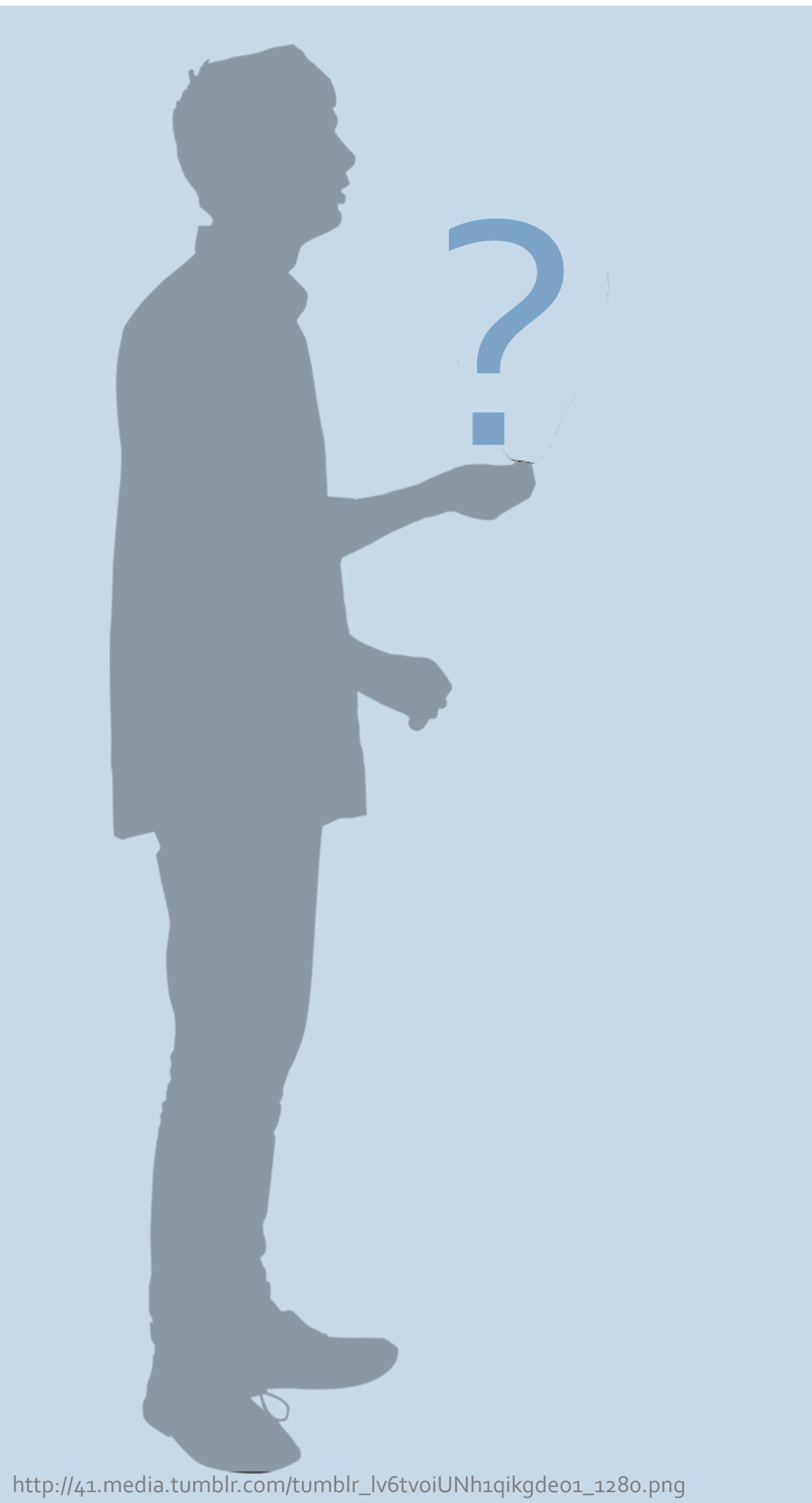




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Education for
Democracy

Online Course
April- June 2016

Intensive
Study Programme
19th -29th June 2016



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LED seminar | For whom?

Are you a **planning or design student** who cares about ...

- social and environmental problems?
- open democratic landscape processes?
- landscape democracy on different stages of planning?
- ...



http://41.media.tumblr.com/tumblr_lv6tvoiUNh1qikgdeo1_1280.png



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THEN LET'S PRACTISE LANDSCAPE DEMOCRACY!



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LED Project | relevance

- **European Landscape Convention** | city as structure for community life/identity
- **Participation** | importance of citizen involvement in spatial planning
- **Landscape as resource** | need for universal accessibility
- **Spatial planning education** | lack of participatory planning and democratic processes in design curriculum
- **Bottom-up design and planning** | critical need for designers & planners who can effectively work in partnership with communities they serve

LED Project | partners

Norwegian University
of Life Science

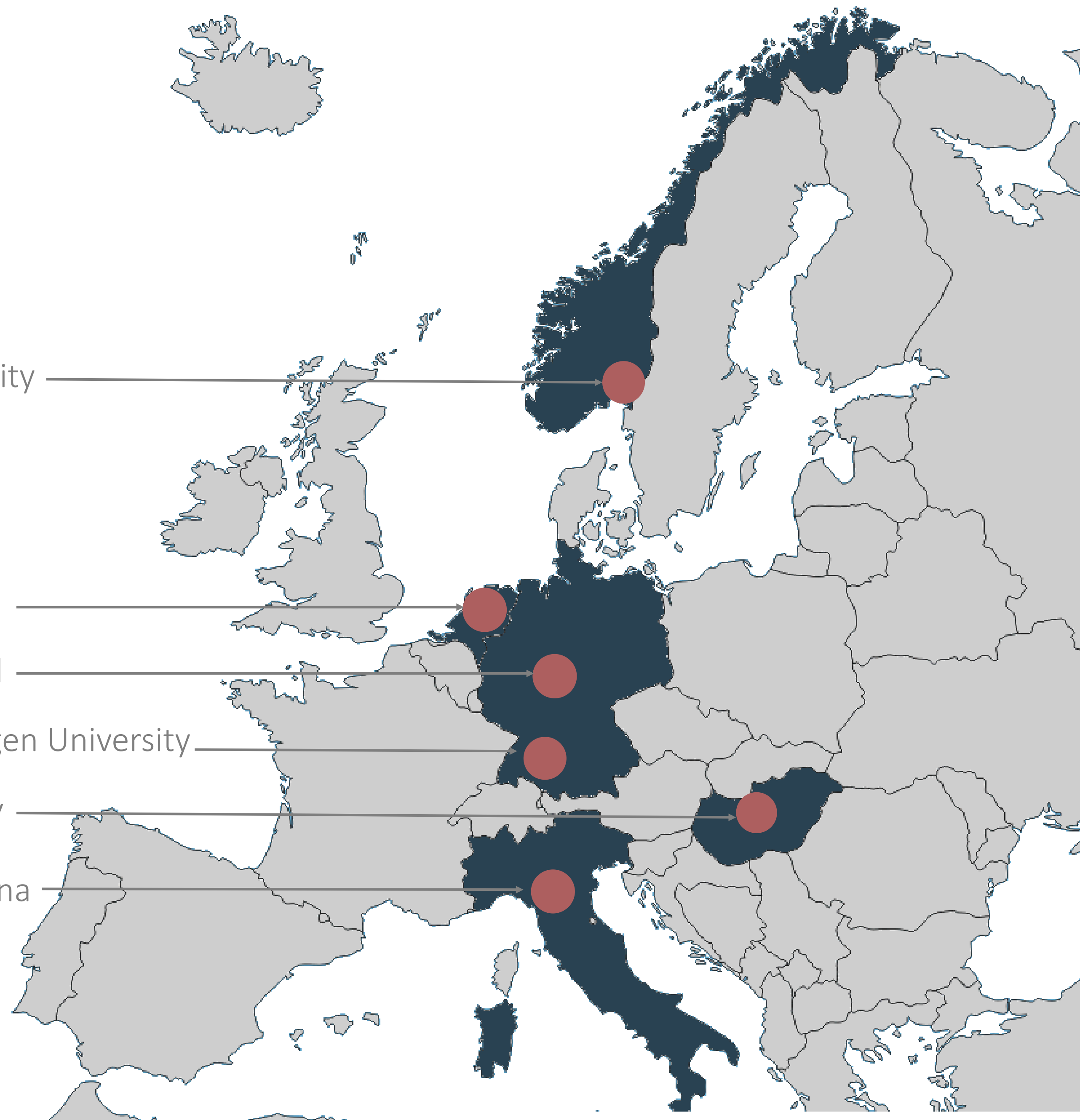
LE:NOTRE Institute

University of Kassel

Nürtingen- Geislingen University

Corvinus University

University of Bologna



<http://d-maps.com/m/europa/europemin/europemin09.gif>



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Online Course | topics
April- June 2016



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LANDSCAPE AND
DEMOCRACY

CONCEPTS OF
PARTICIPATION

COMMUNITY AND
IDENTITY

THE DESIGN
PROCESS

COMMUNICATION &
REPRESENTATION



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Online Course | What we offer!

April- June 2016

- Twelve live sessions on the internet with international lecturers and invited speakers
- Interdisciplinary and international group work with students from Norway, Germany, Italy, Hungary and other European countries
- LED certificate if the participation was successful



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Online Course | Your Benefits

April- June 2016

- Gain valuable international experience by working in intercultural teams in English while applying new knowledge
- Learn how to work creatively and efficiently in a virtual team – a relevant future competence in the context of a globalized economy
- Experience lectures and readings by top practitioners from around the world



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Online Course | Diverse activities

April- June 2016

Online Guest Lectures

Collaborative Assignments
LANDSCAPE SYMBOLS | LANDSCAPE CHALLENGES |
CHANGE SCENARIOS

Online Presentations

Online discussions with
EXPERTS | STUDENTS | PRACTITIONERS |

Online Course | Guest lecturers



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Examples of Online Guest Lectures From previous seminar September 2015 – January 2016

- Prof. Dr. Olaf Kühne
- Terry Sunderland
- Dr. Deni Ruggeri
- Paula Horrigan
- Dr. Kristin Faurest | James Rojas
- Siri Frech | Lucy Natarajan | Sonja Hörster
- Esra Al Najjar
- Dr. Eva Schwab
- Sebastian Peters

Community Design: Process and Participation Matters

- Design *with* People, *not* for
- Collective inquiry, reflection and action through Participatory Processes engaging professionals and non-professionals together
- Co-learning, Co-creation: transactive process, learn together, engage "all" in the making process
- Foster relationships, reciprocity, mutual trust through process
- Community building and empowerment as central to process: redistributing power, gaining individual and collective agency and self-esteem; building social capital, social fabric, democratic engagement

Sherry Arnstein's Ladder of Citizen Participation (1969)

Attendee List (19)

- Ellen Fetzer, Lucy, Siri
- Vorsitzender (1)
- Moderatoren (3)
- Lucy
- Siri
- Sonja Hörster
- Teilnehmer (15)
- ana leger-smith
- ana muller-dan
- Attila Toth
- Azra K.
- Danyanyi Pinon
- Emira Hasic
- esra
- Ergasia
- Fernando Montano
- Francois FELIPE MARTINEZ
- Gizem Gureker
- Gizem Gureker
- Igoro
- Isaac
- Jan Perseus
- Jorge Diaz
- Jukka Keremasa
- Klaudia Jankala
- Maria Baralban
- Margherita
- marionamoras
- Marlene
- Martina Schuler
- Mirella Rebala

Chat (16)

Margherita: (Berlin) Could you list some other activation activities during the participation process, or some other tools to involve people in the engagement of the place? Are the activities listed still present on the place right now?

static: can we have a list of examples Ms Lucy is mentioning? to study and understand them. May be later. :-)

Lucy: Sure

Lucy: later :-)

static: Thanks! :-)

Attila Toth: According to your opinion or experiences, in what stage of the development process is architectural or urban design competition useful? Before public discussions, so that creative ideas arise and people can create their opinion or after public discussions - designs shaped on people's needs?

marionamoras: there's a great urbanism magazine called MONU by the way, it's current number is over participatory urbanism

Ellen Fetzer: Maria, is that available online?

Ergasia: <http://www.monu-magazine.com/>

marionamoras: yes Ellen

Francois FELIPE MARTINEZ: Thanks Ergasia & Maria !!

Ellen Fetzer: "creating processes" - good expression

Ergasia: good russian urbanism magazine <http://www.urbia.com/en/magazine>

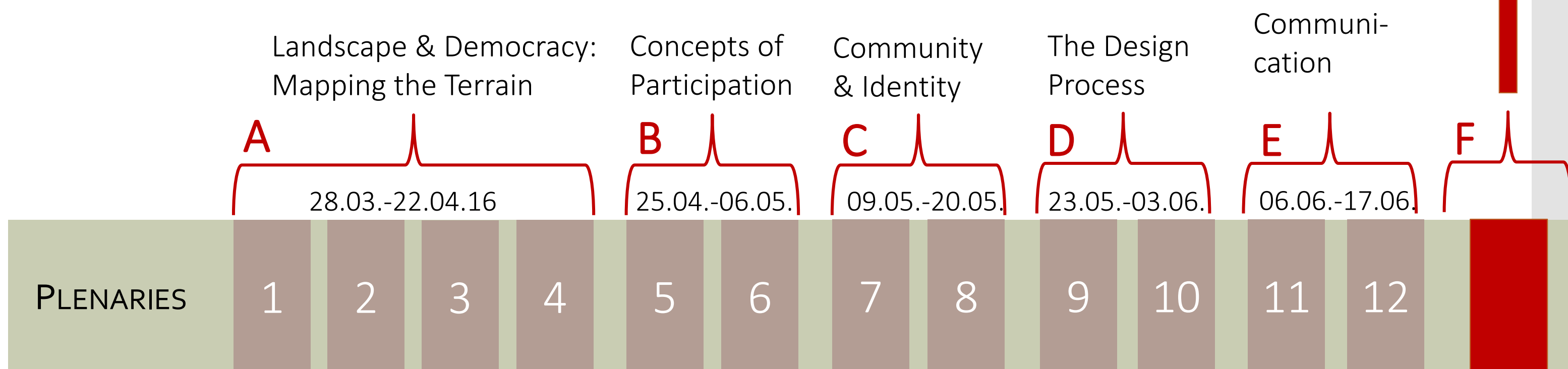
Online Course | Seminar Structure

April- June 2016



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19.06.-29.06.2016
On-site workshop Zingonia

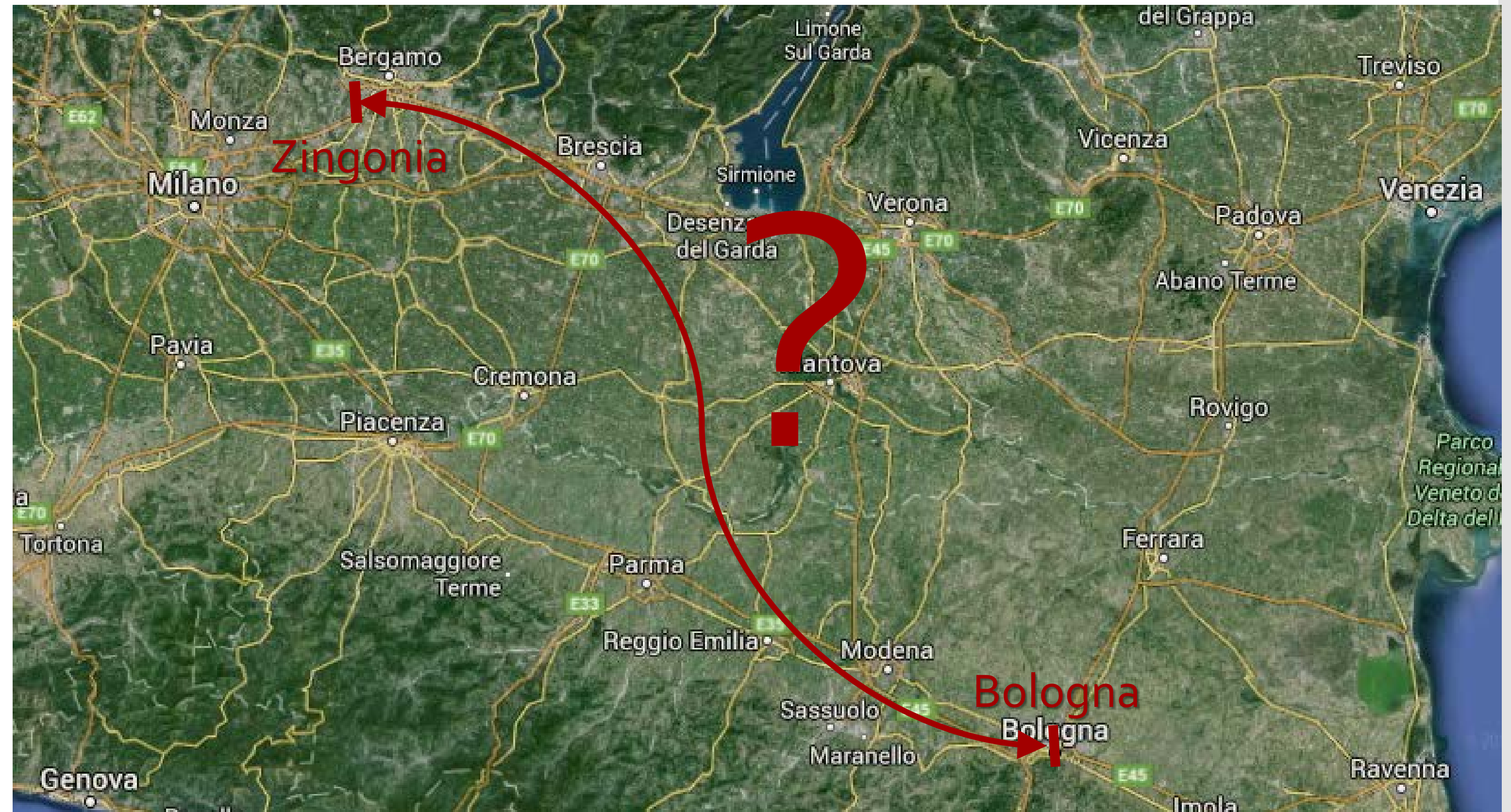




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Intensive Study Program| Zingonia

19th -29th June 2016



The program: An on-site design workshop focused on using theories and methods from the on-line course for finding planning solutions for a disadvantaged, diverse community. Workshop consists of an international, cross-disciplinary group of students working in a design charrette with municipalities, community groups and residents to address a landscape challenge.

Intensive Study Program| Main Goals

19th -29th June 2016



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<http://www.upgradecity.it/wordpress/?p=48>

→ apply contents of e-learning program on a real life case study

→ provide new “tools” to analyze landscape complexities with respect to its inhabitants, collaborating with them and all stakeholders (associations, schools, administrative boards...)

Intensive Study Program| Zingonia Layers

19th -29th June 2016



<http://www.upgradecity.it/wordpress/?p=48>



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NEW TOWN WITH DIVERSE
SOCIAL STRUCTURE

COMMUNITY & RELATION
TO HISTORY

AESTHETIC

ROLE OF CITIZENS

ROLE OF VIRTUAL & REAL
LANDSCAPE

Intensive Study Program| Inter-Action

19th -29th June 2016



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<http://www.upgradecity.it/wordpress/?p=48>

IMPORTANT ASPECTS:

- Promotion of **urban re-generation**
- Identification of **democracy challenges**
- **Collaboration** with residents, companies, associations and institutions

POTENTIAL TOPICS:

- a. production and economy
- b. urban farming, ecology, nature
- c. housing, co-housing and dwelling
- d. public spaces, infrastructures
- e. cultural, community building processes, school

Intensive Study Program| To Do!

19th -29th June 2016



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<http://www.upgradecity.it/wordpress/?p=48>

ANALYSIS

- Investigate each layer representing different aspect of same physical space
- Identify possible special & challenging spaces for democratic participation
- Combine communication by invited researchers, interdisciplinary team-work & relations with citizens & stakeholders

SOLUTIONS...?



Who can participate in the online module, and what do I get?

Participation in this course can be done passively or actively. It is open to students in all study programmes. Academic recognition for successful completion will be as follows:

5 ECTS FOR
THE ONLINE PART

5 ECTS FOR
THE ZINGONIA WORKSHOP

MAX. 10 ECTS IN TOTAL

Who can participate in the on-site workshop in Zingonia?

Only students who have successfully completed the online program as active participants and are registered at one of the partner universities can participate in the Zingonia workshop. Participation is limited to five students per partner university. A small own contribution (max 100 Euro) will be required.

A limited number in addition to this may be able to participate on a self-paid basis, depending on interest.



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LED Online Course | Formalities

April- June 2016

How many can participate in the on-line course?

- ▶ There is no limit. Any interested student (or graduate, or young professional) is invited.

What do I get for participating in the on-line course?

- ▶ Active participation and successful completion of the on-line course earns your five ECTS credits and a certificate from the participating institutions.



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LED Online Course |
On-site workshop
Zingonia
Registration & Deadlines

All active participants of the online course need to register by 21st of March 2016

Participation in the Zingonia workshop will be done via personal application including

1. A letter of motivation
2. CV & current transcript of records
3. English language certificate (if available)

Deadline: 26th of April 2016

application & registration link:

www.led-project.org

Contact:

info@led-project.org



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Further Information |
LED Wiki -Website
ledwiki.hfwu.de



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Main Page

Are you a planning or design student interested in learning how to create more inclusive, open and democratic landscapes?

Then register now for the LED Program – an exciting way to earn credits and strengthen important professional skills.

Registration for our **April-June 2016 online seminar** is happening now!

This website will be continuously extended with more details on the course, please check for updates



image: Deni Ruggeri

Contents [hide]

- 1 Introduction
- 2 Course schedule and content for 2016
 - 2.1 Online seminar: April-June
- 3 Conditions for participation and credits
- 4 Online registration
- 5 About the partnership
- 6 ERASMUS+ Strategic Partnership Programme

Introduction

The landscape belongs to everyone. We should all have equal access to it and a voice in how it is used valued and maintained. However, spatial planning education rarely includes considerations of democratic processes, participatory planning, community design and landscape stewardship. Furthermore, it does not fully prepare young practioners to become leaders in promoting democratic landscape change and work effectively in partnership with communities.

The idea behind the LED (Landscape Education for Democracy) project, a partnership between 5 European landscape architecture faculties and the LE:NOTRE Institute is to promote awareness and empower young design and planning professional to become more active in shaping democratic change. The project employs interdisciplinary, problem-based learning environments and curricular innovation to introduce

LED Online Course |



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<https://kiron.university/img/logo.png>

- Online University which offers **everyone, anytime** and **everywhere** the possibility to study
 - enables refugees to study even without a residence permit status
- Degrees are **internationally accredited**
- this is offered for **free**
- Further information at: → <https://kiron.university/>