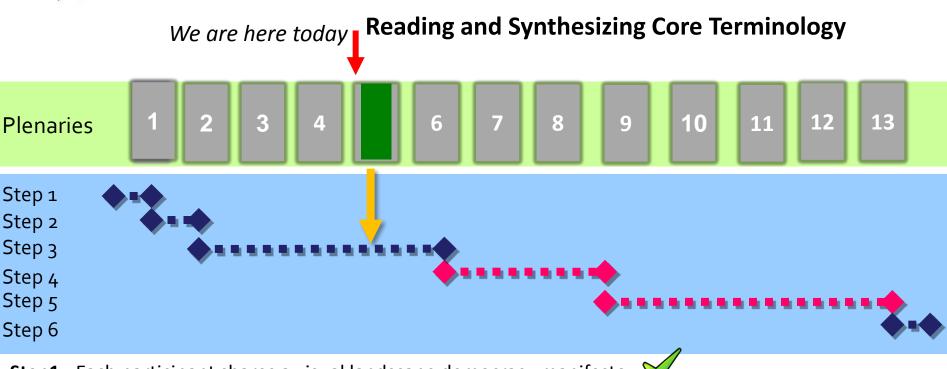








Assignment 1:



- **Step1:** Each participant shares a visual landscape democracy manifesto
- Step 2: Everyone selects his/her readings until April 12 (\rightarrow working group pages)
- Step 3: Everyone selects three relevant concepts derived from the readings until April 30 (sorry!)
- Step 4: Group reflects and agrees on joint definitions by May 10
- Step 5: Reflect on your definitons and write a short reflection by May 31
- Step 6: Update your manifesto by June 11



Assignment 1: Reading and Synthesizing Core Terminology Further explanations (1)

Where will you find the reading lists?

 \rightarrow on the seminar wiki under ,resources'

Availability: the materials are either

- open access
- downloadable from the repository after login (has been sent out)
- or you need to retrieve them from your libraries

\rightarrow A short look at the working group templates













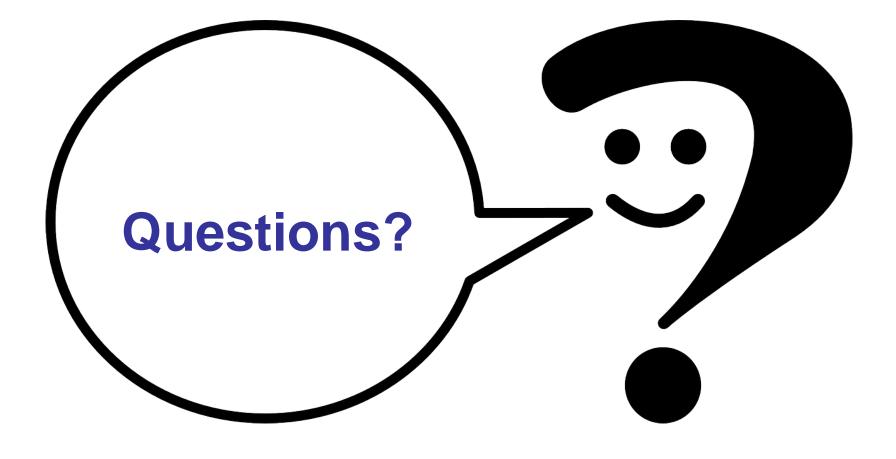






Assignment 1: Reading and Synthesizing Core Terminology

Questions and answers















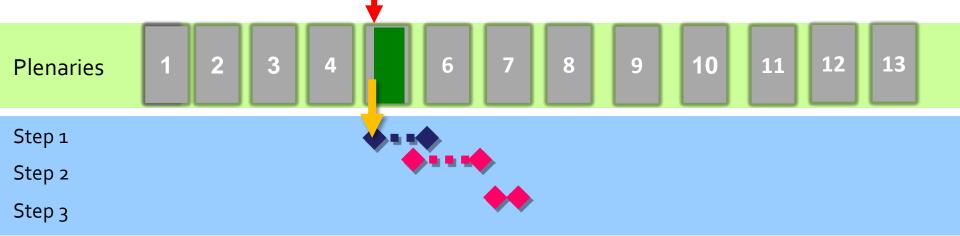




Assignment 3: Role Play

Landscape Democracy , Movers and Shakers'

We are here today



- **Step1:** Select a 'mover and shaker' from our list
- **Step 2**: Inform yourself about the life and approach of this person Share this with your team and prepare for the role play
- **Step 3:** Play out your role play live during the session on **3rd of May**

















Assignment 3: Landscape Democracy 'Movers and Shakers' Further explanations (1)

- The objective is to increase your awareness of the interconnectedness of knowledge, personal history, skills and attitudes needed to someone interested in landscape democracy and planning for democratic cities.
- Your role play could develop around an imagined situation such as a difficult neighborhood
- Try to work out the differences in approaches during your play



















Assignment 3: Landscape Democracy 'Movers and Shakers' Further explanations (1)

- In your 30 minutes session you have 20 minutes for the pay and after this we will discuss for 10 minutes
- Each personality introduces him/herself briefly at the beginning
- You will play as if you were that person













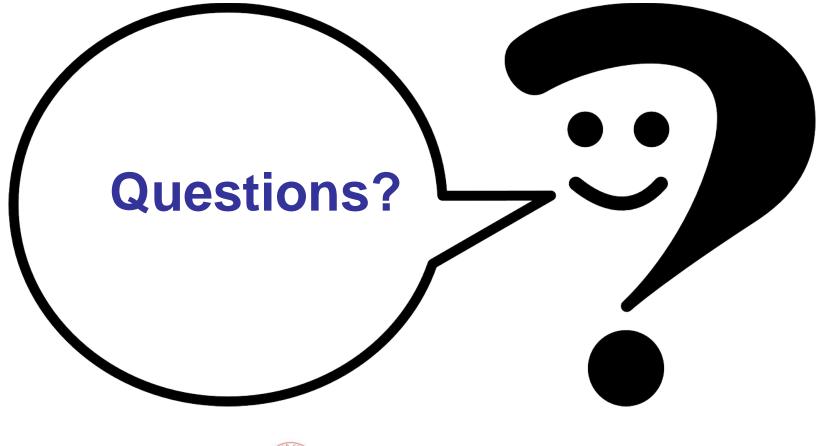






Assignment 3+ 4: Movers + Shakers Your landscape democracy challenges

Questions and answers











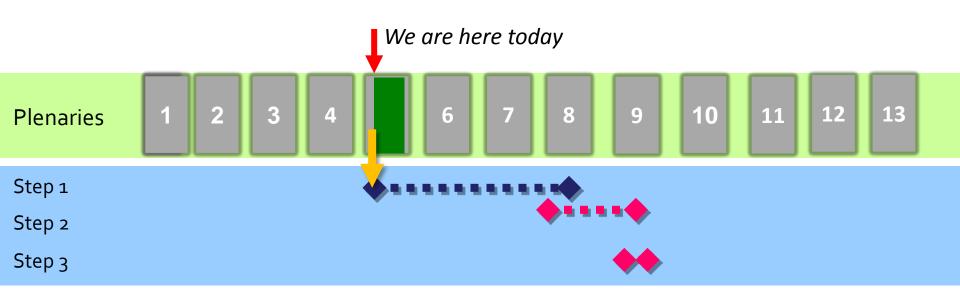








Assignment 4: Your Landscape Democracy Challenge



- Step 1: Specify your landscape democracy challenge (you can build on your manifesto) by May 3
- **Step 2**: Reflect in your teams about the challenges
- **Step 3:** Present your challenges on **May 10** \rightarrow after this you will continue with **one** challenge

















Assignment 3: Landscape Democracy 'Movers and Shakers'

Further explanations (1)

Landscape Democracy Challenge 1 [edit]

Give a title to your challenge

caption: why did you select this case?	caption: what is the issue/conflict (1)	caption: what is the issue/conflict (2)	caption: who are the actors?
Yourname challenge 1.jpg	Yourname challenge 2.jpg	Yourname challenge 3.jpg	Yourname challenge 4.jpg

Your references:

-
-













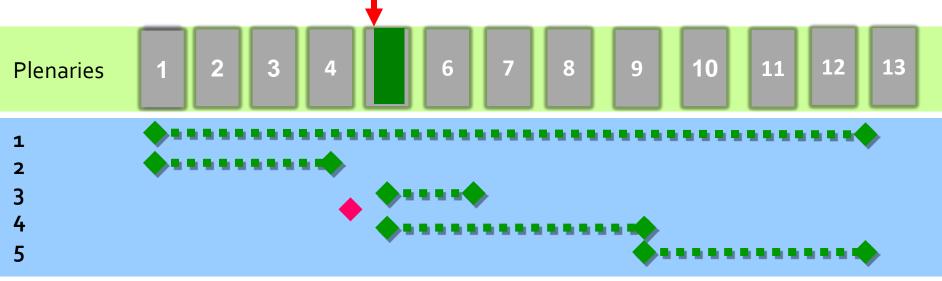






General overview of the seminar assignments

We are here today



Assignment 1: Reading and synthezising core terminology

- Assignment 2: Your landscape symbols
- Assignment 3: Role play on landscape democracy 'movers and shakers'
- Assignment 4: Your landscape democracy challenge
- Assignment 5: Your democratic change process



Next seminar session

Wednesday, April 26, 2017,

15 30 – 17 00 pm CET

Engaging the public. Theories and methods of public participation

with Deni Ruggeri and Eva Schwab

B: Concepts of Participation

B.2: Engaging communities: theories and tools for public participation

















Thank you very much for your attention and collaboration!